

Welcome to our first quarterly MSW newsletter! Please send tips and contributions to aliyahv@uw.edu

MSW NEWSLETTER Fall 2017

New Leadership in MSW Program

This summer, **Tessa Evans-Campbell**, who had served as the MSW program director since 2012, was appointed to associate dean of academic affairs, replacing Emiko Tajima. The associate dean of academic affairs and academic program director positions rotate every few years.

Emiko will be on sabbatical for the 2017-2018 academic year before returning to the School of Social Work in a teaching and research capacity. “We are excited for all the talents that Tessa will bring to this position,” Emiko says, noting the care and compassion with which Tessa brought to her role as program director.



Maureen Marcenko, Charles O. Cressey Endowed Professor with a research focus on vulnerable children and families, replaces Tessa as MSW program director. After having taught in the school for 20 years, Maureen is thrilled to take the reins of program director. “I am deeply committed to the education of social worker students,” says Maureen. “This is a unique opportunity to work with the community of faculty, students, and field to further strengthen our already highly-rated MSW program.”

SSW Welcomes Six New Faculty

There will be six new faces (some familiar) in the hallway starting this fall: three tenure-track assistant professors, one acting assistant professor and two full-time lecturers. Here is a brief look at their backgrounds. Please give them a warm welcome when they join the School community this September. **The new assistant professors and full-time lecturers are:**



Angelique Day received her PhD in interdisciplinary health science from Western Michigan University and an MSW from Michigan State University. Much of her research and training focuses on foster care youth, including examining the differences in college retention rates between foster care youth and other low-income first-generation college students, and examining Youth Voice and its impact on child welfare, education and health policy reform.



Charles H. Lea is a doctoral candidate in social welfare at UCLA's Luskin School of Public Affairs. His primary research areas focus on juvenile justice, education, re-entry, race and racial equity, with a particular interest in the influences on crime involvement and desistance among boys and young men of color, particularly African Americans.



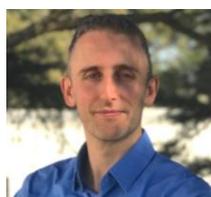
Jane J. Lee is a 2017 PhD candidate at New York University Silver School of Social Work and a pre-doctoral research scientist at the Center for Latino Adolescent and Family Health. She received a Master's of Science in Social Work from Columbia University. Her research interests include health disparities, the intersection of migration and sexual and reproductive health, and HIV/AIDS prevention.



Ryan Petros is a 2017 PhD candidate at the University of Pennsylvania School of Social Policy and Practice. His research focuses on recovery for adults with serious mental illness, self-management strategies, community integration and homelessness. He is particularly interested in mixed methods research and has been working on projects using multimedia strategies, such as autovideography, to collect data.



Danae Dotolo has an MSW from Arizona State University, an MA in bioethics from the University of Washington and received her PhD from the UW School of Social Work in June. Her research and teaching integrate her training in social work and bioethics with her 15 years of policy and administrative social work practice.



Justin Lerner earned an MSW from Washington University in St. Louis and an MPA from New York University. He is a PhD candidate at New York University Silver School of Social Work. He has taught classes in social welfare policy as well as diversity, racism, oppression and privilege. His research interests concentrate on health care use among transgender people.

New Latina/Latino Specialization

The School of Social Work has announced that it will establish a specialization in practice with the Latino community. This specialization is designed to build the skills of students in their second year of study in the MSW program—including EDP advanced students—who have demonstrated a commitment to Latino populations. It will help to equip them to be effective practitioners with diverse Latino individuals, families and communities by deepening understanding of practice models and advancing intervention skills across practice levels.

Says social work professor Gino Aisenberg, "This specialization responds to the urgent need to develop a culturally responsive and skilled workforce to English and Spanish-speaking Latinos in order to improve the health and well-being of Latino communities."

