

ANGELIQUE DAY, PhD, MSW
Curriculum Vitae

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EDUCATION

- 2011 Western Michigan University, Kalamazoo, MI: PhD, Interdisciplinary Health Sciences, Dissertation: *An Examination of Post-secondary Educational Access, Retention, and Success of Foster Care Youth*
2011 Dissertation Award, American Psychological Association, Division 37 Section on Child Maltreatment
- 2005 Michigan State University, East Lansing, MI: MSW, Organizational and Community Practice Specialization; Certificate in Child Advocacy
- 2001 Central Michigan University, Mt. Pleasant, MI: BS, *Summa Cum Laude*, Sociology/Psychology (Social Work Concentration)

ACADEMIC APPOINTMENTS

- 08/2017-Present: Assistant Professor, School of Social Work, University of Washington- Seattle, Research and Policy Fellow, Partners for Our Children
- 08/2011-08/2017: Assistant Professor, School of Social Work, Wayne State University; Founder and Director of the Transition to Independence Program (TIP Wayne State).
- 09/2009-07/2010: Doctoral Associate, Interdisciplinary Health Sciences Program, Western Michigan University
- 09/2008-08/2009: Doctoral Associate, Foster Care and Higher Education Initiative, Western Michigan University
- 08/2006-2011: Research Specialist, Michigan State University, School of Social Work, Founder, "Fostering Academics Mentoring Excellence Program" aka "FAME" pre-college and college retention programs.

Project Coordinator, W.K. Kellogg grant, "Health care challenges of youth leaving the child welfare system"
- 06/2005-09/2005: Research Specialist, Michigan State University, School of Social Work. Created policies and procedures, brochure, and training manual for Foster Care Child Scholarship Program under the leadership of Dr. Gary Anderson.

08/2004-05/2005: Research Assistant, Michigan State University, School of Social Work, under leadership of Dr. Marya Sosulski for 2 research projects, “The Road to Inclusion: Welfare Recipients and Access to Post-Secondary Education” & “The effects of income packaging on Michigan Medicaid recipients living with severe and persistent mental health problems”

08/2002-05/2005: Graduate Assistant/Intern, Michigan State University, Chance at Childhood Law and Social Work Clinic. Collaborative work with social workers and attorneys to perform custody evaluations, guardianship reviews for the courts, and parenting time supervision for several local courts

06/2003-08/2003: Graduate Assistant, Michigan State University, School of Social Work, under leadership of Dr. Suzanne Cross for research project, “American Indian Grandparents as Parents”

PROFESSIONAL EXPERIENCE

03/2006-07/2011: Policy & Outreach Associate/Consultant, Michigan’s Children. Project Coordinator, Youth Policy Leadership Program: KidSpeak, Youth Legislative Day, Youth Voices Changing Public Policy.

Program Coordinator, Skillman Good Neighborhood Initiative; created issue briefs on the following: health, K-12 education, child welfare and safety; conducted advocacy trainings, conference/event planning, community outreach/advocacy, bill status and Detroit neighborhoods website maintenance.

Project Coordinator, C.S. Mott Foundation grant, “Michigan Drop out Recovery and Prevention Project”. Organized community events and legislative advocacy opportunities in 11 Michigan cities, participate on several state-level task force groups.

09/2005-03/2006: Child Protective Services Worker, Michigan Department of Human Services. Investigated incidents of child abuse and neglect, prepared reports and court petitions, testified in court.

08/2003-08/2004: Intern, Catholic Social Services/St. Vincent Home, Ballentine Stepping Stones. Case management duties for transitional housing assistance for homeless women and children.

01/2003-08/2003: Contractor/Intern, Family Independence Agency, State of Michigan. Research: Data collection through case record reviews and focus groups; analysis of Michigan Foster Care youth absent without legal permission (AWOLP).

09/2001-07/2002: Case Manager, Big Brothers Big Sisters. Planned and implemented 4 school-based mentoring programs, conducted quarterly program evaluations, supervised 3 student interns; created/maintained local partnership with Saginaw Chippewa Indian Tribe,

07/2000-05/2001: Intern, Eight CAP, Inc., Early Head Start Program. Planned and implemented Transition of Toddlers (TOT) program, case management, conducted Individual and Family Service Plans, assisted in planning and implementation of playgroups and parent/child socials, assisted with Early Head Start agency evaluation.

PEER REVIEWED PUBLICATIONS (* Indicates mentored student)

- Patterson, D., **Day, A.**, *Vanderwill, L., *Willis, T., Resko, S., Henneman, K. & Cohick, S. (2018). Identifying the essential competencies for resource parents to promote permanency and well-being of adolescents in care. *Children and Youth Services Review*, 88. 457-466. Doi: 10.1016/j.childyouth.2018.03.041 (This publication is prominently featured on the Child Welfare Information Gateway Website- <https://www.childwelfare.gov/topics/systemwide/assessment/resourcefam/>)
- Crosby, S., **Day, A.**, Somers, C., & Baroni, B. (2018). Avoiding School Suspension: Assessment of a Trauma-Informed Intervention with Court-Involved, Female Students. *Preventing School Failure*. Doi: <https://doi.org/10.1080/1045988X.2018.1431873>
- Day, A.**, Riebschleger, J., & *Wen, J. (2018, Spring). The utilization of pre-college programming in increasing college access and retention rates of foster care youth: Results from the Fostering Academics Mentoring Excellence (FAME) Program. *New Directions for Community Colleges*, 181. 39-47. Doi: 10.1002/cc.20290.
- Pandey, A., Littlewood, K., Cooper, L., McCrae, J., Rosenthal, M., **Day, A.**, & Hernandez, L. (2018). Connecting older grandmothers raising grandchildren with community resources improves family resiliency, social support, and caregiver self-efficacy. *Journal of Women & Aging*. <https://doi.org/10.1080/08952841.2018.1444940>
- Geiger, J., Piel, M., **Day, A.**, & Schlebe, L. (2018). A Descriptive Analysis of Programs Serving Foster Care Alumni in Higher Education: Challenges and Opportunities. *Children and Youth Services Review*, 85. 287-294. doi: 10.1016/j.childyouth.2018.01.001
- Day, A.**, Willis, T., Vanderwill, L., Resko, S., Patterson, D. Hennaman, K., & Cohick, S. (2018). Key factors and characteristics of successful resource parents who care for older youth: A systematic review of the research. *Children and Youth Services Review*, 84. 152-158. Doi: [10.1016/j.childyouth.2017.11.026](https://doi.org/10.1016/j.childyouth.2017.11.026) 041 (This publication is prominently featured on the Child Welfare Information Gateway Website- <https://www.childwelfare.gov/topics/systemwide/assessment/resourcefam/>)
- *Carrellas, A., **Day, A.**, & Cadet, T. (2018). Oral Health Access and Service Utilization of Foster Care Alumni. *Health and Social Work*, 43 (1). 22-29. doi: [10.1093/hsw/hlx044](https://doi.org/10.1093/hsw/hlx044)
- Day, A.G.**, Baroni, B., Somers, C., *Sheir, J.M., *Zammit, M., Crosby, S., Yoon, G., Pennefather, M., & Sung-Hong, J. (2017). Trauma and Triggers: Students' Perspectives on Enhancing the Classroom Experiences at an Alternative, Residential Treatment-based School. *Children and Schools*, 39 (4). 227-237. doi: 10.1093/cs/edx018
- Crosby, S., Somers, C., **Day, A.**, *Zammit, M., *Sheir, J., & Baroni, B. (2017). Examining school attachment, social support, and trauma symptomatology among court-involved, female students. *Journal of Child and Family Studies*, 26 (9). 2539–2546 doi:10.1007/s10826-017-0766-9
- Hernandez, L., **Day, A.**, & *Henson, M. (2017). Increasing college access and retention rates of foster youth: An analysis of the impact of 22 state tuition waiver programs. *Journal of Policy Practice*, 16 (4). 397-414. doi: 10.1080/15588742.2017.1311819

