

# MAYA ANGELICA WILLIAMS, MSW, PhD Candidate

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## EDUCATION

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- Doctor of Philosophy in Social Work** **2017-2021**  
Washington University in St. Louis, Brown School of Social Work  
Research Interests: Skin tone bias and discrimination, colorism, policy reform, mental health outcomes  
*Populations:* African American, Afro-Latin, and Afro-Caribbean adolescents
- Master of Science in Social Work** **2015-2017**  
The University of Texas at Austin, The School of Social Work  
Specialization: Administrative Policy and Practice
- Bachelor of Arts in Spanish** **2008-2012**  
The University of Michigan, Ann Arbor  
Minor: International Studies

## RESEARCH EXPERIENCE

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- Washington University in St. Louis, Brown School of Social Work  
**Graduate Research Assistant** **2019-Current**  
*Supervisor:* Vetta Sanders-Thompson, Ph.D.
  - Contributed items to survey on racial identity of African Americans in St. Louis
  - Created and received IRB approval for proposal to administer focus group interviews for dissertation data collection
- Washington University in St. Louis, Brown School of Social Work  
**Graduate Research Assistant** **2017-2019**  
*Supervisor:* Sheretta Butler-Barnes, Ph.D.
  - Developed manuscript on Teacher Discrimination and Academic Outcomes
  - Coursework: Introduction to Statistics and Data Analysis & Statistics
- The University of Texas at Austin, The School of Social Work  
**Graduate Research Assistant** **2016-2019**  
*Supervisor:* Calvin Streeter, Ph.D.
  - Organized research project for Pay for Success model and implementation
  - Developed a manuscript and contributed to literature review that resulted in a book chapter publication
- The University of Texas at Austin, The School of Social Work  
**Graduate Research Assistant** **2016**  
*Supervisor:* Michele Rountree, Ph.D.
  - Conducted research on the implications of declining HIV/AIDS testing in the United States
  - Worked on manuscript and contributed literature review for possible publication of data
- The University of Texas at Austin, The School of Social Work  
**Graduate Research Assistant** **2015-2016**  
*Supervisor:* Noel Landuyt, Ph.D.
  - Analyzed survey response data on employer satisfaction in SPSS for over 100,000 Texas employees
  - Developed manuscript that resulted in journal publication and presented data at statewide conference
- The University of Michigan, Program on Intergroup Relations  
**Graduate Research Assistant** **2013-2014**  
*Supervisors:* Mark Chesler, Ph.D. and Kelly Maxwell, Ph.D.
  - Supervised five undergraduate students and ensured reliability among research findings during weekly meetings
  - Coded research data on students' understanding of identities by analyzing preliminary and final surveys in NVivo

## PROFESSIONAL EXPERIENCE

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- Girls Incorporated (Girls Inc.)** **2020**  
Graduate Researcher
  - Interviewed 30 African American girls via Zoom to conduct mixed methods study for dissertation data collection

- Developed online survey and collected data from 60 African American girls in St. Louis about the impacts of colorism

**Washington University in St. Louis, Better Family Life (BFL)** **2018-2019**  
Graduate Researcher

- Developed surveys and interview protocol, during monthly meetings with BFL partners, to interview St. Louis students on educational equity

**Boston University, The School of Public Health** **2017**  
Social Work Intern

- Instructed weekly fitness courses for community members at local recreational center to address health and wellness
- Applied for funding to create raised beds for gardening in a food insecure neighborhood

**The University of Texas at Austin, Refugee Services of Texas** **2015-2016**  
Social Work Intern

- Planned, coordinated, and facilitated orientations for refugee and asylum seekers in English and Spanish
- Secured documentation for clients through the Supplemental Nutrition Assistance Program and Medicaid

**American Field Study** **2015**  
Program Assistant

- Functioned as live-in Resident Advisor to twelve international students at the University of California San Diego
- Conducted weekly meetings and activities to address concerns and provide insight on the American education system

**Massachusetts International Academy** **2014-2015**  
International Student Advisor

- Served as live-in Resident Advisor to 60 Chinese students and planned 25 out-of-class activities
- Provided tutoring sessions and academic advising for student attendance to the University of Massachusetts Boston

**Michigan Community Scholars Program** **2013-2014**  
Graduate Researcher

- Organized and facilitated monthly dialogues on social justice issues to include race, class, and gender on campus

## TEACHING EXPERIENCE

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**Washington University in St. Louis, Brown School of Social Work**