The specialization is being planned for the start of the 2017–18 academic year in a modified version, while it continues to be developed. The full model is planned for the 2018–19 academic year. An information meeting will be held in September to present the requirements of enrolling, discuss the application process and answer questions. A few things to know for participating students:

- This specialization is open to students in all concentrations.
- Students do not have to speak Spanish to enroll.
- In Winter quarter, a 3-unit course will be taught on Engaging Latinos in Practice.
- In Fall and Spring quarters, students will meet twice each quarter.
- For more information, please contact Dr. Gino Aisenberg at gino@uw.edu

Apply Now: Funding for Conference Attendance

In an effort to support students in learning and sharing new ideas, the MSW EDP and Day program provides students with funding to attend a conference. The funding aims to support student participation in conferences that achieve the following:

- Furthers educational and professional goals
- Enhances and supplements the MSW curriculum
- Upholds the School of Social Work's Mission and Values

This funding enables students to attend and travel to conferences that might not otherwise be accessible or feasible for financial reasons.

Students must complete and submit an [online funding application](#). After reviewing all submitted applications, the selection committee will select recipients and determine the award amount for each

recipient. Award amounts vary. The awarded amount may be less than the amount requested by the applicant. Funding may be provided as direct purchases or as reimbursements, so students should be prepared to cover some or all conference costs up-front as needed.

After completion of the conference, award recipients are expected to submit a 300-word reflection on the conference they attended.

Eligibility:

- MSW students enrolled in good standing and making good academic progress may apply for conference funding.
- Priority consideration will be given to applications that reflect the following:
- Financial need (conference participation might otherwise be unfunded)
- Active participation (presenting a paper or poster, chairing a session or panel, etc.)
- First-time attendance at the proposed conference
- Requests for conferences occurring in current quarter
- First-time conference funding from the MSW Extended Degree Program or Day Program

Students may only apply once per funding round. Students may apply as many times as they like during their time in the MSW EDP and Day program. Please note, however, that priority consideration is given to applicants that have not yet received conference funding.

Funding Available:

Funding is limited to registration, airfare/mileage and hotel costs. No funding is available for food, per diem, optional costs at hotel beyond just the cost of the room.

We also encourage all students to see if there's an early bird or student conference rate, scholarships, and/or if there's an opportunity to volunteer at the conference in exchange for registration fees.

The EDP students have a cap of \$1250. Day students have a cap of \$300. Please do not request past what is available for your program. For Day students, priority consideration will go to those who are actively participating in their conference/training.

Application:

Autumn 2017 funding application due Wednesday, October 11 at 8pm:

<https://catalyst.uw.edu/webq/survey/sswstsr/339207>. Applicants may want to copy and paste the

content of the application to a text document to work on completing the application in more than one sitting.

Alumni Mentorship Network

Would you like to connect with School of Social Work alumni working in the field? The Alumni Career Mentorship Network connects SSW students and recent graduates with seasoned social workers who can provide pre-professional mentorship. The service is a collaboration of Student Services, the Field Education Program and the Advancement Office, which handles alumni affairs for the School of Social Work. All UW School of Social Work students and alumni are eligible to participate in this career exploration service. If you are interested in being connected to an alumni mentor, please email sswalum@uw.edu.

Student Affinity Groups

The following is a list of student groups that were active during the 2016-2017 academic year. All students are welcome to join these groups, or start new groups based on their interests. Contact [Student Services](#) for more information on how to do this. There are also many student-run clubs at the University of Washington operated through the Student Activities Office.

For detailed descriptions and contact information for all groups listed below, please visit the [SSW student group page](#)

- The Anti-Racism & White Allyship Group (ARWAG)
- The Association of Black Social Work Students (ABSWS)
- School of Social Work Disability Collective
- Gerontology Social Work Group
- National Association of Social Workers (NASW)
- Poverty Law and Social Services
- Sizeism and Weightism Advocacy Group (SWAG)
- Social Justice Art Collective
- Social Work Q's: Lesbian, Gay, Bisexual, Transgender, Queer, Two Spirit, & Intersex Students, Faculty and Staff, and their Allies
- SSW Anti-Racist Mixed Race Group
- SSW QT (Queer and Trans students)
- Student, Staff, and Faculty of Color Affinity Group
- SWAPI (Social Work Asian & Pacific Islanders)
- !VIVA! (Latinx students in the School of Social Work)



Important Fall Dates

Please mark your calendars for these important Fall Quarter dates! To learn more about these meetings and events, including their location, please check out the [Student Services calendar](#)

