

Kristian V. Jones

Curriculum Vitae

University of Washington School of Social Work
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EDUCATION

- 2021 **University of Texas at Austin, Austin, TX**
Doctor of Philosophy in Social Work
- 2015 **Boston University, Boston, MA**
Master of Education in Counseling
Concentration in Sport and Performance Psychology
- 2012 **Albany State University, Albany, GA**
Bachelor of Arts in Psychology

ACADEMIC APPOINTMENTS

- 2021- **Assistant Professor**
School of Social Work, University of Washington

RESEARCH EXPERIENCE

January 2020- *Graduate Student Assistant*

December 2020 President's Award for Global Learning, Austin, TX

“Interprofessional Health Education to Improve Community Health in Kenya”

- Selected to collaborate with research faculty to guide qualitative research data collection and conduct qualitative interviews at sites abroad
- Developed budget for research project and international travel expenses for entire research team
- Provided individual mentoring and guidance to undergraduate students on research team
- Provided guest lecture on interviewing and qualitative coding
- Due to our study abroad research trip being cancelled, we explored the impact of COVID-19 on the self-management strategies of individuals living with HIV/AIDS and diabetes in Austin, Texas and curated a virtual art show that highlights the impact of art on communities globally
- Coordinated with students to review qualitative transcripts and remote qualitative interviewing protocol for data collection

- June 2019-
August 2019 ***Graduate Research Assistant***
Department of Population Health at Dell Medical School, Austin, TX
“Whole Communities-Whole Health Big Data Management”
- Collected and organized secondary datasets focusing on physical health, mental health, environmental health and community health outcomes in Austin, Texas
 - Participated in monthly meetings to collaborate with a community panel and develop a research database that can be utilized by community members
- Spring 2019 ***Graduate Research Assistant Dr. Cynthia Franklin***
University of Texas at Austin, Steve Hicks School of Social Work
“SFBT: A Meta-Analysis of Core Elements in Randomized Clinical Trials”
(PI: Dr. Cynthia Franklin)
- Coded key components of articles that utilized the Solution Focused Brief Therapy intervention to find common elements of the SFBT intervention for meta-analysis
 - Complied articles to assess the frequency of each element and determine the effectiveness of the elements on mental health outcomes
- Spring 2019 ***Graduate Research Assistant for Dr. Fiona Conway***
University of Texas at Austin, Steve Hicks School of Social Work
“Capacity Building Project: Serving the Mental Health and Substance Use Needs of People living with HIV/AIDS (PLWHA)” (PI: Dr. Fiona Conway)
- Co-authored manuscript: made substantial contributions to the draft, revision, and resubmission
 - Searched and summarized scholarly literature to draft the introduction section
 - Utilized Endnote software to compile and organize cited articles
 - Collected up to date demographic data to inform the context of the scholarly article
- Jan. 2018-
Current ***Child Welfare Fellow***
University of Texas at Austin, Austin, TX
- Collaborate alongside Texas Institute for Child & Family Wellbeing (TXICFW) staff to produce child welfare research
 - Conducted focus group with foster care parents and child welfare professionals to find themes around successful transitions between placements for foster youth for Texas Permanency Outcomes Project
 - Conducted a quantitative analysis on the relation between adverse childhood experiences and neighborhood safety as a parent
- Feb. 2018-
Aug. 2018 ***Graduate Research Assistant***
University of Louisville, Louisville, KY

“Examination of a Trauma-Informed School Intervention through the Experiences and Well-Being of Trauma-Exposed Students” (PI: Dr. Shantel Crosby)

- Cleaned and prepared quantitative dataset for data analysis
- Searched and summarized scholarly literature related to topic area to increase knowledge and inform project
- Drafted comprehensive literature review on research related to trauma-informed schools, trauma among adolescents, school attachment, critical race theory, empowerment theory, experience of Black youth in schools and the impact trauma has on school performance and experience among adolescents
- Attended regular continuing education webinars to enhance knowledge of topic area and increase quality and depth of research
- Conducted thematic analysis on focus group transcripts to draw out themes to form a cohesive paper for publication
- Received training to write a cohesive and impactful paper for publication

Fall 2014 **Research Assistant** for Professor Scott Solberg
Boston University, Boston, MA

- Classified and explained the differences between Career Development Programs across the country
- Input the captured research data into Excel and provided data analysis

Fall 2012 **Undergraduate Research Symposium Participant**
Albany State University, Albany, GA

