

Kristian V. Jones

Curriculum Vitae

University of Washington School of Social Work
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Seattle, WA 98105
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EDUCATION

- 2021 **University of Texas at Austin, Austin, TX**
Doctor of Philosophy in Social Work
- 2015 **Boston University, Boston, MA**
Master of Education in Counseling
Concentration in Sport and Performance Psychology
- 2012 **Albany State University, Albany, GA**
Bachelor of Arts in Psychology

ACADEMIC APPOINTMENTS

- 2021- **Assistant Professor**
School of Social Work, University of Washington

PUBLICATIONS

Peer-Reviewed Journal Articles

- Jones, K.V.**, Crosby, S.D., Somers, C. L., Day, A.G. & Baroni, B. (Accepted). Trauma Symptomatology and Self-Esteem among Court-Involved, Female Youth. *Journal of Trauma Studies in Education*.
- Anderson, A.J., **Jones, K.V.**, Melton, T., Keller, T., & DuBois, D.L. (2023). Identifying predictors of psychological well-being among volunteer mentors at Big Brothers Big Sisters. *Journal of Community Psychology*. <https://doi.org/10.1002/jcop.23073>
- Jones, K.**, Parra Cardona, R., Sánchez, B., Vohra-Gupta, S., & Franklin, C. (2023). Motivations, program support, and personal growth: Mentors perspectives on the reciprocal benefits of cross-racial mentoring relationships with Black Youth. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chilyouth.2023.106996>
- Boyd, D. T., Gale, A., Quinn, C. R., Mueller-Williams, A. C., **Jones, K. V.**, Williams, E.-D. G., & Lateef, H. (2023). Do We Belong? Examining the association between adolescents' perceptions of school belonging and suicide. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-023-01622-5>

- Franklin, C., Ding, X., Kim, J., Zhang, A., Hai, A., **Jones, K.**, Nachbaur, M., O'Connor, A. (2023). A Meta-Analysis of Randomized Controlled Solution-Focused Brief Therapy Studies in Community Settings. *Research on Social Work Practice*. <https://doi.org/10.1177/10497315231162611>
- Kniffley, S.D, Crosby, S.D., **Jones, K.**, Middleton, J. (2023). Bridging the Gap: Evaluating the efficacy of racial trauma therapy training for community mental health clinicians. *Psychological Trauma: Theory, Research, Practice, and Policy*.
- Crosby, S. D., Day, A., Somers, C., Baroni, B., Patterson, D., **Jones, K.**, & Hong, J. S. (2023) *Exploring trauma-informed teaching through the voices of female youth*. *Journal of Trauma Studies in Education*, 2(1), 62–78. <https://doi.org/10.32674/jtse.v2i1.4587>
- Crosby, S. D., **Jones, K.V.**, Day, A. G., Somers, C. L. Baroni, B., & Williams, A. (2023). “Expect to be taken out of class”: Comparing school experiences of trauma-exposed, Black girls and boys. *The Educational Forum*. <https://doi.org/10.1080/00131725.2022.2155280>
- Jones, K.V.**, Parra Cardona, R., Sánchez, B., Vohra-Gupta, S., & Franklin, C. (2022) All things considered: Examining mentoring relationships between white mentors and black youth in community-based youth mentoring programs. *Child & Youth Care Forum*. 1–21. <https://doi.org/10.1007/s10566-022-09720-x>
- Crosby, S. D., **Jones, K.**, Day, A. G., & Somers, C. L. (2022). “They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys. *Journal of Underrepresented & Minority Progress*. <https://doi.org/10.32674/jump.v6i2.4588>
- Crosby, S. D., Kniffley, S. D., Jr., Mitchell, B., **Jones, K. V.**, Middleton, J., Caine, A., & Vides, B. (2022). “Decolonizing mental health”: Exploring insights from clinicians trained in Kniffley Racial Trauma Therapy. *Practice Innovations*, 7(3), 280–292. <https://doi.org/10.1037/pri0000187>
- Quinn, Johnson, S., **Jones, K.**, Parekh, R., Munshi, A., & Boyd, D. T. (2022). Social work and the next frontier of racial justice: Using COVID-19 as a vehicle for healing. *Social Work in Public Health*, 1–16. <https://doi.org/10.1080/19371918.2022.2084197>
- Boyd, D. T., **Jones, K. V.**, Quinn, C. R., Gale, A., Williams, E.-D. G., & Lateef, H. (2022). The mental health of Black youth affected by community violence: Family and school context as pathways to resilience. *Children*, 9(2), 259. MDPI AG. <http://dx.doi.org/10.3390/children9020259>
- Piper, K., Young, C.C., **Jones, K.**, Lawson, K.A., Crocker, C.L., & Barczyk, A.N. (2022). A qualitative content analysis using electronic medical records to understand youth suicide

