

# **Fire Safety & Evacuation Plan**

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## **School of Social Work**

**4101 15th Avenue NE  
Seattle, WA 98105**

**Evacuation Director: Vicki Anderson-Ellis  
Evacuation Director Alternate: Desi Schatz**

**8/30/21**

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## Revisions

Date	Revision	Notes
4/2016	Original document	FSEP first created, replaces EEOP template
12/2016	Revision 1	Section 5 revised to include evacuation waiting areas
1/2018	Revision 2	Updated links and minor editorial updates
6/2020	Revision 3	Revised to include COVID-19 (communicable disease) considerations during evacuation
7//20	Revision 4	Undated links and minor editorial updates

## Section 1 General Information

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### Purpose

The purpose of this Fire Safety and Evacuation Plan (FSEP) is to establish procedures required by Chapter 4 of the Seattle Fire Code. More specifically, this plan is to document how to notify occupants of a building emergency, establish evacuation procedures and routes, provide support for persons with disabilities, and account for occupants. The FSEP is designed to identify critical equipment that may need to be shut down and includes information about the nature of the emergency that can be provided to emergency services so that a safe and effective response may be initiated. This plan is also written to meet the requirements of Washington Administrative Code (WAC) 296-800-31075, procedures for sounding emergency alarms. In response to the COVID-19 pandemic, this plan also integrates face covering and physical distancing preparedness with emergency evacuation procedures. The COVID-19 response considerations will also be applicable to any future communicable disease events with similar modes of transmission.

## Section 2 Responsibilities and Duties

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An effective fire safety and emergency evacuation plan requires the coordination of many occupants in a building. All building occupants, including faculty, staff, and students, need to be aware of their roles and responsibilities in case of an emergency. This section outlines specific responsibilities for employees, faculty and staff, as well as the evacuation director and wardens. Visitors should also be instructed on proper response to alarms and the requirement to evacuate.

### Responsibilities of Employees, Faculty and Staff

1. Be familiar with building emergency procedures and act in the event of an emergency. See Sections 3 and 4.
2. Participate in drills and training as required.
3. Inform and assist visitors unfamiliar with building procedures as appropriate prior to and during an emergency.
4. Supervisors orient new employees of this plan upon hire.
5. Be familiar with guidelines herein to evacuate, take refuge, or stay in place if you are a person with mobility disabilities.
6. Complete and maintain evacuation exemption procedures for qualified medical procedures. (Intended for a very small number of animal and dental surgical procedures that occur outside of the UWMC.)
7. Wear a face covering when inside a building and continue to wear it outside in designated evacuation area. It is assumed employees away from their workstation during communicable disease restrictions will be wearing their face covering.

### Responsibilities of Students

1. Be familiar with building emergency procedures and act in the event of an emergency. See Sections 3 and 4.
2. Respond to building alarms and promptly evacuate.
3. Follow directions of instructors, evacuation wardens, police and fire representatives.
4. Wear a face covering when inside a building and continue to wear it outside in designated evacuation area.

### Responsibilities of Faculty, Lecturers and Teaching Assistants

1. Be familiar with building and emergency procedures and be prepared to provide direction to students attending your class in the event of an emergency.
2. Orient students with a brief overview of emergency evacuation procedures on the first day of class to:
  - a. Provide general information relating to emergency procedures.
  - b. Inform students that evacuation is required when the alarm system is activated.
  - c. Inform students of the location of the nearest exits, and where to assemble outside.
3. Take responsible charge of the classroom during building emergencies and alarms.
4. Report an emergency by activating the alarm systems and calling 911.
5. Be familiar with evacuation options for persons with disabilities.
6. Wear a face covering when inside a building and continue to wear it outside in designated evacuation area. It is assumed employees away from their workstation during communicable disease restrictions will be wearing their face covering.

## Responsibilities of the Evacuation Director and Evacuation Wardens

The evacuation director, evacuation wardens and their alternates are employees, as well as building occupants who have been appointed (or have volunteered) to serve in these positions. They receive special training from the Environmental Health & Safety Department (EH&S) to serve in their role. Additional information is available in Section 6.

