

Henry Joel Crumé

Curriculum Vitae

University of Washington School of Social Work
4101 15th Ave. NE
Seattle, WA 98105-6299

crume@uw.edu

EDUCATION

PhD	University of Washington	2021
MSW	California State University, Fullerton	2014
BA	University of Oregon	2009

AWARDS, HONORS, GRANTS, & FELLOWSHIPS

Presidential Graduate Dissertation Fellowship 2020-2021
Graduate Opportunities & Minority Achievement Program (Go-MAP)
University of Washington

Presidential Graduate Fellowship 2016-2017
Graduate Opportunities & Minority Achievement Program (Go-MAP)
University of Washington

RESEARCH INTERESTS & EXPERIENCE

Interests

Educational experiences during emerging adulthood among young people experiencing foster care, juvenile justice, and homelessness; positive youth development; mixed methods; survey development and validation; poverty measurement; community-based educational research.

Experience

Best Starts for Kids (BSK) 5-24 Youth Measurement Validation Project 2018-2020
Role: Research Assistant
PI: Dr. Charles Lea
Funding: King County Department of Community and Human Services,
Grant Office

2018-2020

Path to Success: Reengaged Opportunity Youth's Experiences of Disengagement and Barriers to Later College Success Open Door Initiative – School Disengagement

Role: Research Assistant

PI: Charles Lea

Funding: Community Center for Education Results, Road Map Project, Northwest Education Access

PUBLICATIONS & PRESENTATIONS

Peer-Reviewed Publications

Crumé, H. J., Nurius, P. S., Kim, B. K. E., & Logan-Greene, P. (2020). School engagement among young people entering probation. Manuscript submitted for publication. *Journal of Youth and Adolescence*.

Crumé, H. J., Nurius, P. S., & Fleming, C. M. (2019). Cumulative adversity profiles among youth experiencing housing and parental care instability. *Children and Youth Services Review*, 100, 129-135.

Other Publications

Crumé, H. J., Martinez, D., Yohalem, N., Yoshizumi, A. (2020). *Navigating Paths to Success: Understanding Student Disengagement and Reengagement*. Seattle, WA: Community Center for Education Results.

Crumé, H. J. & Pecora, P.J. (2017). *Transition and independent living services for youth in foster care: A Resource Paper*. New York City: Taylor and Francis.

Day, A., Haggerty, K., Willis, T., **Crumé, H. J.**, & Wilson, M. (2018). Literature review: Intercountry adoption and private domestic adoption. National training & development curriculum for foster and adoptive parents. *Social Development Research Group*. Retrieved from <http://www.sdrp.org/816.pdf>

Day, A. & **Crumé, H. J.** (2018, June) New federal law restructures the federal financing of child welfare, increases focus on prevention efforts: An update on federal bills related to child welfare. *Society for Child and Family Policy and Practice: Division 37 of the American Psychological Association*. Retrieved from <http://www.apadivisions.org/division-37/publications/newsletters/maltreatment/2018/06/new-law.aspx>

Conference Presentations

Crumé, H. J., Nurius, P. S., Kim, E., & Logan-Greene, P. (2020, Jan). *School Success Among Youth Serving Probation*. Poster Presentation. Society for Social Work and Research, Washington D.C.

Jones, T.M., Malorni, A., Lea, C.H., & **Crumé, H. J.**, (2020, Jan). *Evaluating Community-Based Positive Youth Development Programs: A Scoping Review of Measures of Positive Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments*. Oral Presentation. Society for Social Work and Research, Washington D.C.

Lea, C. H., Jones, T. M., Malorni, A., & **Crumé, H. J.**, (2020, Jan). *Program Leader and Youth Perspectives on the Role of Positive Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments for the Development of Community-Based Survey*. Oral Presentation. Society for Social Work and Research, Washington D.C.

Malorni, A., Lea, C. H., **Crumé, H. J.**, & Jones, T. M. (2020, Jan). *Youth of Color Perspectives on the Development of Community-Based Survey: Using Cognitive Interviews to Evaluate Items for Measuring Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments*. Oral Presentation. Society for Social Work and Research, Washington D.C.

Crumé, H. J., Nurius, P. S., & Fleming, C. M. (2019, Jan). Cumulative adversity profiles among youth experiencing housing and parental care instability. Oral Presentation. Society for Social Work and Research, San Francisco.

Jones, T. M., Malorni, A., Lea, C. H., & **Crumé, H. J.**, (2019, May). *A Systematic Review of Racial and Ethnic Identity Development, Social Emotional Development, and Enabling Environments Measures for County Wide Program Evaluation*. Oral Presentation. Society for Prevention Research, San Francisco.

Lea, C. H., Jones, T. M., Malorni, A., & **Crumé, H. J.**, (2019, May). *Youth Perspectives on Racial, Ethnic, and Gender Identity Development and Their Experience in Prevention and Health Promotion Programming*. Oral Presentation. Society for Prevention Research, San Francisco.

TEACHING INTERESTS & EXPERIENCE

Interests

Critical pedagogy, child welfare practice, research methods integrating social justice, poverty and inequality studies; organization practice, ethics, critical criminology, positive youth development.

Teaching Experience

Pre-Doctoral Instructor

Spring 2020

University of Washington, School of Social Work
Social Work 513: Macro Practice IV: Organizations and Community Practice
Supervised by Leslie Briner

Pre-Doctoral Instructor

Winter 2020

University of Washington, School of Social Work
Social Work 501: Poverty & Inequality
Supervised by Dr. Jennie Romich

Pre-Doctoral Instructor

Fall 2019

University of Washington, School of Social Work
Social Work 501: Poverty & Inequality
Supervised by Dr. Jennie Romich

Pre-Doctoral Teaching Assistant

Spring 2018

University of Washington, School of Social Work
Social Work 506: Social Welfare Research & Evaluation
Supervised by Stacey A. De Fries

Pre-Doctoral Teaching Assistant

Fall 2017

University of Washington, School of Social Work
Social Work 521: Child Welfare Policy
Supervised by Dr. Peter Pecora

Pre-Doctoral Teaching Assistant

Fall 2017

University of Washington, School of Social Work
Social Work 200: Introduction to Social Work Practice
Supervised by Dr. Nancy Farwell

ADDITIONAL PROFESSIONAL EXPERIENCE

Social Casework Specialist Contra Costa County, Children & Family Services	2014-2015
--	-----------

<i>Richmond, California</i>	
Master of Social Work Intern Orange County, Social Services Agency <i>Orange, California</i>	2013-2014
Master of Social Work Intern Illumination Foundation <i>Stanton, California</i>	2012-2013

--	--

REFERENCES

Name, Rank UW School of Social Work 4101 15th Avenue NE Seattle, WA 98105-6299 uwnetid@u.washington.edu	Name, Rank UW School of Social Work 4101 15th Avenue NE Seattle, WA 98105-6299 uwnetid@u.washington.edu
Name, Rank UW School of Social Work 4101 15th Avenue NE Seattle, WA 98105-6299 uwnetid@u.washington.edu	Name, Rank UW School of Social Work 4101 15th Avenue NE Seattle, WA 98105-6299 uwnetid@u.washington.edu