- attempts. *Journal of Child and Adolescent Psychiatric Nursing*. 35(1), 76–82. <https://doi.org/10.1111/jcap.12350>
- Jones, K.V.**, Boyd, D., & Quinn, C. (2021). The impact of mother support and natural mentoring on the depressive symptoms of Black youth. *Journal of Child and Family Studies*. 30, 2589–2600. <https://doi.org/10.1007/s10826-021-02049-4>
- Boyd, D., Quinn, C., **Jones, K.**, & Beer, B. (2021). Suicidal ideations and attempts: The role of family support, bonding, and peer suicide ideation on Black youth. *Journal of Racial and Ethnic Health Disparities*. 1-10.
- Zuñiga, J. A., Cuevas, H. E., **Jones, K.**, Adiele, K., Cebulske, L., Frost, L., ... & Heitkemper, E. M. (2021). Self-management of the Dual Diagnosis of HIV/AIDS and Diabetes During COVID-19: A Qualitative Study. *Advances in Nursing Science*.
- Boyd, D. T., Ramos, S. R., Quinn, C. R., **Jones, K. V.**, Wilton, L., & Nelson, L. E. (2021). Family support and sociocultural factors on depression among Black and Latinx Sexual Minority Men. *International Journal of Environmental Research and Public Health*, 18(13), 6759. <https://doi.org/10.3390/ijerph18136759>
- Conway, F. Rountree, M., & **Jones, K.** (2021). Serving the co-morbid mental health and substance use needs of people living with HIV. *Community Mental Health Journal*. <https://doi.org/10.1007/s10597-020-00756-8>
- Hai, A. H., Franklin, C., Cole, A., Panisch, L., Yan, Y., & **Jones, K.** (2021). The effectiveness of a mindfulness-based intervention for promoting positive classroom behaviors and reducing negative classroom behaviors among elementary school students: A single case experimental design study. *Children and Youth Services Review*
- Barczyk, A., **Jones, K.**, Duzinski, S., & Lawson, K. (2020). Predictors of childhood injury in children reported to child protective services. *Journal of Trauma Nursing*. 27(5), 283–291. <https://doi.org/10.1097/JTN.0000000000000530>
- Liu, C., Vazquez, C., **Jones, K.**, & Fong, R. (2019). The impact of independent living programs on foster youths' educational outcomes: A scoping review. *Children and Youth Services Review*, 98, 213-220. <https://doi.org/10.1016/j.childyouth.2019.01.006>
- Crosby, S. D., Hsu, H. T., **Jones, K.**, & Rice, E. (2018). Factors that contribute to help-seeking among homeless, trauma-exposed youth: A social-ecological perspective. *Children and Youth Services Review*, 93, 126-134. <https://doi.org/10.1016/j.childyouth.2018.07.015>
- Hagler, M., **Jones, K.V.**, Anderson, A.J., McQuillin, S., Weiler, L., & Sánchez, B. *Striving for safety, impact, and equity: A commentary on American Journal of Community Psychology publications on formal youth mentoring programs*. [Revise and Resubmit].

Boyd, D. T., Quinn, C. R., **Jones, K.**, Waller, B., Coker, E. J., DuPrey, E., Cerulli, C. McCoy, M. *Pathways to reducing suicide attempts, ideation, and planning among Black gay and bisexual men: The importance of family.* [Revise and Resubmit].

Jones, K.V., Parra Cardona, R., Sánchez, B., Vohra-Gupta, S., & Franklin, C. *Forming an alliance: Mentors' perspectives on the role of family and social networks in mentoring relationships with Black youth.* [Revise and Resubmit].

Boyd, D. T., **Jones, K. V.**, Hawthorne, D., Quinn, C., Mueller-Williams, A., Ramos, S. R., Dyer, T., & Wilton, L. *Examining the external assets of Black gay and bisexual young adults in preventing suicidal behaviors.* [Revise and Resubmit].

Anderson, A.J., **Jones, K.V.**, DuBois, D.L., Cifci, F., & Teger, Z. *Cultural humility development in adults serving as mentors for youth: A qualitative evidence synthesis.* [Under Review].

Book Chapters

Jones, K.V., Ince, J., & Marsh, D. (In preparation). The social ecological model. *Handbook of Professional Youth Mentoring.* Springer.

Muniz, J., Mitchell-Dove., L., Satchell, K., **Jones, K.V.** (In preparation). Perspectives of adults who were mentored as youth. *Handbook of Professional Youth Mentoring.* Springer.

Jones, K.V., Marsh, D. (In preparation). Commentary on Professional Youth Mentoring Programs. *Handbook of Professional Youth Mentoring.* Springer.

Crosby, S. D., **Jones, K.**, Day, A. G. (2021). Chapter 4: Social and economic disparities within the educational system. *Social and Economic Disparities within the Educational System.* Springer.

Crosby, S. D., Frey, A. J., Zornes, G., & **Jones, K.** (2019). Chapter 13: Disruptive behavior disorders. In J. C. Raines (Ed.), *Evidence-based practice in school mental health: Addressing DSM-5 disorders in schools.* Oxford University Press.