### Evacuation Director Responsibilities

The evacuation director is the administrative lead for this plan and acts as the liaison with the responding emergency services in the event of a building emergency. If an emergency occurs when the evacuation director or alternate is not available, an evacuation warden or a senior employee may serve as liaison.

### Evacuation Director Duties

1. Administrative
  - a. Prepare, maintain and distribute the Fire Safety and Evacuation Plan (FSEP).
  - b. Work with management in all departments occupying the building to include the FSEP in new employee orientation.
  - c. Call periodic meetings with evacuation wardens to review and update the FSEP.
  - d. Distribute the FSEP annually to all building occupants (those with assigned workstations) and highlight any changes to the document.
  - e. Be familiar with duties and emergency procedures.
2. Training
  - a. Evacuation Warden Training (**Required**): Register and take the Evacuation Warden Training course offered by EH&S. The schedule can be found at <https://www.ehs.washington.edu/training>.
  - b. Fire Extinguisher Training (**Not required**): Optional training is available for all UW personnel on the use of portable fire extinguishers.
3. Preparation Guidelines
  - a. Be familiar with the FSEP and all relevant emergency procedures. Coordinate with building/department administrators responsible for employee, student and visitor health and safety to ensure all units occupying the building are addressed in this plan.
  - b. Assist with the development of emergency procedures for persons with disabilities. See guidelines contained in Section 5.
4. Oversee Evacuation Wardens
  - a. Solicit volunteers or request that departments solicit volunteer evacuation wardens and alternates for all areas of the building. One way to ensure all areas have adequate coverage is to print out floor maps through the University of Washington Space Viewer application which can be found at [maps.uw.edu/gis/home](https://maps.uw.edu/gis/home) (UWNetID required to access).
  - b. Ensure wardens have attended EH&S training and know what their duties are in case of an emergency.
  - c. Ensure wardens are familiar with proper UW face covering and physical distancing guidelines.
5. Planned Evacuation Drills

- a. Serve as liaison between building occupants, the building coordinator and EH&S for evacuation drills. EH&S is responsible to schedule the drills and will activate the fire alarm.
  - b. Critique the drill and complete the drill form, noting any problems or issues. Completed forms are returned to EH&S Building & Fire Safety (BFS), Box 354400.
6. Building Emergency Evacuation
- a. Wear face covering, evacuate, and report to the evacuation assembly point and act as a building occupant liaison with responding emergency services.
  - b. Receive status reports from area evacuation wardens.
  - c. Identify yourself and communicate your role to incident command (usually Seattle Fire Department) and provide any relevant information you may have about the status of the emergency.
  - d. Offer a hard copy of this plan and attachments to emergency services. Ask if they need any information about the building and help facilitate information sharing between occupants and emergency services.
  - e. Communicate with EH&S, Facilities Services, personnel who work in the affected space and others who may have information.
  - f. If necessary or requested by incident command, assign evacuation wardens or other personnel as needed to be stationed by all entrances to prevent unsuspecting personnel from reentering the building.
  - g. When the fire department has communicated “ALL CLEAR,” announce that occupants may re-enter the building. Do not allow re-entry if the alarm is silenced without confirmation of an all clear from emergency services.
  - h. Coordinate with Evacuation Wardens to allow for a controlled reentry of building occupants to minimize crowding and ensure physical distancing.

## Evacuation Warden Duties

- Training
  - a. Evacuation Warden Training (**Required**): Register and take Evacuation Warden Training offered by EH&S. A schedule can be found at [www.ehs.washington.edu/training](http://www.ehs.washington.edu/training).
  - b. Participate in routine meetings with your evacuation director regarding your FSEP.
  - c. Fire Extinguisher Training (**Not required**): This optional training is available for all UW personnel on the use of portable fire extinguishers.
- Preparation Guidelines
  - a. Be familiar with the FSEP and all relevant emergency procedures.
  - b. Familiarize yourself with building exits and locations that are likely to have visitors or persons with disabilities who may need some assistance during a building emergency.
  - c. Be aware of persons with mobility disabilities and their evacuation plan.
  - d. Sweeping an area of the building to motivate non-responsive occupants to exit is optional. If conducted, the sweep should not take longer than two minutes.
  - e. Be familiar with your building alarm system and building safety features (general awareness) so that you may accurately interpret alarms.
  - f. Become familiar with operations in your area that may require additional time to shut down requiring occupant actions which would delay their exiting.
  - g. Participate in evacuation drills as requested by the Evacuation Director.
  - i. Inform persons with acknowledged mobility disabilities about the guidelines for evacuation (see Section 5). Contact EH&S for assistance.