SWCR 5077: Research Methods with Statistical Applications Teaching Assistant with Instructor Sojung Park, Ph.D.	<b>Fall, 2019</b>
SWHS 1011: Theoretical and Empirical Bases for Practice with Children, Youth, and Families Teaching Assistant with Instructor Sheretta Butler-Barnes, Ph.D.	<b>Fall, 2018</b>
SWCD 5087: Poverty: The Impact of Institutionalized Racism Teaching Assistant with Instructor Jack Kirkland, MSW	<b>Summer, 2018</b>
Mathematics, Science, and Technology Co-Teacher with Instructor Tasha Jordan, MSW/MAEd	<b>Summer, 2018</b>
SWCR 5039: Social Work Practice with Organizations and Communities Teaching Assistant with Instructor Von Nebbitt, Ph.D.	<b>Spring, 2018</b>

## COMPETENCIES AND TRAINING

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STATA Software for Statistics Applied Linear Regression, Systematic Review & Meta-Analysis	<b>Spring, 2018-Current</b>
SPSS Statistics Graduate Research Position	<b>2018-Current</b>
NVivo, Statistical Software Qualitative Research Methods, Qualitative Data Analysis	<b>Spring, 2018 &amp; Fall, 2018</b>
R. Statistics Software Introduction to Statistics, Quantitative Methods I	<b>Summer, 2018 &amp; Fall 2018</b>
SAS, Statistical Analysis System Data Analysis, Data Management	<b>Fall, 2017</b>

## WRITING AND PRESENTATIONS

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### **Peer Reviewed Journal**

- Williams, M.A.** (2020). Racialized Educational Opportunities: The School-To-Prison Pipeline and Possible Solutions. *Journal on Race, Inequality, and Social Mobility in America*, 2(1), 1-15.
- Johnson, O., Jabbari, J., **Williams, M.A.**, & Marcucci, O. (2019). Disparate Impacts: Balancing the Need for Safe Schools with Racial Equity in Discipline. *Policy Insights from Behavioral and Brain Sciences*, 6(2), 162-169.
- Williams, M.A.** (2017). Foundation Field Internship and Identity Formation. *Reflections: Narratives of Professional Helping*, 22(4), 18-21.
- Williams, M.A.**, & Guz, S.R. (2017). Notes from the field: Four macro level interventions that combat the school-to-prison pipeline. *Professional Development: International Journal of Continuing Social Work Education*, 2(1), 38-45.

### **Published Book Chapters**

- Butler-Barnes, S.T., Allen, P. C., **Williams, M. A.**, & Jackson, A. (2020). "Stereotypes of African Americans." In Nadler, J.T & Voyles, E.C. (Eds.) *Stereotypes: The Incidence and Impacts of Bias*, (pp. 109-127). Santa Barbara, CA: Library of Congress Cataloging.
- Streeter, C. L., **Williams, M. A.**, Howard, A. (2019). Pay for Success: Innovation in Funding Supportive Housing Initiatives. *Homelessness Prevention and Intervention in Social Work*. Springer, 207-222.

### **Published Op-Ed**

- Butler-Barnes, S. T., **Williams, M. A.** (2019). *Butler-Barnes and Williams: Race and Education, 65 years after Brown*. St. Louis Post Dispatch.

### **Submitted Manuscript**

- Keyes, L. L., Ransom, N. N., **Williams, M.A.**, & Hall, R.E. (2020). Call to CSWE: Promoting colorism curriculum in social work as a 21st century mandate.
- Ransom, N. N., Keyes, L. L., **Williams, M.A.**, & Hall, R.E. (2020). Review Reflecting Mindfulness in the Response to Colorist Biases.
- Stuart McQueen, S., Huguley, J.P., Haynik, R., Calaman, R., **Williams, M. A.**, & Wang, M. (2020). Teacher Perspectives on Effective Restorative Practice Implementation: Understanding Factors that Facilitate Change.
- Crutchfield, J.M., Sparks, D.M., **Williams, M. A.**, & Findley, E. (2020). In My Feelings: The Skin Tone IAT as a Tool for Teaching Educators About Colorism.