Technical Reports

Cooley, S., **Jones, K.**, Ammon-Ciaglo, R., Xiao, J., Haizlip, A., Williams, M., & Fajardo, I. (2022). *Mentorship matters: Preliminary results from the Kingmakers of Seattle program evaluation.* Seattle Public Schools, Seattle WA.

MEDIA

Op-Eds

Vohra-Gupta, S., Wood, B., & Jones, K. (2020, May 30). *Change policies to stop COVID-19's attack on vulnerable neighborhoods*. Statesman. Retrieved from <https://www.statesman.com/opinion/20200530/opinion-change-policies-to-stop-covid-19s-attack-on-vulnerable-neighborhoods>.

Jones, K. & Cubbin, C. (2018, February 1). *Teach boys to treat women with respect*. San Antonio Express News. Retrieved from <https://www.mysanantonio.com/opinion/commentary/article/Teach-boys-to-treat-women-with-respect-12541302.php>. Reprinted in *Houston Chronicle* and *UT News*.

RESEARCH EXPERIENCE

Fall 2022- Present **Youth Mentoring Content Expert**
Kingmakers of Seattle, Seattle, WA
“Evaluating the Kingmakers of Seattle Program: Examining How Culturally Responsive Pedagogy Works”

- Collaborating with Seattle Public Schools, Seattle Department of Early Education and Learning, and Kingmakers of Seattle to evaluate the Kingmakers of Seattle program
- Conducting focus group and individual interviews with participants in the Kingmakers program
- Exploring logic model mechanisms that lead to positive academic and socio-emotional outcomes for participants
- Analyzing qualitative data to produce scholarly manuscripts and disseminate findings to stakeholders

January 2020- December 2020 **Graduate Student Assistant**
President’s Award for Global Learning, Austin, TX
“Interprofessional Health Education to Improve Community Health in Kenya”

- Selected to collaborate with research faculty to guide qualitative research data collection and conduct qualitative interviews at sites abroad
- Developed budget for research project and international travel expenses for entire research team
- Provided individual mentoring and guidance to undergraduate students on research team
- Provided guest lecture on interviewing and qualitative coding
- Due to our study abroad research trip being cancelled, we explored the impact of COVID-19 on the self-management strategies of individuals living with HIV/AIDS and diabetes in Austin, Texas and curated a virtual art show that highlights the impact of art on communities globally
- Coordinated with students to review qualitative transcripts and remote qualitative interviewing protocol for data collection

June 2019- August 2019 **Graduate Research Assistant**
Department of Population Health at Dell Medical School, Austin, TX

“Whole Communities-Whole Health Big Data Management”

- Collected and organized secondary datasets focusing on physical health, mental health, environmental health and community health outcomes in Austin, Texas
- Participated in monthly meetings to collaborate with a community panel and develop a research database that can be utilized by community members

Spring 2019 *Graduate Research Assistant Dr. Cynthia Franklin*

University of Texas at Austin, Steve Hicks School of Social Work

“SFBT: A Meta-Analysis of Core Elements in Randomized Clinical Trials”

(PI: Dr. Cynthia Franklin)

- Coded key components of articles that utilized the Solution Focused Brief Therapy intervention to find common elements of the SFBT intervention for meta-analysis
- Complied articles to assess the frequency of each element and determine the effectiveness of the elements on mental health outcomes

Spring 2019 *Graduate Research Assistant for Dr. Fiona Conway*

University of Texas at Austin, Steve Hicks School of Social Work

“Capacity Building Project: Serving the Mental Health and Substance Use Needs of People living with HIV/AIDS (PLWHA)” (PI: Dr. Fiona Conway)

- Co-authored manuscript: made substantial contributions to the draft, revision, and resubmission
- Searched and summarized scholarly literature to draft the introduction section
- Utilized Endnote software to compile and organize cited articles
- Collected up to date demographic data to inform the context of the scholarly article

Jan. 2018-
Current *Child Welfare Fellow*

University of Texas at Austin, Austin, TX

- Collaborate alongside Texas Institute for Child & Family Wellbeing (TXICFW) staff to produce child welfare research
- Conducted focus group with foster care parents and child welfare professionals to find themes around successful transitions between placements for foster youth for Texas Permanency Outcomes Project
- Conducted a quantitative analysis on the relation between adverse childhood experiences and neighborhood safety as a parent

Feb. 2018-
Aug. 2018 *Graduate Research Assistant*

University of Louisville, Louisville, KY

“Examination of a Trauma-Informed School Intervention through the Experiences and Well-Being of Trauma-Exposed Students” (PI: Dr. Shantel Crosby)

- Cleaned and prepared quantitative dataset for data analysis

- Searched and summarized scholarly literature related to topic area to increase knowledge and inform project
- Drafted comprehensive literature review on research related to trauma-informed schools, trauma among adolescents, school attachment, critical race theory, empowerment theory, experience of Black youth in schools and the impact trauma has on school performance and experience among adolescents
- Attended regular continuing education webinars to enhance knowledge of topic area and increase quality and depth of research
- Conducted thematic analysis on focus group transcripts to draw out themes to form a cohesive paper for publication
- Received training to write a cohesive and impactful paper for publication