- j. Be prepared to communicate to occupants outside of the building to keep them moving to the evacuation assembly point and to not obstruct roads or emergency responders.
  - k. Be prepared to communicate to occupants of the building to keep proper physical distancing between all other people at the evacuation assembly point and while reoccupying the building.
- Building Emergency Evacuation
    - a. Wear face covering, and check your area for visitors and others who may need assistance responding to the emergency. Students and visitors and other transient occupants who may not be familiar with how to evacuate should be informed of the location of the nearest exit. Direct occupants to the exits and tell them where to assemble outside.
    - b. Direct persons with disabilities to follow their individual plan. If they don't have one, direct them to an area of refuge.
    - c. Optional: Sweep your area by walking, calling out, knocking on doors and closing doors if possible as you exit the building. Encourage others to respond promptly. Be assertive when communicating the need to evacuate. As a general rule, evacuation wardens should not fight fire with fire extinguishers or otherwise. Their primary role is to encourage occupants to move towards exits quickly and to communicate with the evacuation director at the evacuation assembly point.
    - d. Exit the building and communicate with exiting occupants where to assemble outside. If fire or smoke is observed, wardens must discontinue their activities and evacuate immediately before the space becomes untenable.
    - e. Be prepared to communicate to occupants of the building to keep proper physical distancing between all other people at the evacuation assembly point and while reoccupying the building.
  - At the Assembly Point
    - a. Once outside, assertively direct people to the evacuation assembly point so they don't obstruct traffic or emergency responders. Remain at least 30 feet from the affected building.
    - b. If you or anyone from your area have specific information about the nature or location of the emergency, immediately report the information to the evacuation director who will relay the information to first responders at the incident command location.
    - c. Accounting for all personnel is optional. It is impractical to do so in many buildings. Attempt to identify persons who may have remained behind. This is especially important if the building emergency is known and the persons unaccounted for work in or near the affected area. Confer with supervisors and co-workers and use any available lists or floor plans.
    - d. Immediately report to the evacuation director any missing persons who you believe, or have reason to believe, may be in the building or in jeopardy.
    - e. At the evacuation assembly point, monitor occupants of the building for the proper use of their face coverings and proper physical distancing. If necessary, communicate to building occupants the need to keep face coverings in place and maintain physical distancing.
    - f. When notified by the evacuation director, help communicate all clear so the building may be reoccupied. Don't reoccupy in response to the alarm being silenced. Await a definitive message.
    - g. Coordinate with other Evacuation Wardens and the Evacuation Director to allow for a controlled reentry of building occupants to ensure physical distancing.
    - h. During the reoccupy phase, monitor and ensure building occupants wear their face coverings and maintain physical distancing.



## Section 3 Evacuation Procedures

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These procedures focus on evacuation of occupants as a result of a fire or other building emergency.

1. Assume all alarms are real unless an announcement has been made just prior to the alarm.
2. Upon fire alarm, wear face covering if under communicable disease restrictions.
3. Begin immediate evacuation of the building or area as outlined in Section 4 Emergency Procedures.
4. Take your keys and valuables and close doors behind you as you exit.
5. Evacuate via the nearest stairwell or grade level exit. Do not prop doors open; doors must remain closed to prevent smoke migration in the event of a fire. Do not take elevators or go to the roof.
6. Go to your pre-determined Evacuation Assembly Point (EAP), typically outdoors at a safe distance from the building and out of the way of emergency services. Note: some high-rise buildings have indoor EAPs. See Section 7 for specifics.
7. Persons with disabilities who are unable to evacuate will follow their personal plan to take refuge or report to an area of evacuation assistance (see section 5).

### Evacuation Route Maps

Evacuation floor plans help to identify exits and exit routes for the building. Occupants should go to the nearest exit when the alarm sounds. If access to the nearest exit is obstructed, an alternate exit should be taken. Your building's floor plans and evacuation routes are posted throughout the building.