- McCabe, H., Hylton, M., Mellinger, M., Kooreman, E., & **Day, A.** (2017). Civic literacy and social work education: Results from a multi-site study. *Journal of Policy Practice, 16* (1). 81-94. DOI: 10.1080/15588742.2015.1137852
- Seita, S., **Day, A.**, *Carrellas, A., & Pugh, G. (2016). An Assessment of Behavioral Orientation of Foster Care Alumni within Their Own Social Networks. *Journal of Sociology and Social Work, 4* (2). 1-9. doi: 10.15640/jssw.v4n2a1
- Baroni, B.A., **Day, A.G.**, Somers, C.L., *Crosby, S., & Pennefather, M. (2016). The adoption of the Monarch Room as an alternative to suspension and expulsion in addressing school discipline issues among court-involved youth. *Urban Education*. DOI: 10.1177/0042085916651321
- *Weber, N. M., Somers, C. L., **Day, A.**, & Baroni, B. A. (2016). Predictors and outcomes of school attachment and school involvement in a sample of girls in residential treatment. *Residential Treatment for Children and Youth, 33* (2). 155-74. DOI: 10.1080/0886571X.2016.1188034
- Somers, C.L., **Day, A.**, *Decker, L.E., *Saleh, A.B., & Baroni, B.A. (2016). Adolescent girls in out-of-home care: Associations between substance use and sexual risk behavior. *Journal of Child & Adolescent Substance Abuse, 25* (5). 409-416. DOI: 10.1080/1067828X.2015.1056865
- *Crosby, S., Somers, C., **Day, A.**, & Baroni, B. (2016). Working with traumatized students: Measures to assess school staff perceptions, awareness, and instructional responses. *Journal of Therapeutic Schools and Programs, 8*. 59-70. Retrieved from http://natsap.org/pdf_files/journals/JTSP_VOL8.1.pdf
- Day, A.**, Curtis, A., Paul, R., Addo Allotey, P., & *Crosby, S. (2016). Timely health service utilization of older foster youth by insurance type. *Journal of Adolescent Health, 58* (1). 17-23. DOI: 10.1016/j.jadohealth.2015.09.019
- Somers, C., **Day, A.**, *Chambers, M., *Wendler, K., *Culp, H., & Baroni, B. (2016). Adolescents in Residential Treatment: Caregiver and Peer Predictors of Risk Behavior and Academic Performance. *Current Psychology, 35* (1). 131-141. DOI: 10.1007/s12144-015-9371-5
- Day, A.G.**, Somers, C. L., Baroni, B.A., *West, S.D., Sanders, L., & Peterson, C.D. (2015). Evaluation of a Trauma-Informed School Intervention with Girls in a Residential Facility School: Student Perceptions of School Environment. *Journal of Aggression, Maltreatment & Trauma, 24* (10). 1086-1105. DOI:10.1080/10926771.2015.1079279
- Riebschleger, J., **Day, A.**, & Damashek, A. (2015). Foster care youth share stories of trauma before, during, and after placement: Youth Voices for Building Trauma-Informed Systems of Care. *Journal of Aggression, Maltreatment & Trauma, 24* (4). 339-360.
- *Crosby, S.D., **Day, A.G.**, Baroni, B.A., & Somers, C.L. (2015). School Staff Perspectives on the Challenges and Solutions to Working with Court-Involved Students. *Journal of School Health, 85* (6). 347-354.
- Cross, S.L., & **Day, A.G.** (2015). American Indians' response to physical pain: Functional limitations and help-seeking behaviors. *Journal of Social Work in Disability and Rehabilitation, 14* (03-04)176 - 191. doi: 10.1080/1537610X.2015.1068257

- Day, A., Somers, C., Smith-Darden, J. & Yoon, J. (2015).** Understanding cross-system communication in the promotion of education well-being of foster care youth: Recommendations for a national research, practice and policy agenda. *Children and Schools, 37 (1)*. 54-62. DOI: 10.1093/cs/cdu027
- ***West, S.D., Day, A.G., Somers, C.L., & Baroni, B.A. (2014).** Student Perspectives on how Trauma Experiences Manifest in the Classroom: Engaging Court-Involved Youth in the Development of a Trauma-Informed Teaching Curriculum. *Children and Youth Services Review, 38*. 58-65.
- Cross, S.L., Day, A., Gogliotti, L., & Pung, J. (2013).** Challenges to recruit and retain American Indian/Alaskan Native students in social work programs: the impact on the child welfare workforce. *Child Welfare, 92(4)*. 31-53.
- Day, A., Edwards, H., Pickover, S., & Leever, M. (2013).** When does Confidentiality become an impediment rather than a pathway to meeting the educational needs of students in the foster care system? *Journal of Social Work Values and Ethics, 10 (2)*. 36-47.
- Day, A. & Preston, M. (2013).** Re-evaluating the Government's Role in Parenting Older Foster Care Youth: An Analysis of the Fostering Connections to Success and Increasing Adoptions Act of 2008. *U.C. Davis Journal of Juvenile Law & Policy, 17 (1)*. 1-28.
- Day, A., Dworsky, A., & Feng, W. (2013).** A Discrete Time Survival Analysis of the Relationship Between Foster Care Placement and the Rate of Graduation from a Four-Year University. *Journal of Research in Higher Education, 19*. Retrieved from <http://www.aabri.com/rhej.html>
- Cross, S., Day, A., Proctor, E., Harding, A., & Morford, A. (2012, Summer).** Cross Cultural and Intercultural Mentorship in Academe: American Indian Culturally Grounded Constructs Applied in Social Work Education. *Reflections, 18 (3)*. 27-36.
- Velez Ortiz, D., Cross, S. & Day, A. (2012).** Insightful learning of life's lessons with older adult guests in the classroom. *Educational Gerontology Journal, 38 (12)*. 868-880.
- Day, A., Riebschleger, J., Dworsky, A., Damashek, A., Fogarty, K. (2012).** Maximizing Educational Opportunities For Youth Aging Out Of Foster Care: Engaging Youth Voice In Partnership For Social Change. *Children and Youth Services Review, 34 (5)*. 1007-1014.
- Day, A., Dworsky, A., Fogarty, K., & Damashek, A. (2011).** An Examination of Retention and Graduation among Foster Care Youth Enrolled in a Four-Year University. *Children and Youth Services Review, 33 (11)*. 2335-2341.
- Kirk, R., & Day, A. (2011).** Increasing college access for youth aging out of foster care: Evaluation of a summer bridge program for foster youth transitioning from high school to college. *Children and Youth Services Review, 33 (7)*. 1173-1180.
- Cross, S., Day, A., & Byers, L. (2010).** American Indian grand families: A qualitative study of twenty-nine grandmothers and two grandfathers who provide sole care for their grandchildren. *Journal of Cross-Cultural Gerontology, 25*. 371-383.
- Unrau, Y. & Day, A. (2010).** The Importance of Understanding the Placement Move Experience from the Perspective of Foster Youth. *Child Welfare 360 Degrees*. University of Minnesota Center for Advanced Studies in Child Welfare.

- Riebschleger, J., Sosulski, M. & **Day, A.** (2010, Spring). Parents describe finding income and resources for their families while caring for Medicaid-eligible children with a chronic illness or disability. *Families in Society*, 91 (1). 16-24.
- Day, A.** & Cross, S. (2009) Child safety and children in the education system: Prioritizing the need for statewide anti-bullying policies. *The Michigan Child Welfare Law Journal*, 12 (3). 40-47.
- Day, A.** & Sosulski, M. (2008). Keeping Families Together? Exploring placement of children with severe emotional disturbances in the child welfare and juvenile justice systems. *Michigan Child Welfare Law Journal*, 11 (3). 3-8.
- Cross, S.L., & **Day, A. G.** (2008). American Indian grandfamilies: Differences in the perception of the kinship care relationship. *Journal of Ethnic and Cultural Diversity in Social Work*, 17 (1). 82-100.
- Day, A.** & Riebschleger, J. (2007, Fall). Circumstances and suggestions from youth who run from out of home care. *Michigan Child Welfare Law Journal*, 11 (1). 20-30.
- Day, A.** & Watson, D. (2007, Fall). How does Michigan fare in the fight to improve outcomes for youth aging out of foster care? A response from the State and one of its communities. *Michigan Child Welfare Law Journal*, 11 (1). 3-10.
- Day, A.** (Feb. 2006). The power of informal support: A personal account of mentoring and resilience. *Reclaiming Children and Youth*, 14 (4). 196-198.