“College Students and Faculty Knowledge and Perception of Performance Enhancement Drugs” (PI: Kristian Jones)

- Developed and submitted a research proposal approved by the Institutional Review Board
- Collected data through surveys
- Coded data and conducted analysis through SPSS
- Presented findings via PowerPoint and poster presentation

TEACHING EXPERIENCE

Spring 2020 **Instructor: Social Work Practice in Organizations and Communities (BSW course)**

University of Texas at Austin, Steve Hicks School of Social Work

- Developed course syllabus and curriculum to explore how social workers interact with and work with a wide variety of communities and organizations
- Implemented feedback from prior class to enhance class materials and dialogue for future students

- Integrated historical events and documentaries into classroom discussions to illustrate the importance of historical background of communities and organizations when serving marginalized communities
- Selected news articles and current events to add contemporary issues and provided real life examples to make class applicable and relevant
- Modified course to be taught online using Zoom during COVID-19 crisis
- Implemented discussion board component and career exploration office hours to help students navigate career goals after graduation

Spring 2020 ***Teaching Assistant for Dr. Kirk von Sternberg- Research Methods (PHD course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Provided feedback for students to enhance application of research skills learned in class
- Graded assignment and met with individual students to provide personalized feedback to enhance scholarly writing skills and application of quantitative methodology
- Led classroom discussions and dialogues around diversity and social justice issues as a researcher
- Organized and posted class readings and materials to online Canvas website for students to access

Fall 2019 ***Instructor: Social Work Practice in Organizations and Communities (BSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Developed course syllabus and curriculum to explore how social workers interact with and work with a wide variety of communities and organizations
- Met with students individually to address any potential academic concerns and accommodate their academic needs to ensure their success in the classroom
- Integrated historical events and documentaries into classroom discussions to illustrate the importance of historical background of communities and organizations when serving marginalized communities
- Analyzed contemporary issues and provided real life examples to make class as applicable and relevant as possible
- Graded and evaluated students' knowledge development in practice with organizations and communities
- Organized and posted class readings and materials to online Canvas website for students to access

Fall 2019 ***Teaching Assistant for Dr. Mary Velasquez- Motivational Interviewing (MSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Graded papers and provided feedback for students to enhance clinical application of skills learned in class

- Provided clinical feedback from a strengths-based approach during clinical class activities
- Met with individual students to provide personalized feedback to enhance writing and clinical skills
- Organized and posted class readings and materials to online Canvas website for students to access

Spring 2019 ***Teaching Assistant for Dr. Emmett Gill- Human Development (MSW course)***
University of Texas at Austin, Steve Hicks School of Social Work

- Prepared engaging and innovative class activities that helped students apply knowledge of human behavior and the social environment to clinical and real-life situations
- Taught students how to integrate course readings and clinical interests into a scientific literature review of relevant research in their topic area
- Graded papers and provided feedback for students to enhance their clinical application of skills learned in class
- Met with individual students to provide personalized feedback to enhance writing and clinical skills
- Organized and posted class readings and materials on online Canvas website for students to access

Spring 2019 ***Teaching Assistant for Dr. Abena Mackall- Youth Delinquency and Juvenile Justice (BSW/MSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Graded papers and provided feedback for students to apply professional application skills learned in class in a social work setting
- Met with individual students to provide personalized feedback to enhance writing skills, and knowledge of course content
- Helped students enhance ability to implement research when making arguments for their beliefs or critiques of the opinions of others
- Organized and posted class readings and materials on online Canvas website for students to access

Fall 2018 ***Teaching Assistant for Dr. Ruben Parra-Cardona- Couples Counseling (MSW course)***

University of Texas at Austin, Steve Hicks School of Social Work

- Prepared PowerPoints and led classroom discussions and dialogues around class readings, diversity, and social justice issues
- Helped students understand the importance of integrating theory while using empirical, evidence-based research
- Provided feedback for group presentations to enhance students learning
- Organized and posted class readings and materials on online Canvas website for students to access

Fall 2018 ***Teaching Assistant Dr. Mary Velasquez- Motivational Interviewing,***

University of Texas at Austin, Steve Hicks School of Social Work

- Prepared PowerPoints and led classroom discussions and dialogues around class readings, diversity, and social justice issues
- Graded papers and provided feedback for students to enhance clinical application of skills learned in class
- Provided clinical feedback from a strengths-based approach during clinical class activities
- Met with individual students to provide personalized feedback to enhance writing and clinical skills
- Organized and posted class readings and materials to online Canvas website for students to access