## Section 4 Emergency Procedures

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### Fire/Explosion

All fire alarm activations should be taken seriously. Never assume it is a false alarm. Building occupants must evacuate when the alarm sounds.

#### Fire/Explosion

- If something is on fire, use the **nearest pull station** to **activate the fire alarm** and then **call 911**. Communicate the details about the fire you know.
- **If trained, use a fire extinguisher for incipient (early) stage fires only.** Before you fight a fire, make sure that you:
  - Have **called 911** or pulled the fire alarm
  - Have an **evacuation route** planned
- **If trapped by smoke or fire; stay low** and try to **cover your mouth** with a wet cloth.
  - **Find a room** where you can **seal the cracks under the door** and **call 911**
  - If **near a window**, open but **do not break** it. **Wave or hang something outside** to alert fire personnel.
- If your clothes catch fire: **STOP, DROP and ROLL** to smother the flames.

#### All Fire Alarms

- If you hear the fire alarm, **evacuate the building or area**. Close all doors as you go.
- Wear face covering if under communicable disease restrictions.
- **Do not use elevators.** Evacuate by using the **nearest stairwell**.
- **Go to your evacuation assembly point (EAP)** and maintain proper physical distancing at the EAP if under communicable disease restrictions.
- **Report to the evacuation warden**, evacuation director, or the fire department.
- **Do not re-enter the building** until authorized by emergency personnel.

#### A Fire in a Building without a Fire Alarm

- **Call out "FIRE – GET OUT"** loudly, using your voice to **inform other occupants**.
- **Phone 911** and report the building name, address and specifics of the emergency.
- **Follow the general procedures listed above.**

### Other Emergency Procedures

University standard procedures for emergencies such as earthquakes, civil unrest and chemical spills are located at [www.ehs.washington.edu/fire-life/building-emergency-procedures-and-resources](http://www.ehs.washington.edu/fire-life/building-emergency-procedures-and-resources).

{Instruction: if maintaining a paper copy of this plan or if you need to tailor standard UW emergency procedures for your building, include them here or in the appendix}

## Section 5 - Emergency Evacuation for Persons with Disabilities

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This section provides a general guideline of evacuation procedures for persons who may have difficulty exiting during building evacuations. Faculty, staff, students and visitors with disabilities are expected to consider these options in advance to determine their best response to a building emergency. Assistance is available through EH&S and the University's Disability Services Office.

### Planning

Persons with mobility disabilities are encouraged to:

1. Consider evacuation options for each building they occupy.
2. Identify a volunteer who will be responsible to communicate with emergency services on their behalf during a building emergency.
3. Document their evacuation plans on the Evacuation Plan for Persons with Disabilities form and provide it to the building evacuation director who will inform evacuation wardens and retain it for reference.
4. Keep a face covering on their person at all times if under communicable disease restrictions.

### Evacuation Options

Persons with disabilities have five evacuation options as follows with preferred options listed first.

- **General Evacuation:** Use accessible routes to exit the building if the route appears safe. Note that the accessible route may not always be the nearest exit.
- **Horizontal Evacuation:** In large buildings and multi-wing complexes such as the Health Sciences Center, evacuate horizontally to an unaffected wing or area where the alarm is not sounding.
- **Area of Refuge:** Move to an area of refuge (also known as Areas of Evacuation Assistance or Evacuation Waiting Area) which is protected by substantial fire-rated construction. Many building stairwells with large landings serve as very good areas of refuge. Wait near the exit stairwell until everyone has evacuated the floor and traffic has cleared, then enter. Some buildings have designated areas with stairwells that are signed and equipped with two-way communications with University Police. Enclosed elevator lobbies and fire-rated exit corridors can also serve as an evacuation waiting area, especially when in close proximity to an exit. For assistance identifying an area of refuge, call EH&S at 206.616.5530.
- **Stay in Place:** If evacuation or moving to an area of refuge is not possible, staying in place, in your office, for example, may be appropriate. An enclosed room with an exterior window, a telephone, and a solid or fire-resistant door may be a good choice. With this option, the person may keep in contact with emergency services by dialing 911 and reporting his or her location directly. Emergency services will relay this location to on-site emergency personnel who will determine the necessity for evacuation.
- **Assisted Evacuation Device:** In the event of a major earthquake or other campus-wide event that would prevent first responders from responding quickly, an assisted evacuation device, such as a specially designed chair, can be used by **trained personnel** to evacuate mobility disabled persons.

