**Field Instructor Weekly Supervision Notes Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Core Competency and Practice Behaviors** | | **Related Academic Theories** | **Field Learning Experiences** | **Achieved Competencies** | **Learning Challenges** |
| 1. Identify as Professional   * Advocate for Social Justice * Personal Reflection * Professional Demeanor * Ongoing Learning | |  |  |  |  |
| 2. Ethical Principles   * Manage Personal Values * Ethical Decision-Making * Tolerate Ambiguity * Apply Ethical Strategies * Utilize Consultation | |  |  |  |  |
| 3. Critical Thinking   * Integrate Knowledge * Analyze Models * Effective Communication Skills | |  |  |  |  |
| 4. Engage Diversity   * Articulate Structures of Oppression * Self-Awareness of Biases * Dialogue on Diversity, Oppression and Privilege * Life-Long Learner | |  |  |  |  |
| 5. Human Rights/Social Justice   * Articulate Approaches to Advance Social Justice * Engage Social Justice Practice | |  |  |  |  |
| **Core Competency and Practice Behaviors** | **Related Academic Theories** | **Field Learning Experiences** | **Achieved Competencies** | **Learning Challenges** |
| **6. Research and Practice**   * **Use Practice to Guide Inquiries** * **Use Research to Inform Practice** * **Apply Research to Services** |  |  |  |  |
| **7. Human Behavior and Social Environment**   * **Apply Theories to Understand People and Systems** * **Apply Theories to Interventions** |  |  |  |  |
| **8. Policy Practice**   * **Know US Social Services Policy History to Inform Practice** * **Collaborate to Advocate for Social and Economic Justice** |  |  |  |  |
| **9. Contexts Shaping Practice**   * **Consistently Note Social Change and Trends** * **Promote Sustainable Change** * **Understand Local-Global Context of Practice** |  |  |  |  |
| **10. Engage, Assess, Intervene, Evaluate (Individuals, Families, Groups, Organizations, Communities)**   * **Engagement: Prepare; Interpersonal Skills – Diversity; Focus of Work; Affirmation** * **Assessment: Comprehend Data; Assess Strengths, Stressors, and Limitations; Intervention Strategies** * **Intervention: Initiate Actions – Goals; Prevention; Empower; Advocate; Facilitate Endings** * **Evaluation: Analyze, Monitor and Evaluate Interventions** |  |  |  |  |