PUBLICATIONS

Peer-Reviewed Journal Articles

- Jones, K.**, Boyd, D., & Quinn, C. The Impact of Mother Support and Natural Mentoring on the Depressive Symptoms of Black Youth. *Journal of Child and Family Studies*. [In Press].
- Boyd, D., Quinn, C., **Jones, K.**, & Beer, B. "Assessing Suicidal Ideations and Attempts: The role of Family Support, Bonding, and peer Suicide Ideation on Black youth. *Journal of Racial and Ethnic Health Disparities*. [In Press].
- Piper, K., Young, C.C., **Jones, K.**, Lawson, K.A., Crocker, C.L., & Barczyk, A.N. (2021) *A mixed methods study using electronic medical records to understand youth suicide attempts* [In Press].
- Boyd, D. T., Ramos, S. R., Quinn, C. R., **Jones, K. V.**, Wilton, L., & Nelson, L. E. (2021). Family Support and Sociocultural Factors on Depression among Black and Latinx Sexual Minority Men. *International Journal of Environmental Research and Public Health*, 18(13), 6759. <https://doi.org/10.3390/ijerph18136759>
- Conway, F. Rountree, M., & **Jones, K.** (2021). Serving the co-morbid mental health and substance use needs of people living with HIV. *Community Mental Health Journal*. <https://doi.org/10.1007/s10597-020-00756-8>
- Barczyk, A., **Jones, K.**, Duzinski, S., & Lawson, K. (2020). Predictors of childhood injury in children reported to child protective services. *Journal of Trauma Nursing*. 27(5), 283–291. <https://doi.org/10.1097/JTN.0000000000000530>
- Liu, C., Vazquez, C., **Jones, K.**, & Fong, R. (2019). The impact of independent living programs on foster youths' educational outcomes: A scoping review. *Children and Youth Services Review*, 98, 213-220. <https://doi.org/10.1016/j.childyouth.2019.01.006>

- Crosby, S. D., Hsu, H. T., **Jones, K.**, & Rice, E. (2018). Factors that contribute to help-seeking among homeless, trauma-exposed youth: A social-ecological perspective. *Children and Youth Services Review*, *93*, 126-134. <https://doi.org/10.1016/j.childyouth.2018.07.015>
- Hai, A. H., Franklin, C., Cole, A., Panisch, L., Yan, Y., & **Jones, K.** (in press). *The effectiveness of a mindfulness-based intervention for promoting positive classroom behaviors and reducing negative classroom behaviors among elementary school students: A single case experimental design study.*
- Quinn, C., Johnson, S., **Jones, K.**, & Boyd, D. (2021). *Social work and the next frontier of justice: Using COVID-19 as a vehicle for healing* [Revise and Resubmit].
- Jones, K.**, Crosby, S.D., Somers, C. L., Day, A.G. & Baroni, B. (2020). *Trauma Symptomatology and Self-Esteem among Court-Involved, Female Youth.* [Revise and Resubmit].
- Crosby, S. D., Day, A., Somers, C., Baroni, B., Patterson, D., **Jones, K.**, & Hong, J. S. (2020). *Exploring trauma-informed teaching through the voices of female youth* [Revise and Resubmit].
- Crosby, S. D., **Jones, K.**, Day, A. G., & Somers, C. L. (2020). "They don't care about you": *Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Manuscript submitted for publication].
- Crosby, S. D., **Jones, K.**, Day, A. G., Somers, C. L. Baroni, B., & Williams, A. (2020). "Expect to be taken out of class": *Comparing school experiences of trauma-exposed, Black girls and boys* [Manuscript submitted for publication].

Book Chapters

- Crosby, S. D., **Jones, K.**, Day, A. G. (2021). Chapter 4: Social and economic disparities within the educational system. *Social and Economic Disparities within the Educational System.* Springer.
- Crosby, S. D., Frey, A. J., Zornes, G., & **Jones, K.** (2019). Chapter 13: Disruptive behavior disorders. In J. C. Raines (Ed.), *Evidence-based practice in school mental health: Addressing DSM-5 disorders in schools.* Oxford University Press.

MEDIA

Op-Eds

- Vohra-Gupta, S., Wood, B., & **Jones, K.** (2020, May 30). *Change policies to stop COVID-19's attack on vulnerable neighborhoods.* Statesman. Retrieved from <https://www.statesman.com/opinion/20200530/opinion-change-policies-to-stop-covid-19s-attack-on-vulnerable-neighborhoods>.