MANUSCRIPTS UNDER REVIEW

- Day, A.,** Curtis, A., Paul, R., Shin, C., *Quist, L., & Hicks, L. Access to Timely and Adequate Prenatal Care and Delivery Services among Female Youth in Foster Care: An Analysis of Medicaid Claims Data. *Journal of Adolescent Health*. *Revise and Resubmit*.
- Somers, C. L., **Day, A.**, *Niewiadomski, J., *Sutter, C., Baroni, B., & Hong, J. S. Understanding how school climate affects overall mood in residential care: Perspectives of adolescent girls in foster care and juvenile justice systems. *Juvenile & Family Court Journal*.
- Schelbe, L., **Day, A.**, Geiger, J., & Peil, M. National Survey of Evaluations of Program Serving Foster Care Alumni in Higher Education. *Social Work Research*.
- Littewood, K., Rosenthal, M., **Day, A.**, & Pandey, A. Kinship Navigator Model Development and Implications: Lessons Learned from Five Demonstration Projects. *Children and Youth Services Review*.
- Crosby, S.D., **Day, A.**, Somers, C., Baroni, B., & Patterson, D. Exploring the benefits of trauma-informed teaching through the voices of female youth. *Journal of Trauma & Disassociation*.
- Day, A.,** Smith, R., Quist, L., & Pennefather, M. Stopping out and its impact on college graduation among a sample of foster care youth: A multiple spell survival analysis. *Journal of the Society for Social Work Research*. *Revise and resubmit*
- Day, A.,** Curtis, A., Paul, R., Shin, C., *Quist, L., Hicks, L., & Stutzky, S. Predictors of early pregnancy among female foster youth: A review of Medicaid claims data. *Pediatrics*. *Rejected. Revising for Journal of Health Care for the Poor & Underserved*.

Somers, C., **Day, A.**, *Allegoet, D., Baroni, B., & Hong, J.S. Understanding the academic environment within a residential treatment center school context: Perspectives from students and their teachers. *Remedial and Special Education. Rejected, revising for Journal of School Violence*

UNDER DEVELOPMENT

Day, A., Curtis, A., Paul, R. Shin, C., Baker, K., Cadet, T. & *Quist, L. An examination of timely annual dental screenings among Michigan's older foster care population. *Health Services Research*.

Day, A., Somers, C., *Willis, T., *Vanderwill, L., Patterson, D., Resko, S., Henneman, K. & Cohick, S. Development and validation of an instrument to assess foster and adoptive parent readiness to parent older youth. *Research on Social Work Practice*.

Day, A., *Vanderwill, L., Baroni, B., & Somers, C. The Impact of a Trauma Informed Teaching Intervention on Teachers and Other School Support Staff in alternative education settings: A teacher retention strategy. *Journal of Teaching and Teacher Education*.

Day, A., Murphy, K., & Whitekiller, V., & Haggarty, K. Key characteristics and competencies of successful foster, adoptive and kinship caregivers in Indian Country: A systematic review of the literature. *Child Abuse & Neglect*.

Day, A., Harrison, S., & *Willis, T. Maximizing support for gay, transgender, lesbian and bisexual foster youth by engaging their voices in social change efforts. *Child and Adolescent Social Work*.

Day, A., Bent-Goodley, T., Perry, T., & *Butler, N. (Invited). National Committee on Women's Issues Special Topic: Social Work Perceptions of Workforce Challenges. *Social Work*.

Day, A., *Gupta, J., Somers, C., Barnett, D., *Quist, L., *Buford, A. & Smith-Darden, J. Preparation of former foster care youth for employment: A measure to assess workforce readiness. *Child and Adolescent Social Work*.

*Vanderwill, L., **Day, A.**, Baroni, B. & Somers, C. (OT). Teacher perspectives on the integration of sensory integration technology in schools: A trauma informed teaching strategy. *Journal of Occupational Therapy*.

BOOK CHAPTERS

Day, A. (2018). Chapter 14: Foster care stigma and ethical boundary violations in the rural child welfare workplace. In Riebschleger, J. & Price, B. *Rural Child Welfare Practice: Stories from the Field*. New York: Oxford University Press.

Day, A., Omari, K.S., Perry-Mitchell, T., Talbot, E., & Webb, R. (2017). Human Trafficking. In Wheeler, D. & McClain, A. *Social Work Speaks (10th Ed)*. National Association of Social Workers Policy Statements 2015-2017. P. 30-36. Washington DC: NASW Press.

Day, A. (2014). Education and training vouchers. In L. Cousins (Ed.), *Encyclopedia of Human Services and Diversity*. (Vol. 5, pp. 431-433). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346663.n188>

Cross, S.L., **Day, A.G.**, & Farrell, P. (2011). American Indian/Alaskan Native Grand families: The impact on child development. In Spicer, S., Farrell, P., Sarche, M., & Fitzgerald, H. (eds.). *American Indian*

Child Psychology and Mental Health, Development, Context, Prevention & Treatment. A book in a series entitled: *Child Psychology and Mental Health: Cultural and Ethno-Racial Perspectives*. Santa Barbara, CA: Praeger & ABC CLIO, Inc.

Day, A. (2009). Coming Full Circle: From child victim to child care professional. In Brown, W. & Seita, J. (eds.). *Growing Up In The Care of Strangers*. p. 27-38. Tallahassee, FL.: William Gladden Foundation.

Cross, S.L., **Day, A.** & Proctor, E. (2009). The Indian Child Welfare Act after 30 years: The social work response. In Fletcher, M., Sengel, W. & Fort, K. (ed.). *The Indian Child Welfare Act at 30*. MSU Law School, East Lansing, MI: MSU Press.

INVITED, NONJURIED PUBLICATIONS

Day, A. (2017). Improving the educational well-being for older youth placed with kin: A review of the Fostering Connections to Success and Increasing Adoptions Act. *The Grand Voice Newsletter*, 2 (2). Retrieved from <http://www.grandfamilies.org/Portals/0/Documents/GU%20article%20by%20Day%20for%20newsletter%20LH.pdf>

Day, A. & *Freedman, J. (2017, Winter). We need you to take action now to protect abused and neglected children and youth! *Section on Child Maltreatment Insider*, 22 (3). P. 10-12. (A publication of the American Psychological Association)

Day, A. (2016, Summer). Child Maltreatment Bills in Congress. *Section on Child Maltreatment Insider*, 22 (2). P. 10-12. (A publication of the American Psychological Association)

Day, A., Bent-Goodley, T., Perry, T., *Butler, N. & Pennefather, M. (2016). Social Work Perceptions of Workforce Challenges among Women in social service practice settings. *Policy and Practice Brief*. NASW Press.

Day, A., & Pennefather, M. (2014, June). Maltreatment as a predictor of college retention in adopted, foster care and guardianship youth. *The Roundtable*, 17 (2).P. 6-7. A publication of the National Resource Center for Adoption, USDHHS, Children's Bureau.

Day, A. (2014, January). Improving Educational Well-being for Older Adopted and Guardianship-Placed Youth through Enactment of the Fostering Connections to Success and Increasing Adoptions Act. *The Roundtable*, 17 (1). P. 1,2,6. A publication of the National Resource Center for Adoption, USDHHS, Children's Bureau.

Day, A. (2011). Forward. In Watson, D. *If Not For Dreams: Memoirs of a foster child*. Farmington Hill, MI: My Vision Works Publishing.

Day, A. (2011, June). Does College Enrollment Constitute Success? Measuring Post-secondary Access and Success of Michigan's Foster Care Youth. *NASW-MI Connections Newsletter*, 34, (14). P. 6-7.

Day, A. (2011, Spring). Foster Youth Alumni Services Program: Promoting Pathways to College Access and Retention of Youth Who Have Aged Out of Care. *American Psychological Association Section on Child Maltreatment Newsletter*, 16 (1). P. 3-4.

Day, A. (2010, May 21). Graduation for all? Educators could play significant roles to ensure successful transitions to adulthood for youth aging out of the foster care system. *MASA Leader*. P. 14. Michigan Association of School Administrators.

Kazee, L., **Day, A.** & Corey, M. (2010, May 21). Addressing Michigan's dropout crisis through the implementation of mental health in schools. *MASA Leader*. Pp. 8-9. Michigan Association of School Administrators.

Day, A. (2008, Spring). Building youth leadership and resilience through mentoring. *Table Talk*, 15 (5). Pp. 1, 4. Association for Children's Mental Health-Michigan.

Day, A. & Cross, S. (2004, Spring). Legal options of grandparents raising their grandchildren. *Aging Section Connection*. Pp. 6-9. NASW: Washington, D.C. Reprinted (2006). NASW website.

PROFESSIONAL REPORTS

Hung, J.S., **Day, A.**, *Lee, J.M., & *Crosby, S. (2015). Adolescents reporting of bullying and peer victimization in school: What do they report and how can we respond? Detroit, MI: Wayne State University. Retrieved from http://research.socialwork.wayne.edu/index.php?option=com_content&view=article&id=2274:school-of-social-work-faculty-and-phd-students-release-findings-on-youth-survey-on-bullying&catid=359&Itemid=273

Day, A. & Watson, D. (2007). *How does Michigan fare in the fight to improve outcomes for youth aging out of foster care? A response from the State and one of its communities*. Wayne County Community College District Press. Detroit, MI. Reprinted with Permission of the Michigan Child Welfare Law Journal.