### **Conference Presentations**

- Williams, M.A.**, Crutchfield, J. M., Findley, E. (November 2020). *Tools for Teaching Colorism: The Skin Tone Implicit Association Test (IAT)*. Live poster session at the Annual Program Meeting of the Council on Social Work Education Conference, Virtual.
- Ransom, N.N., **Williams, M.A.**, Hall, R. E., & Keyes, L.L. (November 2020). *Why Seeing Colorism Matters: People of Color, Cultural Competence in Curriculum Content*. Interactive Workshop at the Annual Program Meeting of the Council on Social Work Education Conference, Virtual.
- Jenkins-Williams, M. E., Guz, S.R., & **Williams, M.A.** (November 2020). *The Impact of Informal School-based Mentorship on African American Male Education Success*. Paper session at the Annual Program Meeting of the Council on Social Work Education Conference, Virtual.
- Stuart McQueen, S., Huguley, J.P., Haynik, R., & **Williams, M.A.** (2020, April). *The Just Discipline Project: Relational and Positive Youth Development in First Year Pilot*. Oral presentation at the American Educational Research Association Annual Meeting, San Francisco, California. <https://www.aera20.net/> (Conference Canceled)
- Guz, S.R., & **Williams, M.A.** (2019, October). *School-Based Social Work: A Longitudinal Analysis of Punitive Discipline and School Safety*. Oral presentation at the Annual Program Meeting of the Council on Social Work Education Conference, Denver, Colorado.
- Williams, M.A.**, Jabbari, J., Marcucci, O. (2019, August). *Policies of social control and race: Moving towards restorative justice practices*. Paper Presentation at The Society for the Study of Social Problems. New York City, New York.
- Williams, M.A.** (2019, March). *School-to-prison-pipeline: Education Policy, Reform, and Social Action*. Oral Presentation at the Graduate Research Symposium, St. Louis, Missouri.
- Williams, M.A.** (2018, October). Analyzing the *School-to-prison-pipeline: Education Policy, Reform, and Social Action*. Oral Presentation at the Black Doctoral Network Conference, Charlotte, North Carolina.
- Williams, M.A.** (2018, June). *School-to-prison-pipeline: Current Education Policy and Future Implications*. Oral Presentation at the Influencing Social Policy Conference, St. Louis, Missouri.
- Williams, M.A.**, & Guz, S.R. (2018, January). *Understanding Racial, Economic and Behavioral Health Barriers for Incarcerated Women of Color*. Poster session presented at the Society for Social Work and Research Conference, Washington, D.C.
- Guz, S.R., & **Williams, M.A.** (2017, October). *Analyzing Racial, Economic and Behavioral Health Barriers for Incarcerated Women of Color*. Oral presentation at the Annual Program Meeting of the Council on Social Work Education Conference, Dallas, Texas.
- Williams, M.A.** (2017, October). *Pay for Success: An Innovative Intervention to Homelessness and Mass Incarceration*.

Poster session presented at the Annual Program Meeting of the Council on Social Work Education Conference, Dallas, Texas.

Guz, S.R., & Williams, M.A. (2016, November). *The School-to-Prison-Pipeline: Teaching updated intervention tools*. Poster session presented at the Annual Program Meeting of the Council on Social Work Education Conference, Atlanta, Georgia.

Williams, M.A., & Guz, S.R. (2016, October). *Mezzo Level Interventions for the School-to-Prison-Pipeline*. Poster session presented at the annual meeting of the National Association of Social Workers Conference/Texas, Arlington, Texas.

Williams, M.A. (2016, October). *Millennials working in child welfare: The workplace, supervision, and our future*. Paper presented at the meeting of the National Association of Social Workers Conference/Texas, Arlington, Texas.

Schoem, D.L., Christensen, B.D., & Williams, M.A. (2014, March). *Developing a Social Justice Identity within a Living Learning Community*. Oral presentation at the Association of American Colleges and Universities Conference, Chicago, Illinois.

### **Guest Lectures**

Williams, M.A., Muhammad, M., & Titus, D. "School-to-Prison Pipeline & Restorative Justice." University of Michigan, 10 November, 2020, Ann Arbor, MI. Guest Lecture.

Williams, M.A. "The Militarization of Schools: Restorative Justice as an alternative to punitive discipline." University of Michigan, 11 February, 2020, Ann Arbor, MI. Guest Lecture.

Williams, M.A. "Colorism in Foster Care and Adoption: Implications for Social Work Practitioners." University of Michigan, 10 February, 2020, Ann Arbor, MI. Guest Lecture.