Jones, K. & Cubbin, C. (2018, February 1). *Teach boys to treat women with respect*. San Antonio Express News. Retrieved from <https://www.mysanantonio.com/opinion/commentary/article/Teach-boys-to-treat-women-with-respect-12541302.php>. Reprinted in *Houston Chronicle* and *UT News*.

PRESENTATIONS

National Peer-Reviewed Presentations

Crosby, S. D., Hsu, H. T., **Jones, K.**, & Rice, E. (2020, January). *Factors that contribute to help-seeking among homeless, trauma-exposed youth: A social-ecological perspective* [Paper presentation]. Society for Social Work and Research, Washington, DC, United States.

Crosby, S. D., **Jones, K.** (2020, January). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. Society for Social Work and Research, Washington, DC, United States.

Crosby, S. D., **Jones, K.** (2019, October). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. Council on Social Work Education, Denver, CO, United States.

Jones, K. (2019, March). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. The Black Doctoral Network Western Regional Conference, Los Angeles, CA, United States.

Jones, K. (2019, February). *The impact of African American and Black family structures on African American and Black youth’s mental health* [Paper presentation]. Central Texas African American Family Support Conference, Austin, TX, United States.

Jones, K. (2019, February). *“They don’t care about you”: Exploring socioemotional barriers in school settings for Black, trauma-exposed boys* [Paper presentation]. National Association for African American Studies Conference, Dallas, TX, United States.

Jones, K. (2019, January). *Associations between adverse childhood experiences and neighborhood safety among parents receiving child maltreatment prevention services* [Paper presentation]. Society for Social Work and Research, San Francisco, CA, United States.

Jones, K. (2013, April). *College students and faculty knowledge and perception of performance enhancement drugs* [Poster presentation]. Southern Sociological Society Conference, Atlanta, GA, United States.

Jones, K. (2012, November). *College students and faculty knowledge and perception of performance enhancement drugs* [Poster presentation]. Albany State Undergraduate Research Symposium, Albany, GA, United States.

Trainings

- Jones, K.** (2021, May). *Demystifying a Ph.D. in Social Work*. Training at The Italian Home for Children, Jamaica Plain, MA, United States.
- Jones, K.** (2021, May). *Black Minds Matter: Unpacking Black Masculinity*. Training at Six Square, Austin, TX, United States.
- Jones, K.** (2021, January). *Demystifying a Ph.D. in Social Work*. Training at Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.** (2019, January). *Self-talk: What you say to yourself matters*. Training at The Excellence and Advancement Foundation, Austin, TX, United States.

GUEST LECTURES

- Jones, K.** (2021, March). *Continuing Fellowships and other funding/Where to Look*. Invited presentation at Colloquium (PHD Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.** (2021, March). *Working with Youth and Families in the Child Welfare System: Lessons Learned*. Invited presentation at Intro to Social Work (BSW Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.** (2020, July). *Intro to Coding and Analyzing Qualitative Data*. Invited presentation at Global Learning Seminar (Undergraduate Level Course). The University of Texas at Austin.
- Jones, K.** (2020, February). *Team Kenya: Interviewing 101*. Invited presentation at Global Learning Seminar (Undergraduate Level Course). The University of Texas at Austin.
- Jones, K.** (2019, November). *The process of writing an Op-Ed*. Invited presentation at Social Welfare Programs, Policies, & Issues (BSW Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K.** & Wallace, J. (2019, August). *Becoming impact players outside the lines*. Invited presentation at Student Athlete Orientation. Athletic Department, The University of Texas at Austin.
- Jones, K.** (2019, February). *Importance of networking and networking strategies*. Invited presentation at Colloquium (PHD Course). Steve Hicks School of Social Work, The University of Texas at Austin.

- Jones, K.** (2018, December). *Bias, assumptions, and rapport building*. Invited presentation at Couples Counseling (MSW Course). Steve Hicks School of Social Work, The University of Texas at Austin.
- Jones, K., Wallace, J.** (2018, August). *Becoming impact players outside the lines*. Invited presentation at Student Athlete Orientation. Athletic Department, The University of Texas at Austin.
- Jones, K.** (2014, Spring). *Bracketed morality*. Invited presentation at Introduction to Sport Management. Lesley University.
- Jones, K.** (Spring, 2014). *Pressure & stress associated with the NFL Draft Combine*. Invited presentation at Introduction to Sport Management. Lesley University.
- Jones, K.** (Spring, 2014). *Leadership in sports and business*. Invited presentation at Introduction to Sport Management. Lesley University.