- Wed., Sep. 27th: First day of class
- Tues., Oct. 3rd: Day Concentration Info Session (1:30-2:30), Day Library Workshop (2:30-3:30)
- Thurs., Oct. 5th: EDP Evening Library Workshop (5-6pm)
- Fri., Oct. 6th: EDP Weekend Library Workshop (4:30-5:30pm)
- Fri., Oct. 6th – Saturday, October 7th: EDP Weekend classes
- Tues., Oct. 10th: School of Social Work Retreat (at UW Horticulture Center)
- Wed., Oct. 11th: Conference Funding Applications due (8pm)
- Wed., Oct. 11th: Resume Writing for Social Workers (5-5:50pm)
- Tues., Oct. 17th: Soc W 524 meets – required for Day first-year students
- Tues., Oct. 17th: CCIP Info Session (11:30-12:30) and Multigen Info Session (1:30-2:30)
- Tues., Oct. 17th: The Road to SW Licensure Workshop (5-5:50pm)
- Tues., Oct. 24th: Soc W 524 meets – required for Day first-year students
- Tues., Oct. 24th: First Year Day quarterly cohort meeting (12:30-1:30)
- Tues., Oct. 24th: APP Info Session (11:30-12:30) and CYF Info Session (1:30-2:30)
- Thu., Oct. 26th: Second Year Day quarterly cohort meeting (12:30-1:30)
- Thu., Oct. 26th: UW Career Center's Government Career Fair (2-5pm)
- Fri., Oct. 27th: EDP Weekend quarterly cohort meeting (12:30-1:30)
- Fri., Oct. 27th- Saturday, October 28th: EDP Weekend classes
- Tues., Oct. 31st: Health Info Session (11:30-12:30) and Mental Health Info Session (1:30-2:30)
- Wed., Nov. 1st: Concentration Info Session Conclusion (1:30-2:30pm)
- Wed., Nov. 1st: EDP Evening First Year quarterly cohort meeting (5-6pm)
- Tues., Nov. 7th: Soc W 524 meets – optional for Day first-year students (except CWTAP)
- Tues., Nov. 7th: Foundation Day students begin at Practicum Sites
- Tues., Nov. 14th: Interviewing Skills for Social Workers (5-5:50pm)
- Tues., Nov. 14th: EDP Evening Second and Third Year quarterly cohort meeting (5-6pm)
- Fri., Nov. 17th-Saturday, November 18th: EDP Weekend classes
- Fri., Dec. 1st-Saturday, December 2nd: EDP Weekend classes
- Fri., Dec. 15th: Last day of quarter

Important Links:

Student Resources:

- [MSW Blog](#)
- [Student Services](#)
- [MSW Entering 2015-2016 EDP Cohort](#)
- [MSW Entering 2016-2017 Day Cohort](#)
- [MSW Entering 2016-2017 EDP Cohort](#)
- [MSW Entering 2017-2018 Advanced Standing Cohort](#)
- [MSW Entering 2017-2018 Day Cohort](#)
- [MSW Entering 2017-2018 EDP Cohort](#)
- [SSW Social Justice Group](#)
- [SSW Main FB Page](#)
- [SSW Student Groups](#)
- [SSW Writing Center](#)
- [SSW Ombud](#)
- [Associated Students of the University of Washington \(ASUW\)](#)
- [UW Graduate and Professional Student Senate \(GPSS\)](#)
- [Samuel K. Kelly Cultural Center](#)
- [University of Washington \(UW\) Housing, Sublets & Roommates](#)
- [GO-MAP \(Graduate Opportunities & Minority Achievement Program\) at UW](#)
- [More Supportive Resources for SSW Students](#)

Academics:

- [University of Washington School of Social Work](#)
- [MyUW Registration](#)
- [Academic Calendar for add/drop, registration, & other important dates & deadlines](#)
- [MSW Reference Page for forms, policies, procedures](#)
- [Registration Information](#)
- [Graduate Student Resources \(policy, requirements, and more\)](#)
- [Course Evaluations \(previous review of courses\)](#)
- [Online Study Tips and Resources](#)