POLICY BRIEFS

Day, A. & *Yazigi, L. (2016). Maximizing the education well-being of pregnant and parenting foster care youth. Wayne State University Policy and Practice Brief. Issue 7. Retrieved from <http://www.tipwaynestate.org/policy-briefs.html>

Hernandez, L., **Day, A.** & *Henson, M. (2015). Increasing college access and retention: A review of state tuition waiver programs. Wayne State University Policy and Practice Brief. Issue 6. Retrieved from <http://www.tipwaynestate.org/policy-briefs.html>

Day, A., *Brin, C., & Toro, P. (2014). Federal Pell Grant lifetime limit and its effect on unaccompanied homeless and former foster care youth. Wayne State University Policy and Practice Brief. Issue 5. Retrieved from http://www.tipwaynestate.org/uploads/1/3/8/9/13898085/wsu-ssw_policybrf_issu05_pllgrntlmt3.pdf

Day, A., *Willis, T. & Pennefather, M. (2014). Meeting the education needs of foster care youth: A review of federal laws and how to maximize their implementation. Wayne State University Policy and Practice Brief. Issue 4. Retrieved from <http://www.tipwaynestate.org/policy-brief-archives.html>

Day, A. & Agius, L. (2014). Foster Care Youth and Education. Wayne State University Policy and Practice Brief. Issue 3. Retrieved from <http://www.tipwaynestate.org/policy-brief-archives.html>

Day, A. (2010, August) Improving Permanency for Children in Michigan's Foster Care System: How Are Our Children Faring Since the Enactment of the Fostering Connections to Success Act? *Issues for Michigan's Children*. <http://michiganschildren.org/Issues-for-Michigan-s-Children/>. Publication was republished on the U.S.D.H.H.S. Children's Bureau's National Fostering Connections Resource Center website: <http://www.fosteringconnections.org/resources/tar?id=0022&type=research-report&topic=adoption>

TRAINING MANUALS

Day, A. & *Henson, M. (2016). The role of campus-based health clinics in promoting the physical health and well-being of college enrolled foster care youth.

Day, A. & Bottomley, L. (2009). Mentoring college enrolled foster youth: Mentor Program Training Curriculum (Revised Edition).

Day, A. (2009). Maximizing Educational Opportunities for Youth in Out of Home Care: Foster Child Summer Camp Reference Guide.

Day, A. & Anderson, G. (2005). Michigan State University Foster Care Scholarship Program Mentor Training Manual.

Day, A., Steed, K., & Bowler, N. (2003). Caregivers and the Courts: A handbook on child protective proceedings for Michigan foster parents and relative caregivers.

SELECTED MEDIA

National Association of Social Workers (2018, April). Oral health care a concern for those transitioning from foster care system. *NASW NEWS*, 63 (4). 5.

Prewitt, E. (2017, July). First comprehensive briefing on trauma held in the U.S. House of Representatives. ACES CONNECTION. Retrieved from <http://www.acesconnection.com/blog/first-comprehensive-briefing-on-trauma-held-in-the-house-of-representatives-on-july-26>

Day, A., Salizan, A., & Romero, S. (2017, May). From foster care to congress: Memoirs of three congressional staffers. *The Chronicle of Social Change*. Retrieved from <https://chronicleofsocialchange.org/youth-voice/foster-care-congress-memoirs-three-congressional-staffers/26982>

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Michigan Public Radio (2012, Oct. 22). *Seeking Change in the foster care system* with Christina Shockley. Retrieved from <http://www.michiganradio.org/post/seeking-change-foster-care-system>

Kaufman, B. (Producer). (2009). The Boys of Christ Child House. *Detroit Free Press*. Retrieved from <http://www.freep.com/section/SPECIAL0101>. Documentary was awarded an Emmy at the 30th Annual News and Documentary Emmy Awards. I was interviewed by the Detroit Free Press and quoted in the film for my research on permanency for older foster care youth.

GRANTS AND FELLOWSHIPS

EXTERNAL RESEARCH GRANTS

03/2018-04/2020 3/2018 W.T. Grant Foundation. "Impact & Optimization of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence". Role: Policy Consultant. (PI: Max Cromley, Penn State University)

10/2017-9/2022 U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. National Training and Development Initiative for Foster and Adoptive Parents. HHS-2017-ACF-ACYF-CO-1266. Awarded to Spaulding for Children. Role: Co-PI of the Evaluation. \$1,000,000.00

10/2016-9/2019 U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. Foster/Adoptive Parent Preparation, Training and Development Initiative. "Critical Ongoing Resource Family Education (CORE) Teen". HHS-2016-ACF-ACYF-CO-1122. Awarded to Spaulding for Children. Role: PI of the Evaluation. \$750,000.00

08/2016-08/2017 Congressional Fellowship, Society for Research in Child Development/American Association for the Advancement of Science. Funded by the W.T. Grant Foundation. \$80,000.00

07/2015	Blue Cross Blue Shield of Michigan Foundation Investigator Initiated Award. “Assessing the Physical Health of Foster Care Youth” Role: Primary Investigator \$75,000	
2015-2016	National Institute on Drug Abuse of the National Institutes of Health (NIH) Grant # R21DA036652, Fostering Higher Education Role: Consultant. (PI: Haggarty/Salazar)	
08/2012-9/2017	Michigan Department of Health and Human Services “Wayne State University Foster Care and Higher Education Initiative-Transition to Independence Program (TIP)” Role: Primary Investigator	\$562,995.00
01/2012	R 25 “Building Careers for Research in Child Maltreatment and Intimate Partner Violence: Early Career Scholar Interdisciplinary Training Program” Award. Funded by the National Institute of Child & Human Development (NICHD). Role: Trainee (PI: Melissa Jonson-Ried, Center for Violence and Injury Prevention, University of Washington-St. Louis)	
07/2006	W.K. Kellogg Foundation, MSU School of Social Work “Health care challenges of youth leaving the foster care system”. 3-yr project. Role: Project Coordinator (PI: Seita)	\$400,000.00

INTERNAL RESEARH GRANT AWARDS

8/2013-2016	Retention Initiative, Wayne State University Learning Community Grant, <i>WSU foster care and higher education TIP Scholars Award</i> Amount: \$7800 (13-14), \$4800 (14-15), \$7000 (15-16) \$5800 (16-17) Role: Principle Investigator	
4/2014	Office of the Provost, University Research Grant, <i>Health care service utilization of older foster youth enrolled in Michigan’s Medicaid Program.</i> Role: PI: \$10,000.00	
4/2013	Office of Vice President for Research Travel Grant. Used to attend USDHHS Education Collaboration Grantees meeting to give an invited presentation.	\$807.00
7/2012	Retention Initiative, Wayne State University Student Success Program, <i>WSU Foster Youth and Higher Education Program.</i> Role: PI	\$75,000.00
5/2012	2012 School of Social Work Research Enhancement Program- Collaborative Research, Wayne State University, <i>Assessing the physical health and well-being of older foster care youth: A review of the automatic Medicaid enrollment initiative.</i> Role: PI	\$20,0000.00
11/2011	Research Mentors Program for New Faculty, Wayne State University Mentor: Dr. Cheryl Somers, WSU College of Education	\$2000.00
09/2008	Provost Undergraduate Research Funds, Michigan State University Hire student hourly to support Foster Youth Alumni Services program. Principal Investigator, Role: Project Coordinator	\$1000.00
02/2008	Provost Undergraduate Research Funds, Michigan State University Hire student hourly to support Healthcare Challenges of Former	\$1250.00

	Foster Youth project. Role: Project Coordinator (PI Seita)	
08/2004	Travel Grant, Graduate School, Michigan State University BPD conference presentation. Role: Student award, Conference Presenter	\$250.00
04/2003	Pearl J. Aldrich Research Grant, Michigan State University Student Independent Study Project: "Psychological, physical and social issues of children raised by grandparents". Faculty Mentor: Dr. Suzanne Cross, PhD	\$1,000.00
EXTERNAL PROGRAM GRANTS AWARDS		
07/2016	McGregor Fund <i>Wayne State University college student retention initiative</i> Initiative Role: Co-Principal Investigator (with David Strauss and Jacqueline Wilson)	\$200,000.00
07/2015	Detroit-Wayne Chamber of Commerce Foundation Campus coach training of Promise Recipient Staff at WCCCD Role: Primary Investigator	\$19,700.00
11/2013	Michigan Department of Treasury, Michigan Education Trust "Scholarships for Transition to Independence Program Scholars" Role: Primary Investigator	\$33,250.00
06/2010	Community Foundation of SE Michigan "Are your Eyes Open?" Michigan's Children Principal Investigator: Jack Kresnak, President & CEO Role: Project Coordinator	\$50,000.00
02/2010	Volunteer Center of Michigan/Comcast Foundation Increase MSU Foster Child Scholarship Program endowment and other university programs to transition foster care alumni from high school to college. Role: Project Coordinator (PI: Riebschleger)	\$5000.00
05/2009	Knight Foundation Foster Care and Higher Education Program, Western Michigan University. Role: Consultant, (PI: Unrau)	\$10,000.00
02/2009	Volunteer Center of Michigan/Comcast Foundation Increase MSU Foster Child Scholarship Program endowment and other university programs to transition foster care alumni from high school to college. Role: Project Coordinator (PI: Riebschleger)	\$5000.00
09/2008	Brighter Futures/Learn and Serve Grant "Maximizing educational opportunities for youth in out of home care".	\$6000.00