CLINICAL EXPERIENCE

- June 2016-
June 2017 ***Behavioral Health Counselor***
The Potter's House Family and Children Treatment Center, Stone Mountain, GA
- Provided individual and family therapy to a caseload of 20-30 underserved children, adolescents, and families in the metropolitan Atlanta area
 - Taught skill-building to children and adolescents, including goal setting, deep breathing, visualization, mock interviewing, and communicating with peers and authority figures
 - Completed session notes, behavioral assessment updates, psychosocial assessments, individualized resiliency plans, and discharge summaries
 - Delivered crisis intervention and safety planning for children and families
 - Advocated for children and adolescents in school and community settings
 - Coordinated with school teachers and staff to address behavioral issues in the classroom that may stem from experiences at home
 - Offered support and mental health expertise in school disciplinary meetings, IEP Plans, and 504 Plans for students who need academic or behavioral accommodations in the classroom
- Aug. 2015-
June 2016 ***Foster Care Counselor***
Youth Villages, Cookeville, TN
- Provided individual and family therapy as well as case management services to youth in foster care using a systems-focused, trauma-sensitive, and multicultural theoretical approach
 - Coordinated individualized treatment and discharge planning for youth and maintained child records
 - Updated supervisor and clinical staff during weekly clinical meetings on youth's progress and difficulties

- Supported and advocated for youth in foster home, school, and community settings
- Developed and implemented specialized behavioral management plans in the home and school setting for success at home and in the classroom
- Instructed youth and family on how to resolve conflicts by utilizing problem-solving strategies, role playing, and constructive feedback
- Responded to behavioral emergencies and provided crisis response counseling
- Offered recommendations to the clinical team for additional psychosocial, educational, and psychiatric evaluations
- Collected and utilized information on youth's current and past behaviors to complete psychosocial assessments
- Completed individual session notes and case documentation to meet and exceed regulatory audit requirements

Fall 2015-
Spring 2016

Clinical Intern

Doc Wayne Youth Services, Boston, MA

- Delivered group therapy sessions to underserved youth through a sports-based curriculum that taught life skills such as: Trying Your Best No Matter What, Encouraging Others, and Always Being Prepared
- Delivered individual and family therapy to provide counseling and coping strategies for trauma and life difficulties
- Conducted clinical intakes with families and wrote individual progress notes and assessment plans
- Implemented a movie night component into the Doc Wayne curriculum, using sports documentaries and movies to reinforce the life skills and lessons learned throughout the group therapy sessions

Fall 2014-
Spring 2015

Graduate Assistant

Boston University Student Athlete Support Services Boston, MA

- Conducted individual meetings with freshman and sophomore student athletes to monitor academic progress, adjustment to college, and overall well-being
- Assisted student athletes with academic advising, study strategies, registration for classes, goal setting, understanding of academic requirements and NCAA regulations, personal development, and any other concerns as needed

Summer 2014

Intern

Northeastern University's Center for the Study of Sport in Society, Boston, MA

- Assisted with the daily operations of the Center, which included but were not limited to: developing programs, revising the mission statement, filming special events, and advertising events
- Curated a sport psychology blog that targeted adolescents ages 12-18 years and was designed to help build their self-esteem

Fall 2013-
Spring 2014 ***Mental Skills Coach***
Lesley University, Cambridge, MA

- Conducted individual meetings and team workshops to help the soccer and tennis teams implement mental skills such as concentration strategies, effective communication, establishment of positive team culture and chemistry, effective goal setting, relaxation techniques, and positive visualization
- Consulted during practices and games in order to reinforce individual and team skill-building

Spring 2012 ***Intern***
Albany Second Chance, Albany, GA

- Participated on a team of students that worked to build an action plan to increase mental health awareness and substance abuse awareness on campus

FELLOWSHIPS & AWARDS

Fall 2020-
Spring 2021 University Graduate Continuing Fellowship for 2020-2021
University of Texas at Austin, Austin, TX

Summer 2020 Summer Fellowship
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

September 2019 Professional Development Award
University of Texas at Austin, Austin, TX

August 2019 Helen Farabee Memorial Endowed Scholarship
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

August 2018 August "Gus" N. Swain Endowed Scholarship
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

April 2018 Summer Social Work Graduate Student Mentoring Workshop on African
American and Latinx Research Fellow
University of Michigan, School of Social Work, Ann Arbor, MI