Fall 2014 **Research Assistant** for Professor Scott Solberg
Boston University, Boston, MA

- Classified and explained the differences between Career Development Programs across the country
- Input the captured research data into Excel and provided data analysis

Fall 2012 **Undergraduate Research Symposium Participant**
Albany State University, Albany, GA

“College Students and Faculty Knowledge and Perception of Performance Enhancement Drugs” (PI: Kristian Jones)

- Developed and submitted a research proposal approved by the Institutional Review Board
- Collected data through surveys
- Coded data and conducted analysis through SPSS
- Presented findings via PowerPoint and poster presentation

TEACHING EXPERIENCE

Fall 2022 **Instructor: Human Behavior in the Social Environment (BASW course)**
University of Washington, School of Social Work

- Developed course syllabus and curriculum to explore how theoretical perspectives can be applied to current and historical events
- Created and distributed surveys to gather feedback from students throughout the class to enhance class materials
- Integrated historical events and documentaries into classroom discussions to illustrate the importance of theories in everyday life
- Modified course to be taught hybrid using Zoom and implemented discussion board component into online classes
- Scored among the highest in the School of Social Work for teaching evaluations

Spring 2020 ***Instructor: Social Work Practice in Organizations and Communities (BSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Developed course syllabus and curriculum to explore how social workers interact with and work with a wide variety of communities and organizations
- Implemented feedback from prior class to enhance class materials and dialogue for future students
- Integrated historical events and documentaries into classroom discussions to illustrate the importance of historical background of communities and organizations when serving marginalized communities
- Selected news articles and current events to add contemporary issues and provided real life examples to make class applicable and relevant
- Modified course to be taught online using Zoom during COVID-19 crisis
- Implemented discussion board component and career exploration office hours to help students navigate career goals after graduation

Spring 2020 ***Teaching Assistant for Dr. Kirk von Sternberg- Research Methods (PHD course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Provided feedback for students to enhance application of research skills learned in class
- Graded assignment and met with individual students to provide personalized feedback to enhance scholarly writing skills and application of quantitative methodology
- Led classroom discussions and dialogues around diversity and social justice issues as a researcher
- Organized and posted class readings and materials to online Canvas website for students to access

Fall 2019 ***Instructor: Social Work Practice in Organizations and Communities (BSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Developed course syllabus and curriculum to explore how social workers interact with and work with a wide variety of communities and organizations
- Met with students individually to address any potential academic concerns and accommodate their academic needs to ensure their success in the classroom
- Integrated historical events and documentaries into classroom discussions to illustrate the importance of historical background of communities and organizations when serving marginalized communities
- Analyzed contemporary issues and provided real life examples to make class as applicable and relevant as possible
- Graded and evaluated students' knowledge development in

practice with organizations and communities

- Organized and posted class readings and materials to online Canvas website for students to access

Fall 2019 ***Teaching Assistant for Dr. Mary Velasquez- Motivational Interviewing (MSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Graded papers and provided feedback for students to enhance clinical application of skills learned in class
- Provided clinical feedback from a strengths-based approach during clinical class activities
- Met with individual students to provide personalized feedback to enhance writing and clinical skills
- Organized and posted class readings and materials to online Canvas website for students to access

Spring 2019 ***Teaching Assistant for Dr. Emmett Gill- Human Development (MSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Prepared engaging and innovative class activities that helped students apply knowledge of human behavior and the social environment to clinical and real-life situations
- Taught students how to integrate course readings and clinical interests into a scientific literature review of relevant research in their topic area
- Graded papers and provided feedback for students to enhance their clinical application of skills learned in class
- Met with individual students to provide personalized feedback to enhance writing and clinical skills
- Organized and posted class readings and materials on online Canvas website for students to access

Spring 2019 ***Teaching Assistant for Dr. Abena Mackall- Youth Delinquency and Juvenile Justice (BSW/MSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Graded papers and provided feedback for students to apply professional application skills learned in class in a social work setting
- Met with individual students to provide personalized feedback to enhance writing skills, and knowledge of course content
- Helped students enhance ability to implement research when making arguments for their beliefs or critiques of the opinions of others
- Organized and posted class readings and materials on online Canvas website for students to access

Fall 2018 ***Teaching Assistant for Dr. Ruben Parra-Cardona- Couples Counseling (MSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Prepared PowerPoints and led classroom discussions and dialogues around class readings, diversity, and social justice issues
- Helped students understand the importance of integrating theory while using empirical, evidence-based research
- Provided feedback for group presentations to enhance students learning
- Organized and posted class readings and materials on online Canvas website for students to access

Fall 2018

Teaching Assistant Dr. Mary Velasquez- Motivational Interviewing,

University of Texas at Austin, Steve Hicks School of Social Work

- Prepared PowerPoints and led classroom discussions and dialogues around class readings, diversity, and social justice issues
- Graded papers and provided feedback for students to enhance clinical application of skills learned in class
- Provided clinical feedback from a strengths-based approach during clinical class activities
- Met with individual students to provide personalized feedback to enhance writing and clinical skills
- Organized and posted class readings and materials to online Canvas website for students to access

PRESENTATIONS

National Peer-Reviewed Presentations

Jones, K.V. (2023, January). *Forming an Alliance: Mentors' Perspectives on the Role of Family and Social Networks in Mentoring Relationships with Black Youth*. [Poster Presentation]. Society for Social Work and Research, Phoenix, AZ.