MSU Foster Child Summer Camp 2009.
Role: Project Coordinator (PI Seita)

02/2008	Volunteer Center of Michigan/Comcast Foundation Increase MSU Foster Child Scholarship Program endowment and other university programs to transition foster care alumni from high school to college. Role: Project Coordinator (PI: Seita)	\$5000.00
08/2006	Michigan Humanities Council Grant used to subsidize 2006 Michigan Indian Day Event, MSU. Role: Event Planning Committee Member (PI: Cross)	\$750.00
08/2004	Parenting Time Grant, State of Michigan Ingham Co. Friend of the Court Parenting Time Program. Partnership created with the court and Chance at Childhood Law and Social Work Clinic, MSU. Role: Graduate Assistant (PI: Kozakiewicz)	\$5,000.00
01/2002	Populations of Color, Prevention Network Summer recreation program partnership between Big Brothers Big Sisters and Saginaw Chippewa Indian Tribe. Role: Project Coordinator (PI: Nora Lennox, Executive Director)	\$5,000.00
07/2000	EightCAP, Inc. Block Grant Implement TOT program to close service gap from Early Head Start to Head Start Program in 4 Michigan Counties. Role: Project Coordinator/Intern (PI: Madonna Atkins, Director)	\$10,000.00

INTERNAL PROGRAM GRANT AWARDS

03/2008	Michigan State University Community Outreach and Engagement “Maximizing educational options for youth in out of home care”. MSU Foster Child Summer Camp. Role: Project Coordinator (PI: Seita)	\$29,000.00
02/2004	Council of Graduate Students (COGS), Michigan State University International Social Work Seminar hosted by Graduate Student Advisory Council, MSU School of Social Work. Role: President, Student Org	\$200.00

PEER- REVIEWED SCHOLARLY PRESENTATIONS

Day, A. (5/2018). Foster care tuition waivers: How do they work, who benefits & what’s missing? 2018 Passport to College State Conference. Tacoma, WA.

Salazar, A. & **Day, A.** (5/2018). Studies of post-secondary support programs for foster youth. 2018 Passport to College State Conference. Tacoma, WA.

- Baroni, B. & **Day, A.** (2/2018). Trauma informed practices for teaching court-involved students and providing self-care for staff. National Association for Therapeutic Schools and Programs (NATSAP) Annual Conference. Tampa, FL.
- Crosby, S., **Day, A.**, Somers, C., & Baroni, B. (1/2018). Eposter: Avoiding school suspension: Exploring a trauma-informed school intervention. Society for Social Work Research Annual Conference. Washington D.C.
- Day, A.**, Crosby, S., Somers, C., & Baroni, B. (1/2018). Trauma and Triggers: Court-involved students' experiences with learning in residential settings. Society for Social Work Research Annual Conference. Washington D.C.
- Hernandez, L., **Day, A.**, Henson, M., & Naccarato, T. (1/2017). ePoster: Increasing college access & retention rates of foster youth: An analysis of 22 state tuition waiver programs. Society for Social Work Research Annual Conference. New Orleans, LA.
- Day, A.**, Curtis, A., & Paul, R. (1/2017). Predictors of early pregnancy among female foster youth: An analysis of Medicaid claims data. Society for Social Work Research Annual Conference. New Orleans, LA.
- Crosby, S., Baroni, B., **Day, A.**, & Somers, C. (1/2017). Examining the well-being of court-involved, female youth exposed to a trauma-informed teaching intervention. Society for Social Work Research Annual Conference. New Orleans, LA.
- Crosby, S., **Day, A.**, & Baroni, B. (11/2016). Examining trauma-informed teaching through the experiences of court-involved, female students. Council on Social Work Education Annual Program Meeting. Atlanta, GA.
- Day, A.**, Willis, T., & Piel, M. (11/2016). Implementing a university based campus coach support program for former foster youth. Council on Social Work Education Annual Program Meeting. Atlanta, GA.
- Day, A.**, Baroni, B., & Crosby, S. (10/2016). Teaching and retaining traumatized, court-involved students: Promising practices from the field. National Dropout Prevention Network Conference. Detroit, MI.
- Day, A.**, Bent-Goodley, T., & Perry, T. (6/2016). National Committee on Women's Issues: Social workers perceptions of workforce challenges survey. National Association of Social Workers Conference. Washington DC.
- Bent-Goodley, T., Perry, T. & **Day, A.** (6/2016). Human trafficking in the homeland: Framing a social work response. National Association of Social Workers Conference. Washington DC.
- Day, A.**, Curtis, A., & Paul, R. (1/2016). Assessing timely access to dental care services: A review of the impact of Michigan's Medicaid dental care policy on child abuse and neglect wards. Society for Social Work Research Annual Conference. Washington DC.
- Day, A.**, Crosby, S., & Baroni, B. (1/2016). ePoster: The adoption of the Monarch Room as an alternative to suspension and expulsion in addressing school discipline issues among court-involved youth. Society for Social Work Research Annual Conference. Washington DC.
- Patterson, D., Brown, S. & **Day, A.** (10/2015). Trauma triggers in the classroom: Impact on learning and student engagement. Council on Social Work Education. Denver, CO.

- Day, A.** (6/2015). College going and foster youth: Results of first year retention rates of students enrolled in the Transition to Independence Program (TIP Wayne State). Society for Community Research and Action Biennial Conference. Lowell, MA.
- Cross, S. & **Day, A.** (4/2015). American Indian grandparents as sole care providers of their grandchildren. National Indian Child Welfare Association Conference, Portland, OR.
- Day, A.,** Curtis, A. & Paul, R. (1/2015). Assessing the physical health and well-being of older foster care youth: A review of Michigan's Medicaid managed care enrollment initiative. Society for Social Work Research Annual Conference. New Orleans, LA.
- Carrellas, A., **Day, A.,** & Ouwinga, S. e.poster. (1/2015). The oral health care needs of young adults transitioning from foster care. Society for Social Work Research Annual Conference. New Orleans, LA.
- Baroni, B., & **Day, A.** (1/2015). Leading the way: Trauma informed educators & alternatives to suspension. American Council for School Social Work Conference. Tulane University. New Orleans, LA.
- West, S. & **Day, A.** (11/2014). *Teaching Court-Involved Students: A Trauma-Informed Perspective.* Michigan Association of School Social Workers 2014 Annual Conference. Traverse City, MI.
- Cross, C. & **Day, A.** (11/2014). American Indian Cultural Differences in the Expression of Physical Pain. Michigan Association of School Social Workers 2014 Annual Conference. Traverse City, MI.
- Day, A.,** Maltzman, S., & Pauter, S. (8/2014). American Psychological Association Interdivisional Task Force on Youth in Transition: University and College Student Counseling Center Needs Assessment Survey. American Psychological Association Annual Convention. Washington D.C.
- Day, A.,** Hannel, J. & Hernandez, L. (5/2014). An Assessment of Cross-system Communication in the Provision of Educational Services to Children in Foster Care. 19th Annual National Conference on Child Abuse & Neglect. Children's Bureau. New Orleans, LA.
- Carrellas, A. & **Day, A.** (4/2014). Oral Health Care Needs of Young Adults Transitioning from Foster Care. Society for Research on Adolescence. Austin, TX.
- West, S., **Day, A.,** Baroni, B., & Somers, C. (4/2014). Evaluation of a Trauma-Informed Teaching Intervention. Society for Research on Adolescence. Austin, TX.
- West, S., **Day, A.,** Somers, C., & Baroni, B. (4/2014). Evaluating a Trauma-Informed Teaching Intervention for Court-Involved Youth. Poster presented at the University of Michigan Health System/ Adolescent Health Initiative Conference on Adolescent Health. Ann Arbor, MI.
- Press, S., West, S., & **Day, A.** (3/2014). Poster: Transition to Independence Program: A Model for Fostering the Academic Success of Foster Care Alumni. U-M Depression on College Campuses Conference. Ann Arbor, MI.
- West, S., **Day, A.,** & Baroni, B. (10/2013). Trauma in the Classroom: Student Perspectives from Court-Involved Youth. Poster presented at the University of Michigan Health System's 3rd Annual Social Work Research Symposium: Supporting Clinical Practice with Evidence. Ann Arbor, MI.