Elevators can be unsafe to use in an emergency and in most buildings they are automatically recalled to the ground floor. Emergency personnel have special keys to over-ride the elevator functions and can use them to assist with evacuation.

## Emergency Procedures

1. Persons with mobility disabilities should evacuate if able, report to an area of refuge (if available), or stay in place in the event of an emergency requiring evacuation or when the building alarm system is activated.
2. If reporting to an area of refuge or staying in place, contact emergency services by calling 911 and inform them of your plans.
3. Volunteers may assist persons with disabilities reach an area of refuge but should evacuate and go to the evacuation assembly point and report to emergency services the location and status of the person with disabilities.
4. In a pandemic a person that is assisting another person may be required to have a higher level of PPE due to the time in close contact with another person. If this is part of the disabled individual’s evacuation plan, an evacuation kit with goggles and surgical masks should be provided for both the disabled person and their helper in the event of a pandemic evacuation.
5. The evacuation director should provide any relevant information to emergency services.

## Other Disabilities

The information above is primarily to address evacuation for persons with mobility disabilities. Persons with other visual, hearing, cognitive or other disabilities are encouraged to seek counsel and accommodation through the Disability Services Office (206.543.6450).

## Areas of Refuge and/or Evacuation Waiting Area

Location	Location Description
Evacuation Waiting Area –Stairwells	South stairwells on 2nd and 3rd floor. North stairwell in basement

## Section 6 - Building Specific Information

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### Emergency Communications

The following is used to describe the method used to notify first responders of an emergency within our building. Check the box that applies.



Our building is equipped with a **monitored** fire alarm system. In the event of a fire alarm activation, signals are sent to the UW Police Department and a central monitoring station that notifies the Seattle Fire Department. Evacuate and call 911 to report specific information about the emergency.

The fire alarm system notification audible tone is (see FSEP instructions) a:



**Slow whoop**

# Section 7 - Evacuation Methods & Assembly Locations

## Building Evacuation

The building fire alarm system is designed for (check one):





**Complete Building Evacuation.** All occupants evacuate to exterior of building for fire and other emergencies as outlined in the building emergency procedures.

## Outdoor Evacuation Assembly Point (EAP)

The Evacuation Assembly Point (EAP) should be an open area away from the building and out of the way of responding emergency personnel. Occupants meet after evacuation so that they may be accounted for or lend assistance as needed.

There may be more than one assembly point depending on the size of the building and the location of the exits. List the EAP locations and indicate which areas of the building are to report to which area.

*A map of available EAPs can be found at [www.ehs.washington.edu/system/files/resources/eapmap.pdf](http://www.ehs.washington.edu/system/files/resources/eapmap.pdf).*

EAP Location	Serves those exiting from:
<p>The grassy area next to the Odegaard Library Across 15th Ave NE from Social Work Building south end.</p>	 <p>Serves those exiting on south end of the building</p>
<p>Lawn near Parrington across 1th Ave NE from Social Work Building north end.</p>	 <p>Serves those exiting on north end of the building</p>