Williams, M.A. "Colorism Hurts: Exploring the inequalities, outcomes, and implications of skin preference." Michigan State University, 28 January, 2020, Lansing, MI. Guest Lecture.

Butler-Barnes, S.T., & Williams, M.A. "Politics in Education." Washington University in St. Louis, 6 March 2019, St. Louis, MO. Guest Lecture.

Williams, M.A. "School-to-prison-pipeline: Missouri Context and Education Policy." Washington University in St. Louis, 22 October 2018, St. Louis, MO.

Williams, M.A., & Guz, S.R. "The School-to-Prison-Pipeline and Restorative Justice." The University of Texas at Austin, School of Social Work, 28 October 2016, Austin, Texas.

Williams, M.A., & Guz, S.R. "Detroit Auto-Industry: Race, class, and education." The University of Texas at Austin, School of Social Work, 29 June 2016, Austin, Texas.

Guz, S.R., & Williams, M.A. "Unpacking the School-to-Prison-Pipeline: Current research, outcomes, and implications." Texas A&M University, Department of Sociology, 19 April 2016, College Station, Texas.

## **UNIVERSITY AND COMMUNITY INVOLVEMENT**

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### **University**

Graduate Student Representative, Academic Affairs Committee of the Board of Trustees	2020-Current
Historian, Black Graduate Student Association	2020-Current
Chancellor's Fellowship Doctoral Student Mentor, The Graduate School	2018-Current
Ph.D. Ambassador, Brown School of Social Work	2017-Current
Entering Class of 2017 Cohort Representative	2017-Current
Professional Development: Focus Groups and In-Depth Interviews	2019
Chancellor's Graduate Fellowship, Mellon Mays Mentor	2017
Intellectual Entrepreneurship Pre-Graduate School Mentor	2016

### **Community**

Facilitator, Presentation Workshop	2019
Program Coordinator, Center for Global and Intercultural Study, The University of Michigan	2014
Spanish and Math Tutor, Nuestros Pequeños Hermanos	2012
Foreign Exchange Student, American Field Study	2007

## **HONORS AND AWARDS**

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1 <sup>st</sup> Place Social Science Graduate Research Symposium Winner, The Graduate School	2019
Chancellor's Graduate Fellowship Program, Washington University in St. Louis	2017-Current
Master's Spring Commencement Speaker, The University of Texas at Austin	2017
1 <sup>st</sup> Place Alternative Spring Break Challenge Winner, Boston University	2017
1 <sup>st</sup> Place Outstanding Graduate Poster, National Association of Social Workers Conference	2016
University Honors, The University of Michigan	2008, 2010-2012

## **SCHOLARSHIPS**

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Inter-university Consortium for Political and Social Research (ICPSR) Diversity Scholarship 30 recipients of 200 applicants	07/2019
Congressional Black Caucus Spouses Education Scholarship Public Service Award	05/2019
Doctoral Research Leopold Schepp Foundation Scholarship Essay-Based Award	08/2018
Congressional Black Caucus Spouses Education Scholarship Public Service Award	09/2017
Doctoral Research Leopold Schepp Foundation Scholarship Essay and Financial Based Award	08/2017
Alpha Kappa Alpha Educational Advancement Foundation Scholarship Merit-Based Award	05/2017
Texas Hillel: The Topfer Center for Jewish Life Student Opportunity Fund Community-Based Award	02/2017
Council on Social Work Education Conference Carl A. Book Scholarship Two awarded annually	09/2016
Division of Diversity and Community Engagement Kuhn Intellectual Entrepreneurship Award Undergraduate and Graduate Mentor Award	09/2016
Master's Research Leopold Schepp Foundation Scholarship Essay and Financial Based Award with Personal Interview	09/2016
The University of Texas at Austin Social Work Alumni Network Scholarship Two awarded	

## **PROFESSIONAL ASSOCIATIONS AND LANGUAGE**

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<b>Honorary Member</b> , Women's Army Corps, Wolverine Chapter 67, Veteran's Association	2013-Current
<b>Member</b> , International Federation of Social Workers	2020-2021
<b>Member</b> , Society for Social Work and Research	2018, 2021
<b>Member</b> , The American Educational Research Association	2019
<b>Member</b> , The Society for the Study of Social Problems	2019
<b>Member</b> , Influencing Social Policy	2018
<b>Member</b> , Black Doctoral Network	2018
<b>Member</b> , National Association of Social Workers	2018
Language: Proficient in Spanish reading, writing, and listening	