Day, A., Peterson, C., & Baroni, B. (7/2013). Trauma informed collaborations to support the education well-being of foster care youth placed in residential care. Foster Family-based Treatment Association's 26th Annual Conference on Treatment Foster Care. Nashville, TN.

Day, A. & Damashek, A. (8/2012). Poster: An Examination of College Retention of Foster Care Youth. American Psychological Association Annual Convention. Orlando, FL.

Day, A., Peterson, C., Miller, S., & Tyler, V. (7/2012). Partnering with foster care youth in public policy reform: Understanding trauma and the impact on the transition to adulthood. Foster Family-based Treatment Association's 26th Annual Conference on Treatment Foster Care. Atlanta, GA.

Day, A., Peterson, C., A., & Kyles, N. (6/2012). Fostering Education Mentoring Excellence: Promoting Pathways in the Transition from High School to College for Foster Youth. *Pathways to Adulthood Convening*. National Resource Center on Youth Development. New Orleans, LA.

Day, A. An Examination of Post-secondary Educational Access, Retention, & Success of Foster Care Youth. (6/2012). 2012 Hawaii International Conference on Social Sciences. Honolulu, HI. Session Chair.

Cross, S. & **Day, A.** (6/2012). Recruitment & Retention of American Indian/Alaskan Native Social Work Students. 2012 Hawaii International Conference on Social Sciences. Honolulu, HI.

Day, A., Corey, M., Donnay, K., & Hamilton, R. (11/2011). Maximizing Opportunities for Post-secondary Education Success for Youth Aging out of Foster Care. 2011 Michigan Pre-College and Youth Outreach Conference. Center for Educational Outreach, The University of Michigan, Ann Arbor.

Day, A., Alavi, Z., Riebschleger, J. & Embaye, S. (11/2011). Engaging youth in partnership for social change: Understanding trauma and the impact on the transition to adulthood. National Federation of Families for Children's Mental Health. Washington D.C.

Cross, S., **Day, A.,** & Pung, J. (10/2011). Recruitment of American Indian/Alaskan Native Social Work Students: Challenges and Strategies. 2011 APM, Council on Social Work Education, Atlanta, Georgia.

Day, A. (08/2011). An Examination of Post-secondary Educational Access, Retention, & Success of Foster Care Youth. 2011 National Child Welfare Evaluation Summit. *Building Evidence, Strengthening Practice, and Informing Policy*. U.S. Department of Health and Human Services, Administrative for Children and Families, Children's Bureau. Washington D.C.

Alavi, Z., **Day, A.,** Fogarty, K., McCafferty, L. & Embaye, S. (07/2011). Foster Care – Public Health Nursing Pilot; An Inter Agency Collaborative Approach Towards Integrated Health Care for Children in Foster Care. Summer 2011 System of Care Community Training: *Expanding and Sustaining Systems of Care: New Challenges and New Opportunities*. Technical Assistance Partnership for Child & Family Mental Health. Substance Abuse and Mental Health Service Administration. U.S. Department of Health and Human Services. Chicago, IL.

Day, A. & Embaye, S. (04/2011) Assessing and ensuring college retention and graduation for Michigan's foster care youth. 2011 NASW-Michigan Annual Conference. Dearborn, MI

Cross, S., **Day, A.**, Gugliotti, L. & Pung, J. (04/2011). How Culturally Competent Native & Non-Native Social Workers Successfully Serve Tribal Nation & Urban Populations. 2011 NASW-Michigan Annual Conference. Dearborn, MI

Cross, S., **Day, A.**, Proctor, E. & Gogliotti, L. (09/2010). American Indian grand families: Providing care for the future of our tribal nations. 2010 National Indian Council on Aging Biennial Conference-“Aging in Indian Country: Embracing the Past and Facing the Future.” Traverse City, MI.

Cross, S., **Day, A.**, Ryerse, A., & Weathers, L. (04/2010). Unethical Policy and the BIA Boarding Schools. NASW-MI Chapter Conference. Dearborn Heights, MI.

Day, A., Corey, M. & Booker, R. (11/2009). Ready by 21: A big picture approach to college access. Michigan Pre-College Conference. Ann Arbor, MI.

Cross, S. & **Day, A.** (03/2009). American Indian Grandfamilies. Arizona State University (ASU) Southwest Interdisciplinary Research Center Conference on “Culture Counts! Preventing and Reducing Health Disparities,” Phoenix, AZ.

Seita, J. & **Day, A.** (11/2008). Maximizing Educational Outcomes for Youth in Foster Care. First Annual Michigan Pre-College Conference. East Lansing, MI.

Day, A. & Corey, M. (11/2007). Building an effective advocacy strategy for drop out recovery and prevention for secondary school age youth. Family Child Ecology Research to Practice Conference. East Lansing, MI.

Cross, S., **Day, A.**, & Proctor, E. (10/2007). Indian Child Welfare Act after 30 years: The social work response. Council on Social Work Education Conference. San Francisco, CA.

Cross, S., **Day, A.**, & Proctor, E. (10/2007). Leadership skills and cultural competence: Mentorship of tribal and non-tribal students. Council on Social Work Education Conference. San Francisco, CA.

Cross, S., **Day, A.**, & Proctor, E. (03/2007). In the trenches: The impact of the ICWA from various caseworker experiences. The Indian Child Welfare Act at 30. Indigenous Law and Policy Clinic Conference. East Lansing, MI.

Riebschleger, J., Sosulski, M., & **Day, A.** (01/2007). “Participants speak: Employment options for Medicaid recipients living with severe and persistent health problems” 2007 SWRR Conference. San Francisco, CA.

Day, A. (02/2006). “American Indian Grandfamilies: Differences in the perception of the kinship care relationship. 2006 Association for Gerontology in Higher Education. Indianapolis, IN.

Day, A. (04/2005). “Cross-cultural mentoring in higher education: A case study”. 2005 Women’s Studies Conference. University of Wisconsin, Madison.

Cross, S., **Day, A.**, & Proctor, E. (11/2004). “Importance of mentoring: Student involvement in a qualitative American Indian research study.” 22nd Annual Conference of the Association of Baccalaureate Social Work Program Directors. Detroit, MI.

Mullens, D. & **Day, A.** (04/2003). “AWOL youth: The resource family role”. The Annual Michigan Foster and Adoptive Parent Association Conference. Grand Rapids, MI.

INVITED, NON-JURIED PRESENTATIONS

Day, A. & Hernandez, L. (6/2018). Keynote Presentation. Foster Care Tuition Waivers: How do they work, who benefits, and what is missing? 9th Annual Education Reach for Texans Conference. Denton, TX.

Day, A. (12/2017). How researchers can use congressional fellowship opportunities to engage with the legislature and influence the federal policy process. Penn State University (Webinar)

Day, A. & Hernandez, L. (10/2017). State Foster Care Tuition Waivers & Federal Policy update on Fostering Success in Higher Education Act: National Research Consortium on Higher Education. (Webinar).

Day, A. & Hernandez, L. (10/2017). State Foster Care Tuition Waivers & Federal Policy update on Fostering Success in Higher Education Act. Florida Reach. (Webinar).

Day, A. & Hernandez (9/2017). State Foster Care Tuition Waivers & Federal Policy update on Fostering Success in Higher Education Act. Education Commission of the States. Austin, TX.

Day, A., Douglass, E., & Welspre, E. (4/2017). Policy Fellows Panel Presentation. Society for Research in Child Development Biannual Conference. Austin, TX.

Day, A. (3/2017). Social Work Advocacy on Capitol Hill. Social Work HEALS Student Policy Summit, sponsored by the NASW Foundation and the Council on Social Work Education. Washington DC.

Day, A. Douglass, E., Patel, N. & Rosenberg, M. (3/2017). Insiders View: Policymakers Panel Presenter, Research to Policy Bootcamp. Society for Social Work Research and the Urban Institute. Washington D.C.