Crosby, S.D., Kniffley, S.D., Mitchell, B., **Jones, K.V.**, & Middleton, J. (2023, January). "Decolonizing mental health": *Clinician Perspectives on Kniffley Racial Trauma Therapy*. Oral presentation accepted at the Society for Social Work and Research Annual Conference. Phoenix, AZ.

Jones, K.V. (2022, June). *Mutual Benefits: Essential Aspects to Consider in Cross-Racial Mentoring Matches*. [Paper Presentation]. Society for Prevention Research. Seattle, WA.

Jones, K.V. (2022, June). *Pros and Cons: The Unique Benefits and Potential Drawbacks of White Mentors Mentoring Black Youth*. [Symposium Presentation]. Society for Prevention Research. Seattle, WA.

Jones, K.V., Kuperminc, G., (2022, April). Review of the Juvenile Justice Research Agenda Developed at the 2021 Symposium. [Plenary presentation]. Youth Mentoring Research Symposium. Virtual.

- Anderson, A., **Jones, K.V.**, (2022, April). *Do Mentors Benefit, Too? Emerging Findings and Promising Future Directions for Research*. [Plenary presentation] Youth Mentoring Research Symposium. Virtual.
- Jones, K.V.**, (2022, April). *Pros and Cons: The Unique Benefits and Potential Drawbacks of White Mentors Mentoring Black Youth*. [Poster presentation]. Youth Mentoring Research Symposium. Virtual.
- Anderson, A., **Jones, K.V.**, Riordan, A., (2021, November). *Expanded sociopolitical awareness among mentors in formal youth mentoring relationships: Opportunities and tensions*. [Roundtable presentation]. Society for Community Research and Action Southeast and Midwest ECO Conference. Virtual.
- Crosby, S. D., Hsu, H. T., **Jones, K.**, & Rice, E. (2020, January). *Factors that contribute to help-seeking among homeless, trauma-exposed youth: A social-ecological perspective* [Paper presentation]. Society for Social Work and Research, Washington, DC, United States.
- Crosby, S. D., **Jones, K.** (2020, January). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. Society for Social Work and Research, Washington, DC, United States.
- Crosby, S. D., **Jones, K.** (2019, October). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. Council on Social Work Education, Denver, CO, United States.
- Jones, K.** (2019, March). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. The Black Doctoral Network Western Regional Conference, Los Angeles, CA, United States.
- Jones, K.** (2019, February). *The impact of African American and Black family structures on African American and Black youth’s mental health* [Paper presentation]. Central Texas African American Family Support Conference, Austin, TX, United States.
- Jones, K.** (2019, February). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. National Association for African American Studies Conference, Dallas, TX, United States.
- Jones, K.** (2019, January). *Associations between adverse childhood experiences and neighborhood safety among parents receiving child maltreatment prevention services* [Paper presentation]. Society for Social Work and Research, San Francisco, CA, United States.
- Jones, K.** (2013, April). *College students and faculty knowledge and perception of performance enhancement drugs* [Poster presentation]. Southern Sociological Society Conference, Atlanta, GA, United States.

Jones, K. (2012, November). *College students and faculty knowledge and perception of performance enhancement drugs* [Poster presentation]. Albany State Undergraduate Research Symposium, Albany, GA, United States.

Trainings

Jones, K. (2023, April). *Mental Health Matters*. Georgia Leadership Academy, Atlanta, GA, United States.

Jones, K. (2022, June). *Living Beyond Social Trends: Black Lives Matter*. The Carter Center, Atlanta, GA, United States.

Jones, K. (2021, May). *The Importance of Intersectionality*. Training at The Italian Home for Children, Jamaica Plain, MA, United States.

Jones, K. (2021, May). *Black Minds Matter: Unpacking Black Masculinity*. Training at Six Square, Austin, TX, United States.

Jones, K. (2021, January). *Demystifying a Ph.D. in Social Work*. Training at Steve Hicks School of Social Work, The University of Texas at Austin.

Jones, K. (2019, January). *Self-talk: What you say to yourself matters*. Training at The Excellence and Advancement Foundation, Austin, TX, United States.

GUEST LECTURES

Jones, K.V. (2023, April). *Scientist Wednesday*. Invited presentation. Social Development Research Group, University of Washington.

Jones, K.V. (2023, March). *Faculty Panel*. Invited presentation with admitted Doctoral students. School of Social Work, University of Washington.