June 2018 Bonny Gardner Social Justice Award
University of Texas at Austin, Steve Hicks School of Social Work, Austin, TX

April 2018 Kempe Interdisciplinary Summer Research Institute Scholarship
Colorado School of Public Health, Denver, CO

April 2017 University of Texas Recruitment Fellowship
University of Texas at Austin, Austin, TX

Fall 2013-
Spring 2015 Boston University School of Education Merit Scholarship
Boston University, Boston, MA

Fall 2010-
Fall 2012 HOPE Scholarship
Albany State University, Albany, GA

SERVICE TO THE PROFESSION

- February 2020 **Child Welfare Conference**, Austin, TX
- Volunteered to help attendees locate room assignments and sign off on CEU forms
- November 2019 **Council on Social Work Education Conference
2019 Annual Program Meeting**, Denver, CO
- Volunteered to help attendees locate room assignments and manage technological issues
- February 2019 **Child Welfare Conference**, Austin, TX
- Interviewed Child Welfare professionals and foster parents to develop strategies to make the child welfare system more equitable for marginalized youth

UNIVERSITY SERVICE

- Summer 2020-
Current **Steve Hicks School of Social Work, The Office of the Associate Dean
for Equity and Inclusion's Student Task Force**
University of Texas at Austin, Austin, TX
- Responsible for raising awareness and promoting resistance of racism, inequality, and exclusion in the school of social work
 - Develop projects to promote and sustain anti-racist, decolonized, equitable, and inclusive policies and practices
 - Review course syllabi to assess for inclusion of anti-racist readings, projects, and discussions
 - Develop surveys to assess current course curriculum and pedagogy integration of anti-racist assignments and dialogue
- Fall 2018-
Current **Steve Hicks School of Social Work, PhD Committee**
University of Texas at Austin, Austin, TX
- Student representative on the PhD committee for the Social Work program. Responsible for coordinating events for doctoral students and meeting with job candidates for assistant professor positions
 - Provide campus tours for interested and admitted students
- September 2018 **Behavioral Health Graduate Recruitment Fair**
University of Texas at Austin, Austin, TX

- Presented current research projects to students interested in applying to behavioral health-related graduate programs at the University of Texas at Austin
- Offered advice and strategies on applying to graduate school
- Engaged with and answered questions that students had regarding the Steve Hicks School of Social Work PhD program

Spring 2018

Heman Sweatt Center for Black Males

University of Texas at Austin, Austin, TX

- Presented at Collegiate Black Male Retreat, “What’s In Your Bag”. A presentation about the effects of social media on self-esteem and the importance of recognizing individual strengths
- Volunteered for the 2018 Black Student Athlete Summit. Assisted with check-in and took videos and photos of the conference

TRAININGS, WORKSHOPS, AND CERTIFICATES

October 2019 Reimagining Social Work Research Symposium, Denver, CO

- Participated in research symposium to focused on improving doctoral training to better prepare the next generation of scholars
- Engaged in innovative frameworks, such as design thinking and futures framework, to think about the future of social work research

July 2019 Undoing Racism Workshop, People's Institute, Austin, TX

- Participated in training that focused on confronting and acknowledging the racial disparities in society through building awareness, providing education, delivering advocacy and holding systems accountable for equitable policies

June 2019 Graduate Student Mentoring Workshop, University of Michigan, Ann Arbor, MI

- Participated in workshop that focused on preparing emerging scholars for careers in Academia by covering topics about publishing in peer reviewed journals, grant writing, networking, and preparing for the job market

March 2019 Inclusive Classrooms Leadership Seminar, Austin, TX

- Participated in training that focused on strategies for developing and sustaining an inclusive classroom climate

July 2018 Kempe Summer Interdisciplinary Institute, Denver, CO

- As part of weeklong research institute, participated in class titled, “Child Abuse & Neglect Prevention Research through a Public Health Lens”
- Trained in utilizing a public health primary and secondary prevention approach to Child Maltreatment research

May 2019-
June 2018

London Maymester

University of Texas at Austin Steve Hicks School of Social Work

- Participated in London Maymester class to deepen understanding of social justice, experience the diversity and multicultural landscape of London, and explore the historical roots of social welfare and social work

September 2015 Youth Villages, Cookeville, TN

- Trained in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)

July 2014 Northeastern University, Boston, MA

- Trained in Bystander approach to prevent gender-based violence

PROFESSIONAL ASSOCIATIONS

Member, Society for Social Work Research (SSWR)