Day, A., Crandell, J., Taylor, S., & Lenning, M. (11/2015). Foster Care and Education Alumni Panel. Foster Care Review Board Annual Training Conference, Michigan Supreme Court. Lansing, MI

Day, A., & Baroni, B. (8/2015). Trauma informed teaching: An alternative to suspension and expulsion for kids in the foster care and juvenile justice systems. 2015 Michigan County Social Services Association Annual Business Meeting and Summer Conference. Bay City, MI

Day, A., (7/2015). Building cultural competency in working with kinship care families. Children's Bureau's Kinship Navigators Grantees Program. Washington D.C.

Day, A. (5/2015). Building and sustaining a campus-based support system for college-going foster care youth. Family Impact Seminar. Louisiana State University. New Orleans, LA.

Day, A. (11/2014). A Discrete Time Survival Analysis of the Relationship between Foster Care Placement and the Rate of Graduation from a Four-Year University. "Best practice, beset fit: Research that informs success in the education to career pipeline for students from foster care." The Center for Fostering Success Research Webinar Series. Kalamazoo, MI.

Cross, S. & Day, A. (11/2014). Challenges in recruiting and retaining American Indian and Alaskan Natives into post-secondary education program: Student perspectives. "Dismantling Barriers in American Indian Higher Education." Annual Conference of the Indigenous Law and Policy Center, Michigan State University College of Law. East Lansing, MI.

- Day, A., Pennefather, M., Willis, T., Riedel, K., Johnson, K., & Ferrero, R. (4/2014).** Wayne State University- Youth Panel from the Transition to Independence Program (TIP). State Court Administrator's Office 10th annual child welfare services issues conference. East Lansing, MI.
- Day, A. (5/2013).** An examination of education well-being of foster care youth: One national perspective. Invited international lecture. Department of Psychology, University of Opole, Poland.
- Day, A. (4/2013).** Partnering with Foster Care Youth in Public Policy Reform. 2013 Child Welfare-Education System Collaborations (CWED) and Network for Action Meeting. U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. Washington D.C.
- Day, A. (4/2013).** An examination of post-secondary educational access, retention, & success of foster care youth. Building Empowerment & Excellence in Education. 23rd Annual Equity within the Classroom Conference. Detroit, MI.
- Day, A. (3/2013).** An examination of college retention rates of foster care youth. Research Colloquium Merrill Palmer Skillman Research Institute. Detroit, MI.
- Day, A. (1/2013).** Data Driven Decision making in College access and retention programs that serve foster care youth. Higher Education Consortium, Fostering Success Michigan. Lansing, MI
- Day, A. & Echols, D. (1/2013).** Homelessness, foster care and securing documentation. 45th Annual Michigan Student Financial Aid Association Conference. Dearborn, MI.
- Day, A. (12/2012).** Post-secondary enrollment at a four year university: Barriers and Pathways to Success. Wayne State University School of Social Work Brown Bag, Detroit, MI
- Day, A. (10/2012).** Foster Care Youth Share Stories of Trauma Before, During, and After Placement: Integrating Youth Voices in Building Trauma-Informed Systems of Care. 31st Annual Michigan Statewide Conference: Child Abuse and Neglect Prevention, Assessment and Treatment. Ann Arbor, MI.
- Day, A. (9/2012).** The door to advocacy and foster care. Hope Opens Doors: Biennial Synodical Convention. Southeast Michigan Women of the ELCA. Livonia, MI.
- Day, A. (7/2012).** Testimony. Congressional Caucus on Foster Youth Traveling Tour. Saginaw, MI.
- Day, A. (5/2012).** It's time to work together: Increasing college access and retention rates of foster care youth. Faith Based Coalition for Foster Youth. Detroit, MI.
- Day, A. & Watson, D. (05/2012).** Aging out of foster care: Increasing Resiliency and Pathways for Success. Merrill Palmer Skillman Institute, Healthier Urban Families Initiative. Detroit, MI.
- Day, A. (04/2012).** Getting from Here to There: Giving foster children a voice in the aging out process. Washtenaw Area Council for Children, Washtenaw Intermediate School District. Ann Arbor, MI
- Day, A. (06/2011).** Michigan Roundtable: Addressing transitioning foster youth gaining access to higher education. American Bar Association Commission on Youth At-Risk. Belleville, MI.

- Day, A.** (06/2010). “Exploring Higher Education: A Walk Through Life” Interactive Activity, Michigan Teen Conference. Mt. Pleasant, MI.
- Day, A.** (05/2010). Social Policy and Education Reform: What are the opportunities to advocate for foster care youth? Foster Care and Higher Education Summit. Western Michigan University, Kalamazoo, MI.
- Day, A.** (05/2010). Michigan State University Foster Youth Alumni Services Program. Foster Care and Higher Education Summit. Western Michigan University, Kalamazoo, MI.
- Day, A.** (06/2009). “Exploring Higher Education: A Walk Through Life” Interactive Activity, 2008, 2009, & 2010 Michigan Teen Conference. Mt. Pleasant, MI.
- Day, A.** (05/2009). Kinship Legislative Update. The Annual Michigan Foster and Adoptive Parent Association Conference. Lansing, MI.
- Day, A., McKnight-Casey, K. & Seita, J.** (02/2009). In-reach to at-risk student admits. Service Learning and Civic engagement Conference, Michigan Campus Compact. Grand Rapids, MI.
- Seita, J. & Day, A.** (10/2008). Transitioning out of foster care: Health care supports and challenges-Former foster care youth describe their health care status and experiences navigating the health care system. 27th Annual Michigan Statewide Conference on Child Abuse and Neglect: Prevention, Assessment and Treatment. University of Michigan Medical School. Ann Arbor, MI.
- Day, A.** (06/2008). “Exploring Higher Education: A Walk Through Life” Interactive Activity, Michigan Teen Conference. Mt. Pleasant, MI.
- Day, A.** (05/2008). Kinship Care Legislative Update. Michigan Kinship Care Providers Meeting. East Lansing, MI.
- Watson, D., Seita, J. & Day, A.** (03/2008). Youth in Transition from the inside out. Detroit-Wayne Mental Health Authority Conference. Detroit, MI.
- Day, A. & Winans, A.** (03/2008). Education Advocacy: The role of educators in ensuring a successful transition to adulthood for youth aging out of the foster care system. Michigan Transition Services Association Conference. Frankenmuth, MI.
- Brown, W., Watson, D., & Day, A.** (03/2007). “Cry Out”. Panel Discussion: Recommendations for changing child welfare policy and practice from those who have been both the practitioner and the recipient. Allegheny County Court, Pittsburgh, PA.
- Day, A. & Corey, M.** (01/2007). Kinship Advocacy Training. Kalamazoo, MI.
- Day, A. & Corey, M.** (12/2006). Kinship Advocacy Training. Detroit, MI.
- Day, A. & Corey, M.** (12/2006). Kinship Advocacy Training. Southfield, MI.
- Day, A. & Corey, M.** (09/2006). Kinship Advocacy Training. Lansing, MI.

Cross, S. & Day, A. (09/2006). American Indian grandfamilies: Differences in the kinship care relationship. Michigan Indian Day. "Cultural Relevance: Strategies for empowering American Indian Families and Communities in Michigan". Lansing, MI.

Cross, S. & Day, A. (05/2006). American Indian grandfamilies: Differences in the kinship care relationship. GRN 632, Public Policy and Aging. Central Michigan University. Mt. Pleasant, MI.

Stutzky, G., Day, A., Proctor, E., & Church, J. (09/2004). "Student Panel" Michigan Indian Day. "Healing Across the Generations: Body Mind and Spirit." E. Lansing, MI.

Day, A. (07/2003). "Grandparents raising grandchildren: The effects of ADHD on the home and school environments." Out Youth, Our Journey. Mt. Pleasant, MI.

TEACHING AND MENTORING

UNIVERSITY COURSES

Child and Family Policy and Services (Masters Level)

Independent Study (Master's Level)

Field Placement Practicum (Advanced MSW Policy)

COURSES TAUGHT AT OTHER INSTITUTIONS

Wayne State University

Advanced Social Welfare Policy Analysis Reform, (Masters Level)

Introduction to Social Welfare Policy in the United States, (Masters level)

Current & Historical Trends in U.S. Social Welfare Policy (Doctoral level)

Social Work Practice Methods IV: Social Work Practice with Macro Systems (undergraduate level)

Social Welfare and the Social Work Profession: History, Trends, and Basic Concepts (undergraduate level)

Directed Study (Doctoral Level)

Lori Vanderwill, "The Impact of a Trauma Informed Teaching Intervention on Teachers and Other School Support Staff in alternative education settings: A teacher retention strategy"

Ann Carralles, "An examination of network orientation on the health care status of foster care youth"

Shantel West, "Youth Engagement in the Development of a trauma- informed teaching curriculum"

Jessica Gupta, "Preparation of former foster youth for employment: A measure to assess workforce readiness"

Independent Study (Master's Level)

Aisha Habeeb, "An examination of the use of Medicaid billable contraceptive care among girls in foster care"

Dissertations Chaired:

Ann Carralles, "A longitudinal analysis of risk and protective factors associated with teen pregnancy among a national sample of child welfare involved youth"

Shantel Crosby West, "An assessment of the impact of a trauma-informed school climate intervention on the education well-being of court involved youth" Defended March 2016. In tenure track position at the University of Louisville.