Jones, K.V. (2023, February). *Alumni/Current PhD Student Panel*. Invited presentation with admitted Doctoral students. Steve Hicks School of Social Work, The University of Texas at Austin.

Jones, K.V. (2022, November). *Varying Forms of Community Engaged Research*. Invited presentation with Doctoral Program (PHD Course). School of Social Work, University of Washington.

Jones, K.V. (2022, June). *Mock Job Talk: Can One Presentation Change Your Life*. Invited presentation with Intersectional Qualitative Research Methods Institute. Latino Research Institute, University of Texas at Austin

Jones, K.V. (2022, February). *Engaging in Community Engaged Research: Meeting the New Faculty in the School of Social Work*. Invited presentation with Doctoral Program (PHD Course). School of Social Work, University of Washington.

- Jones, K.V.** (2022, February). *Navigating the Doctoral Program and Job Market*. Invited presentation with Doctoral Program (PHD Course). School of Social Work, University of Washington.
- Jones, K.V.** (2021, November). *Networking and Preparing for the Job Market*. Invited presentation at with Doctoral students. Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.V.** (2021, October). *Navigating the Job Market*. Invited presentation at Colloquium (PHD Course). School of Social Work, University of Alabama.
- Jones, K.** (2021, March). *Continuing Fellowships and other funding/Where to Look*. Invited presentation at Colloquium (PHD Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.** (2021, March). *Working with Youth and Families in the Child Welfare System: Lessons Learned*. Invited presentation at Intro to Social Work (BSW Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.** (2020, July). *Intro to Coding and Analyzing Qualitative Data*. Invited presentation at Global Learning Seminar (Undergraduate Level Course). The University of Texas at Austin.
- Jones, K.** (2020, February). *Team Kenya: Interviewing 101*. Invited presentation at Global Learning Seminar (Undergraduate Level Course). The University of Texas at Austin.
- Jones, K.** (2019, November). *The process of writing an Op-Ed*. Invited presentation at Social Welfare Programs, Policies, & Issues (BSW Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K. & Wallace, J.** (2019, August). *Becoming impact players outside the lines*. Invited presentation at Student Athlete Orientation. Athletic Department, The University of Texas at Austin.
- Jones, K.** (2019, February). *Importance of networking and networking strategies*. Invited presentation at Colloquium (PHD Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.** (2018, December). *Bias, assumptions, and rapport building*. Invited presentation at Couples Counseling (MSW Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K., & Wallace, J.** (2018, August). *Becoming impact players outside the lines*. Invited presentation at Student Athlete Orientation. Athletic Department, The University of Texas at Austin.

Jones, K. (2014, Spring). *Bracketed morality*. Invited presentation at Introduction to Sport Management. Lesley University.

Jones, K. (Spring, 2014). *Pressure & stress associated with the NFL Draft Combine*. Invited presentation at Introduction to Sport Management. Lesley University.

Jones, K. (Spring, 2014). *Leadership in sports and business*. Invited presentation at Introduction to Sport Management. Lesley University.

CLINICAL EXPERIENCE

June 2016- ***Behavioral Health Counselor***

June 2017 The Potter's House Family and Children Treatment Center, Stone Mountain, GA

- Provided individual and family therapy to a caseload of 20-30 underserved children, adolescents, and families in the metropolitan Atlanta area
- Taught skill-building to children and adolescents, including goal setting, deep breathing, visualization, mock interviewing, and communicating with peers and authority figures
- Completed session notes, behavioral assessment updates, psychosocial assessments, individualized resiliency plans, and discharge summaries
- Delivered crisis intervention and safety planning for children and families
- Advocated for children and adolescents in school and community settings
- Coordinated with school teachers and staff to address behavioral issues in the classroom that may stem from experiences at home
- Offered support and mental health expertise in school disciplinary meetings, IEP Plans, and 504 Plans for students who need academic or behavioral accommodations in the classroom

Aug. 2015- ***Foster Care Counselor***

June 2016 Youth Villages, Cookeville, TN

- Provided individual and family therapy as well as case management services to youth in foster care using a systems-focused, trauma-sensitive, and multicultural theoretical approach
- Coordinated individualized treatment and discharge planning for youth and maintained child records
- Updated supervisor and clinical staff during weekly clinical meetings on youth's progress and difficulties
- Supported and advocated for youth in foster home, school, and community settings
- Developed and implemented specialized behavioral management plans in the home and school setting for success at home and in the classroom
- Instructed youth and family on how to resolve conflicts by utilizing problem-solving strategies, role playing, and constructive feedback
- Responded to behavioral emergencies and provided crisis response counseling

- Offered recommendations to the clinical team for additional psychosocial, educational, and psychiatric evaluations
- Collected and utilized information on youth's current and past behaviors to complete psychosocial assessments
- Completed individual session notes and case documentation to meet and exceed regulatory audit requirements

