

Araceli Orozco

Curriculum Vitae

University of Washington School of Social Work
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EDUCATION

PhD University of Washington	expected June 2023
MSW University of Washington	June 2004
BA Universidad Autonoma de Baja California	June 1997

SKILLS & AREAS OF EXPERTISE

Software	<i>R, Python, L^AT_EX.</i>
Languages	English (Fluent), Spanish (Native Speaker.)
Quantitative Approach	Structural Equation Models, Factor Analysis, MLE.
Qualitative Approach	Critical, Narrative Inquiry, Thematic Analysis, Phenomenology.
Theoretical Orientation	CBPR, Indigenous Methodologies, Epistemologies of the South, Historical Trauma, Post-Traumatic Growth Framework, Inter-Generational Strengths, Social Determinants of Health, Social Justice, Systems & Feminist Theory. Internal Family Systems, Indigenous Wellness Traditions.
Clinical Orientation	Trauma-Focused CBT, Cognitive Behavioral Models Internal Family Systems, Indigenous Wellness Traditions.

AWARDS, GRANTS, & FELLOWSHIPS

Lighting Up Native Aspirations (LUNA), International Research Training Program	2020-2021
CSWE-MFP Research Grant: Impact of COVID-19 on Minorities with History of SUDs	2019-2021
Council of Social Work Education, Minority Fellowship Program	2018-2021
Indigenous Substance Abuse, Medicines & Addictions Research Training	2018
Graduate Research Cluster Simpson Center for the Humanities Grant	2017
Latino/a Scholars Graduate School Fellowship	2017
Travel Award GSA SSWR, <i>Ending Gender and Community Violence</i>	2016
Graduate School Fellowship Top Scholar Award	2015

RESEARCH EXPERIENCE & PROJECTS

Dissertation, School of Social Work, University of Washington <i>Health Strategies used by Indigenous Hispanic-Latinx Communities during COVID19: A Mixed Method Study</i>	Current
Research Collaboration, CSWE-MFP Fellowship <i>Impact of COVID-19 on BIPOC Recovering from SUDs: A Mixed Method Study</i>	Current

Research Collaboration, CSWE-MFP Fellowship Current
Individuals of Mexican Ancestry in the United States (IMA-US): Hope and Struggle on their Path to Higher Education, a Narrative Reconstruction

Qualifying Scholarly Paper, School of Social Work, University of Washington 2020
The History of Trauma and Resilience of Individuals of Mexican Ancestry in the United States: Scoping Literature Review

Research Practicum, School of Social Work University of Washington 2019-2020
The Role of Psychological Safety for Public Child Welfare Workers: Derived Statistical Model for Data Analysis (Unpublished)

Research Practicum, School of Social Work University of Washington 2016
Telemental Policy Brief: Rural Mexican Communities in Washington: Policy Report

TEACHING EXPERIENCE

Araceli has taught or co-taught the following undergraduate and graduate classes at the School of Social Work in the University of Washington (UW) and Boston College (BC).

METHODS

Community-Based Participatory Research for Health Equity & Social Justice Spring, 2020
Interdisciplinary Course, Graduate Level (UW)

Community, Family, School and Individual Risk Prevention & Health Promotion Spring, 2017
MSW Program (UW)

THEORY & PRACTICE

Social Policy and Social Work in Organizations and Communities Spring, 2018
MSW Program (UW)

Introduction to Social Work Practice Fall, 2016
BSW Program (UW)

Human Behavior and the Social Environment Fall, 2017
BSW Program (UW)

MSW Clinical Site Supervisor (BIDMC-BC Collaboration) Fall, 2014

Human Behavior and the Social Environment in Spanish Fall, 2013
MSW Latinx Spanish Pilot Program (BC)

Human Behavior and the Social Environment Fall, 2014
MSW Program (BC)

SOCIAL JUSTICE

Dynamics of Racism & Oppression: Competencies for Inter-group Dialogue Winter, 2016
BSW Program (UW)

Diversity and Cross-Cultural Issues Fall, 2014
MSW Program (BC)

Peer Reviewed Publications & Posters

- Aisenberg, E., Ayón, C. & **Orozco-Figueroa, Araceli**. (2008). The role of young adolescents' perception in understanding the severity of exposure to community violence and PTSD. *Journal of interpersonal violence*, 23(11), 1555–1578.
- Bates, E., D'Amico, S., Jacobsen, T., Székely, A., Andonova, E., Devescovi, A., . . . Pléh, C. et al. (2003). Timed picture naming in seven languages. *Psychonomic bulletin & review*, 10(2), 344–380.
- Epelbaum, C., **Orozco-Hershey, Araceli**, Boyd, J. W., Bonilla, P., Aisenberg, G. & Givon, L. (2015). Perfect storm: Illness, stress, and culture in a foreign land. *Harvard review of psychiatry*, 23(1), 38–50.
- Orozco-Figueroa, Araceli**. (2021). The Historical Trauma and Resilience of Individuals of Mexican Ancestry in the United States: A Scoping Literature Review and Emerging Conceptual Framework. *Genealogy*, 5(2), 32.
- Perez, R., K, M., L, M. & **Orozco-Figueroa A.** (2001). Parent and expert perceptions of culturally sensitive treatment for Mexican American youth. *Poster presented at the Western Psychological Association convention, Irvine, CA.*
- Rivera, S. M., Bates, E. A., **Orozco-Figueroa, Araceli** & Wicha, N. Y. (2010). Spoken verb processing in Spanish: An analysis using a new online resource. *Applied psycholinguistics*, 31(1), 29.
- Szekely, A., Jacobsen, T., D'Amico, S., Devescovi, A., Andonova, E., Herron, D. [Daniel], . . . Wicha, N. et al. (2004). A new on-line resource for psycholinguistic studies. *Journal of memory and language*, 51(2), 247–250.
- Wicha, N. Y., **Orozco-Figueroa, Araceli**, Reyes, I., Hernandez, A., Gavaldón de Barreto, L. & Bates, E. A. (2005). When zebras become painted donkeys: Grammatical gender and semantic priming interact during picture integration in a spoken Spanish sentence. *Language and cognitive processes*, 20(4), 553–587.

CLINICAL EXPERIENCE (Bilingual Eng/Spa)

Population-Based, Trauma-Informed, and Strength Focused Mental Health Services Independent Mental Health Provider and Consultant, Cambridge, MA	Since 2011
Mental Health Services for Patients Comorbid & Chronic Health Conditions Beth Israel Deaconess Medical Center, Boston, MA	2013-2015
Trauma-Informed Care to Children, Youth and Families Westchester Jewish Community Services, Treatment Center for Trauma and Abuse, Hartsdale, NY Complex Case Management, Family Court, and Systemic Family Therapy Children's Village, Family Court and Youth Detention Center, Dobbs Ferry, NY	2007-2010 2005-2006
Community and School-Based Mental Health Services Fordham-Tremont Treatment Community Mental Health Center, The Bronx, NY Seattle Public School District, Seattle, WA	2002-2005

References

- Tessa Evans-Campbell
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Charles O. Cressey Endowed Associate Prof.
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- Karina L. Walters
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