Western Michigan University, Interdisciplinary Health Sciences Program

U.S. Health Care Policy (undergraduate level)

Michigan State University

Undergraduate Research Seminar, The experiences of bullying in high school
Social Work with American Indian Families and Communities

PROFESSIONAL HONORS AND AWARDS

Western Michigan University

- 2017 Outstanding Alumni Academy, College of Health and Human Services, in recognition of significant contributions to foster care youth research
- 2011 Dissertation Award, American Psychological Association, Division 37, Section on Child Maltreatment
- 2010 Public Policy Fellowship, National Women's Law Center, Progressive Leadership and Advocacy Network
- 2010 All University Graduate Research and Creative Scholar Award

Society for Research on Child Development/American Association for the Advancement of Science

- 2016 Congressional Fellow, assigned to Congressman Danny K Davis's Office, responsible for the development of the member's child welfare and higher education legislative portfolios; provided leadership in planning events for the Joint Congressional Foster Youth Caucuses.

American Psychological Association, Division 37, Section on Child Maltreatment

- 2015 Early Career Award for Outstanding Contributions to Practice in Child Maltreatment

Child Welfare League of America

- 2015 CWLA National Blueprint Champion for Excellence in Child Welfare (Individual) Award winner

NerdScholar

- 2nd annual "40 Under 40: Professors Who Inspire" National Teaching Award, 2015

PROFESSIONAL SERVICE

NATIONAL LEVEL

2018 Member, Grand Challenges Policy and Practice Subcommittee, Congressional Research Institute for Social Work & Policy.

2016 Member, Expectant and Parenting Youth in Foster Care (EPY) Learning Collective Workgroup, a project of the *Center for the Study of Social Policy*, Washington D.C.

2015-Present Founder & Co-Chair, Foster Care and Higher Education Research Consortium, Special Interest Group, convenes at the Council of Social Work Education and Society for Social Work Research Annual convening's.

Columbia University Press

- 2015 Book Reviewer

Manuscript Reviewer

Sociology of Education
Social Sciences, Special Issue: *Contemporary Developments in Child Protection*

Children and Youth Services Review
Journal of the Society for Social Work and Research
Child Maltreatment
Psychology of Violence
Journal of Child Sexual Abuse
Child Welfare, Appointed to Editorial Board, 2012
Social Service Review
Social Work, Appointed to Editorial Board, 2015
Journal of Public Child Welfare
Urban Education
Child and Family Social Work
Human Service Organizations: Management, leadership & Governance

National Association of Social Workers

2014-2016 Appointed Member, National Committee on Women's Issues

USDHHS, Administration for Children and Families, Children's Bureau

2016-2018 Evaluation Consultant, Center for the States, Child Welfare Capacity Building Collaborative

2014-2019 Advisory Board Member, National Quality Improvement Center for Adoption & Guardianship Support & Preservation

2012-2013 Grant Reviewer, Kinship Navigator Grants (2012)

Grant Reviewer, Child Welfare Workforce Retention Grants (2013; 2018)

2013-2014 Consultant, Child Welfare and Education Collaboration Grantees

National Working Group on Foster Care and Education

2012-2013 Youth and Alumni Empowerment Subcommittee

American Psychological Association

2016- Elected to Executive Committee, Member At Large, Division 37 Society for Child and Family Policy and Practice

2014-2016 Division 37, Early Career Psychologists Committee

2011-2014 Section on Child Maltreatment Foster Care and Mental Health Task Force

2011-2014 Section on Child Maltreatment Advocacy Work Group

Child Welfare Information Gateway

2011-Present Content Expert, Co-presenter, Factsheet development

STATE LEVEL

2008-2011 National Association of Social Workers; Michigan Chapter, Chair, Child Welfare Special Interest Group

State of Michigan

2012-2013 Tribal State Partnership- Continuous Quality Improvement workgroup (TSP-CQI)

2011-2012 Pathways to Permanency Conference, State Court Administrator's Office, Michigan Supreme Court

2010 Foster Care and Education Conference, State Court Administrator's Office, Michigan Supreme Court

2009 Recruitment and Retention of Child Welfare Workers Task Force, Child Welfare Training Institute, Michigan Department of Human Services

- 2009 Native American Heritage Month celebration, Michigan Department of Human Service, Planning Committee Member
- 2009 State Evaluation team, OPPS™, Michigan Department of Human Services
- 2008 ICWA conference planning committee, State Court Administrator's Office, Michigan Supreme Court
- 2008 Michigan Shared Youth Vision Partnership, Department of Labor and Economic Growth
- 2008 Child Welfare Task Force, Member of Transition Subcommittee
- 2008 State of Michigan 0-3 Secondary Prevention, Children's Trust Fund, Grant Reviewer
- 2007 State of Michigan Community Service Block Grant- tribal designations, Grant Reviewer
- 2007 Michigan Association of Community and Adult Education, Policy Agenda Group Member
- 2006 The Interdepartmental Task Force On Youth Transitioning Into Adulthood, Member, Permanency Subcommittee

UNIVERSITY LEVEL

University of Washington-Seattle School of Social Work

- 2017- Partners for Our Children; Federal Policy Work (development of bill tracker, federal policy blogs for POC website, policy brief & bill development, planning and executing congressional briefings in Washington DC, making connections btw executive branch, POC & UW SSW)
- 2017 Co-Chair MSW Child and Family Curriculum Concentration Committee
- 2018 MSW Program Admissions Committee

Wayne State University School of Social Work

- 2016 Budget Committee
- 2015 Presentation, federal grant reviewing, sponsored by the Center for Social Work Research
- 2012 & 2013 Social Work Job Hunting Panel
- 2012-2016 Reviewer, Doctoral Candidate Admission Applications
- 2012-2014 Student Reinstatement Committee
- 2012-2013 Nominations and Elections Committee
- 2012-2015 Student Due Process Committee
- 2013-2016 Curriculum and Instruction Committee

University of Michigan School of Social Work

- 2009-2010 Social Work Field Supervisor

Western Michigan University

- 2011 Interdisciplinary Health Sciences Doctoral Program Advisory Committee

Michigan State University

- 2005-2009 Michigan Indian Day Planning Committee
- 2006-2008 Diversity Committee Member

LOCAL COMMUNITY PRACTICE LEVEL

- 2015-2017 Member, Board of Advisors, Judson Center
- 2013- Present Consultant, Clara B Ford Academy
- 2012-2017 Foster Care Alumni Association of America- Michigan Chapter, Founding Board Member
- 2011 Wayne County Community College District, Community Partner and Advisory Committee
- 2011-2012 Vista Maria; Evaluation Consultant; Member, Board of Advisors (2013-2017)
- 2004 United Cerebral Palsy; Evaluation Consultant

2003 Capital Area United Way Grant Distribution Committee Member
2000 United Way of Isabella Co. Grant Distribution Committee Member

PROFESSIONAL MEMBERSHIPS

2016-Present Society for Research on Child Development
2013-Present Society for Research on Adolescence
2012-2013 Society for the Advancement of Violence and Injury Research
2006-2014 Tribal-State Partnership, State of Michigan
2001-Present National Association of Social Workers, Member of the National Committee on Women's Issues (2014-Present)
1998-Present American Psychological Association, Division 37, Section on Child Maltreatment; member of the early career professionals committee (2014-Present) Executive Committee (2016-Present)
2006-2008 Kinship Care Legislative Task Force, Co-authored SB 170 of 2007, Relative Subsidized Guardianship Assistance Act, State of Michigan (reintroduced as SB 227 and passed into law 08/2008)
2006-2007 Early Childhood Tribal Taskforce
2005-2006 & 2010-2016 Council on Social Work Education, Co-chair, foster care and higher education special interest group (2015-Present)
2004-2005 & 2010-2016 Society for Social Work Research, Chair, Foster care and higher education special interest group (2015-Present)
2004 National Association of Baccalaureate Program Directors
2003-2004 Graduate Student Advisory Council, MSW student representative, Chair