Fall 2015-
Spring 2016

Clinical Intern

Doc Wayne Youth Services, Boston, MA

- Delivered group therapy sessions to underserved youth through a sports-based curriculum that taught life skills such as: Trying Your Best No Matter What, Encouraging Others, and Always Being Prepared
- Delivered individual and family therapy to provide counseling and coping strategies for trauma and life difficulties
- Conducted clinical intakes with families and wrote individual progress notes and assessment plans
- Implemented a movie night component into the Doc Wayne curriculum, using sports documentaries and movies to reinforce the life skills and lessons learned throughout the group therapy sessions

Fall 2014-
Spring 2015

Graduate Assistant

Boston University Student Athlete Support Services Boston, MA

- Conducted individual meetings with freshman and sophomore student athletes to monitor academic progress, adjustment to college, and overall well-being
- Assisted student athletes with academic advising, study strategies, registration for classes, goal setting, understanding of academic requirements and NCAA regulations, personal development, and any other concerns as needed

Summer 2014

Intern

Northeastern University's Center for the Study of Sport in Society, Boston, MA

- Assisted with the daily operations of the Center, which included but were not limited to developing programs, revising the mission statement, filming special events, and advertising events
- Curated a sport psychology blog that targeted adolescents ages 12-18 years and was designed to help build their self-esteem

Fall 2013-
Spring 2014

Mental Skills Coach

Lesley University, Cambridge, MA

- Conducted individual meetings and team workshops to help the soccer and tennis teams implement mental skills such as concentration strategies, effective communication, establishment of positive team culture and chemistry, effective goal setting, relaxation techniques, and positive visualization

- Consulted during practices and games in order to reinforce individual and team skill-building

Spring 2012

Intern

Albany Second Chance, Albany, GA

- Participated on a team of students that worked to build an action plan to increase mental health awareness and substance abuse awareness on campus

FELLOWSHIPS & AWARDS

February 2022

Nominated for Black Faculty of the Year
University of Washington, Black Student Union, Seattle, WAFall 2020-
Spring 2021University Graduate Continuing Fellowship for 2020-2021
University of Texas at Austin, Austin, TX

Summer 2020

Summer Fellowship
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

September 2019

Professional Development Award
University of Texas at Austin, Austin, TX

August 2019

Helen Farabee Memorial Endowed Scholarship
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

August 2018

August "Gus" N. Swain Endowed Scholarship
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

April 2018

Summer Social Work Graduate Student Mentoring Workshop on African American and Latinx Research Fellow
University of Michigan, School of Social Work, Ann Arbor, MI

June 2018

Bonny Gardner Social Justice Award
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

April 2018

Kempe Interdisciplinary Summer Research Institute Scholarship
Colorado School of Public Health, Denver, CO

April 2017

University of Texas Recruitment Fellowship
University of Texas at Austin, Austin, TXFall 2013-
Spring 2015Boston University School of Education Merit Scholarship
Boston University, Boston, MA

Fall 2010-

HOPE Scholarship

Fall 2012 Albany State University, Albany, GA

SERVICE TO THE PROFESSION

March 2023 **Peer Reviewer for *Journal of Community Psychology***

December 2022 **Peer Reviewer for *Healthcare***

November 2022 **Peer Reviewer for *School Mental Health***

November 2021 **SSWR Mentor**

Society for Social Work Research, Phoenix, AZ

- Provided mentoring for doctoral student in SWWR mentoring program

June 2022 **Peer Reviewer for *Social Sciences***

April 2022 **Peer Reviewer for *American Educational Research Journal***

January 2022 **Peer Reviewer for *American Journal of Community Psychology***

November 2021 **SSWR Doctoral Fellows Award 2022 Review Committee**

Society for Social Work Research, Washington, D.C.

- Reviewed dissertation proposals that were considered for the SWWR doctoral fellows award

October 2021 **Peer Reviewer for *Journal of Social Distress and Homelessness***

September 2021- **National Research, Evaluation & Fidelity Committee**

Current Friends of the Children, Portland, OR

- Provide youth mentoring practitioners with support in more deeply incorporating evidence-based practices to support positive youth outcomes
- Review research to craft national mentoring program agendas

April 2021- **Research Board Member of National Mentoring Resource Center**

Current Office of Juvenile Justice and Delinquency Prevention, Boston, MA

- Provide youth mentoring practitioners with support in more deeply incorporating evidence-based practices to support positive youth outcomes
- Review research to craft national mentoring program agendas

February 2020 **Child Welfare Conference**, Austin, TX

- Volunteered to help attendees locate room assignments and sign off on CEU forms

November 2019 **Council on Social Work Education Conference
2019 Annual Program Meeting**, Denver, CO

- Volunteered to help attendees locate room assignments and manage technological issues

February 2019 **Child Welfare Conference, Austin, TX**

- Interviewed Child Welfare professionals and foster parents to develop strategies to make the child welfare system more equitable for marginalized youth

UNIVERSITY SERVICE

Spring 2023 **BASW Admissions Committee**

University of Washington, Seattle, WA

- Reviewing applications and helping make admissions decisions for student applications to the University of Washington BASW program

Spring 2023 **FRC Committee**

University of Washington, Seattle, WA

- Reviewing applications and helping make decisions for faculty applications for open Teaching Professor positions at the University of Washington