## Section 8 - Evacuation Director and Wardens

Floor	Assigned Area	Evacuation Director Name	Email	Cell Phone
Second Floor		Primary: <b>Vicki Anderson-Ellis</b>	vaellis@uw.edu	206-849-7025
		Alternate: <b>Desi Schatz</b>	schatzd@uw.edu	253-389-0103
Floor	Assigned Area	Evacuation Warden Name	Email	Cell Phone
Basement Floor	North & South	Primary: <b>Brooks Callison</b>	callison@uw.edu	206-330-1205
		Alternate: <b>Vicki Anderson-Ellis</b>	vaellis@uw.edu	206-849-7025
Ground Floor	South	Primary: <b>Katie Lamar</b>	lamark@uw.edu	479-461-6258
		Alternate: <b>Lin Murdock</b>	linm@uw.edu	206-550-2656
Ground Floor	North	Primary: <b>Lin Murdock</b>	linm@uw.edu	206-550-2656
		Alternate: <b>Katie Lamar</b>	lamark@uw.edu	479-461-6258
First Floor	South	Primary: <b>Khalfani Mwamba</b>	mwambk@uw.edu	206-334-5729
		Alternate: <b>Vicki Anderson-Ellis</b>	vaellis@uw.edu	206-849-7025
First Floor	North	Primary: <b>Jon Hauser</b>	jhauser@uw.edu	206-858-2280
		Alternate: <b>Desi Schatz</b>	schatzd@uw.edu	253-389-0103
Second Floor	South	Primary: <b>Rebeca Marin Cordero</b>	rmarin@uw.edu	626-354-6377
		Alternate: <b>Desi Schatz</b>	schatzd@uw.edu	253-389-0103
Second Floor	North/ Research Commons	Primary: <b>Kelsey James</b>	kj330@uw.edu	509-540-5984
		Alternate: <b>Brett Bass</b>	bassb@uw.edu	209-352-1562
Second Floor	North/238 Programs Hallway	Primary: TBA	TBA	TBA
		Alternate: <b>Desi Schatz</b>	schatzd@uw.edu	253-389-0103
Third Floor	North/South	Primary: <b>Desi Schatz</b>	schatzd@uw.edu	253-389-0103
		Alternate: <b>Vicki Anderson-Ellis</b>	vaellis@uw.edu	206-849-7025

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*Assign wardens so that their area may be swept for occupants while walking, calling out, and knocking on doors, and reach an exit within three minutes. In some buildings, this will require multiple wardens per floor or area. Alternate wardens are encouraged for each area. See instructions for examples; provide additional sheets as needed.*

## Appendix A – First Aid/CPR/AED Certified Employees

Employee Name	Cell Phone Number
Rebeca Marin-Cordero	206-685-4927
Cynthia Pearson	206-330-1997
Glen Gonzalez	206-313-8635
Katie Lamar	479-461-6258
Bethany Robinson	509-844-1463
Jennifer Brower 206 372-8940	206-372-8940
Jennifer Bailey (SDRG)	206-931-9576
Nicole Sadow-Hasenberg (POC)	206-403-8677

\*Certificates completed 2/26/19, expiration is 2/26/2021. Employees to be re-trained once back to workplace is completed Sept 2021. Delayed re-training due to COVID-19.



## Appendix B – Earthquakes

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The danger and risks of earthquakes can be reduced if people know what actions to take before, during and after an earthquake.

### If Inside a Building

- **Drop, cover and hold.**
  - Under a desk, table, or chair.
  - In a corner or along the wall in a hallway away from windows.
  - Near structurally strong locations such as a hall by a pillar.
- **Do not use the elevators.**
- **Watch for falling objects** such as light fixtures, bookcases, cabinets, shelves, and other furniture that might slide or topple.
- **Stay away from windows.**
- **Do not run outside.** Exits may be damaged and the building's exterior brick, tile, and decorations may be falling off. Be cautious; maintain awareness of your surroundings.

### If Outside a Building

- Stay outside. Stay clear of electrical wires, poles, trees, or anything that might fall.

### After a Major Earthquake

- Check for injuries to people in your area. Do not attempt to move seriously injured persons unless they are in immediate danger. **Provide first aid** if qualified, and **call 911**. Emergency services **may not be able to respond for up to 72 hours**.
- **Avoid areas of** hazardous material spills, gas leaks, fires, and fallen objects.
- **Turn off ignition and heat sources** if it is safe to do so.
- **Exit the building** if structurally damaged, taking emergency/first-aid kit and personal belongings. Go to your evacuation assembly point. Report building damages and potentially hazardous conditions using the [post-earthquake assessment tool](#).
- **Do not re-enter a damaged building** until it has been declared safe by the University's Applied Technology Council [\(ATC\)-20](#) assessment teams or other trained professionals.
- **Expect aftershocks**

### After a Minor Earthquake

- **Restore calm** to those around you, if possible.
- **Examine your area for damage.** Staff members may use the [post-earthquake assessment tool](#) to make an initial assessment as to whether the building should remain occupied.
- **If obvious structural damage is identified**, evacuate the building and report observations to University Police by calling 911.
- **Do not re-enter** buildings with structural damage until the building has been declared safe by the University's ATC-20 team or other trained professionals.