

UNIVERSITY of WASHINGTON

Special Education & Social Work

Interdisciplinary Early Intervention Scholars 2022-2023

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Fellowship and Funding Opportunity

This Fellowship is designed to prepare Part C Early Interventionists with expertise in interdisciplinary collaboration and family centered practices. Our field is in great need of early intervention providers who are prepared to support a wide range of families, within home and community settings. **Funding includes a tuition waiver, a \$1200 monthly stipend for one academic year, and the opportunity to apply for conference travel and EI relevant trainings.**

To apply for this fellowship, submit the following:

- Letter of interest describing your career goals in the field of Part C early intervention working with infants and toddlers with disabilities and their families
- Current resume

Send all materials to Angel Fettig afettig@uw.edu and Maureen Marcenko mmarcenk@uw.edu by February 15, 2022. We will notify students by April 15, 2022.

This funding also involves a service obligation. Funded scholars must agree to work in the field of early intervention, serving children with disabilities/delays and their families, for two years.



Project Components

- > Complete practicum alongside colleagues in Birth-to-Three community settings as part of an interdisciplinary team.
- > Take a specialized seminar, focusing on issues related to the field of Early Intervention.
- > Lead play groups focused on supporting parent-child interaction.
- > Build skills in evidence-based home visiting practices.
- > Take courses related to family support, parent coaching, infant mental health and the early intervention referral process.

FELLOWSHIP REQUIREMENTS

To verify they meet the requirements for the fellowship, students must:

- Be a full time graduate student (minimum of 10 credits per quarter)
- Be U.S. citizens or permanent residents
- Have reliable access to transportation, as providing home visits is large part of this work
- Complete a minimum of 10-15 hour per week practicum experience each quarter within agencies or schools serving infants and toddlers (ages birth – three), under Part C of IDEA. Placements will include on-going opportunities to collaborate with a range of providers, but specifically pre-service social workers who also plan to work in EI settings.
- Participate in an accompanying seminar series focused on family-centered practices, evidence-based home visiting, and collaboration skills.
- Complete course(s) across disciplines.
- Participate in a scholarship orientation meeting and an exit interview upon leaving the program
- Review the federal regulations and FAQs for the funding opportunity and complete a pre-scholarship agreement and exit certification. **The regulations and the Frequently Asked Questions (FAQs) will be provided to you in hard copy if you are offered the fellowship and are also available for you to review at <https://pdp.ed.gov/OSEP/Home/Regulation> and <https://pdp.ed.gov/OSEP/Home/faq/>.** These materials will be provided and discussed in seminars, as well.

SERVICE OBLIGATION

Receipt of the fellowship **obligates** the recipient to a teaching requirement. This requires two years of teaching for every one year of financial assistance.

See the National Center on Service Obligations (<http://www.serviceobligations.ed.gov/>) for information about this requirement and the types of jobs that fill the service obligation. Typically, scholars who have received similar funding have not had any issues with this federal requirement.

For more information, contact Angel Fettig, Principal Investigator at afettig@uw.edu