Winter 2023 **PhD Admissions**

University of Washington, Seattle, WA

- Reviewed applications and helped make admissions decisions for student applications to the University of Washington Social Welfare PhD program

Winter 2023 **MSW Admissions Committee**

University of Washington, Seattle, WA

- Reviewed applications and helped make admissions decisions for student applications to the University of Washington MSW program

Fall 2022-
Current **BASW Honors Program Mentor**

University of Washington, Seattle, WA

- Provide guidance to BASW honors program students on a research project on a topic relevant to Social Work and social justice

Spring 2022 **BASW Admissions Committee**

University of Washington, Seattle, WA

- Reviewed applications and helped make admissions decisions for student applications to the University of Washington BASW program

February 2022 **Connecting with Seattle: A Conversation with Dr. Beth E. Richie and Sankofa Impact**

University of Washington, Seattle, WA

- Spearheaded community event with Dr. Beth E. Richie and community members in Seattle to engage in a conversation around abolition and feminism

Fall 2021-
Current

Community Centered Integrative Practice Committee

University of Washington, Seattle, WA

- Help make s decisions for student CCIP concentration in the MSW program at the University of Washington

Summer 2020-
Summer 2021

Steve Hicks School of Social Work, The Office of the Associate Dean for Equity and Inclusion’s Student Task Force

University of Texas at Austin, Austin, TX

- Raised awareness and promoting resistance of racism, inequality, and exclusion in the school of social work
- Developed projects to promote and sustain anti-racist, decolonized, equitable, and inclusive policies and practices
- Reviewed course syllabi to assess for inclusion of anti-racist readings, projects, and discussions
- Developed surveys to assess current course curriculum and pedagogy integration of anti-racist assignments and dialogue

Fall 2018-
Summer 2021

Steve Hicks School of Social Work, PhD Committee

University of Texas at Austin, Austin, TX

- Provided various service tasks on the PhD committee for the Social Work program.
- Coordinated events for doctoral students and meeting with job candidates for assistant professor positions
- Provided campus tours for interested and admitted students

September 2018

Behavioral Health Graduate Recruitment Fair

University of Texas at Austin, Austin, TX

- Presented current research projects to students interested in applying to behavioral health-related graduate programs at the University of Texas at Austin
- Offered advice and strategies on applying to graduate school
- Engaged with and answered questions that students had regarding the Steve Hicks School of Social Work PhD program

Spring 2018

Heman Sweatt Center for Black Males

University of Texas at Austin, Austin, TX

- Presented at Collegiate Black Male Retreat, “What’s In Your Bag”. A presentation about the effects of social media on self-esteem and the importance of recognizing individual strengths
- Volunteered for the 2018 Black Student Athlete Summit. Assisted with check-in and took videos and photos of the conference

TRAININGS, WORKSHOPS, AND CERTIFICATES

- October 2019 Reimagining Social Work Research Symposium, Denver, CO
- Participated in research symposium to focused on improving doctoral training to better prepare the next generation of scholars
 - Engaged in innovative frameworks, such as design thinking and futures framework, to think about the future of social work research
- July 2019 Undoing Racism Workshop, People's Institute, Austin, TX
- Participated in training that focused on confronting and acknowledging the racial disparities in society through building awareness, providing education, delivering advocacy and holding systems accountable for equitable policies
- June 2019 Graduate Student Mentoring Workshop, University of Michigan, Ann Arbor, MI
- Participated in workshop that focused on preparing emerging scholars for careers in Academia by covering topics about publishing in peer reviewed journals, grant writing, networking, and preparing for the job market
- March 2019 Inclusive Classrooms Leadership Seminar, Austin, TX
- Participated in training that focused on strategies for developing and sustaining an inclusive classroom climate
- July 2018 Kempe Summer Interdisciplinary Institute, Denver, CO
- As part of weeklong research institute, participated in class titled, “Child Abuse & Neglect Prevention Research through a Public Health Lens”
 - Trained in utilizing a public health primary and secondary prevention approach to Child Maltreatment research
- May 2019-
June 2018 London Maymester
University of Texas at Austin Steve Hicks School of Social Work
- Participated in London Maymester class to deepen understanding of social justice, experience the diversity and multicultural landscape of London, and explore the historical roots of social welfare and social work
- September 2015 Youth Villages, Cookeville, TN
- Trained in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)
- July 2014 Northeastern University, Boston, MA
- Trained in Bystander approach to prevent gender-based violence

PROFESSIONAL ASSOCIATIONS

Member, Society for Social Work Research (SSWR)

Member, Society for Prevention Research (SPR)

Member, The Black Administrators, Researchers, and Scholars (BARS)

UNIVERSITY AFFILIATIONS

- 2023- **Associate Faculty**
Harborview Injury Prevention & Research Center

- 2023- **Associate Faculty**
Firearm Injury & Policy Research Program

- 2023- **Faculty Affiliate**
Center for Studies in Demography and Ecology (CSDE)