

ADVANCED COMPETENCIES & PRACTICE BEHAVIORS (6/8/11)

FOR CHILDREN & FAMILIES & MULTIGENERATIONAL PRACTICE (DAY) & EDP MULTIGENERATIONAL PRACTICE WITH CHILDREN, FAMILIES, & ELDERS

NOTE: highlighted items are for ALL concentrations

CSWE EPAS Core Competency	UW SSW MSW Advanced Knowledge & Practice Behaviors (SHADED ITEMS ARE CONCENTRATION-SPECIFIC)
1: Identify as a professional social worker and conduct oneself accordingly.	a. understand and identify the role of a social worker in cross-disciplinary settings
	b. understand and identify professional strengths, limitations and challenges
	c. develop, and maintain relationships with clients/constituents within person-in-environment and strengths perspectives
	d. demonstrate professional use of self with clients/constituents and colleagues
2: Apply social work ethical principles to guide professional practice.	a. recognize and manage personal biases as they affect the professional relationship in the service of the clients'/constituents' interests
	b. apply ethical decision-making skills to their field of practice to promote human rights and social justice
	c. identify and apply knowledge of relationship dynamics, including power differentials
	d. use knowledge about ethical issues (e.g., competing values, client/constituent rights, legal parameters, and shifting societal mores) that affect the provision of services and relationships with clients/constituents
3: Apply critical thinking to inform and communicate professional judgments.	a. engage in reflective practice (e.g., regularly question and reflect on their own assumptions and consider how these might affect practice)
	b. understand and differentiate the strengths and limitations of multiple practice theories, frameworks, and methods and consider their relevance to clients/constituents
	c. identify and articulate clients'/constituents' strengths and vulnerabilities
	d. utilize a multi-generational framework that is inclusive of children, youth, older adults and their families
4: Engage diversity and difference in practice.	a. understand the many forms of diversity and difference and how these influence the relationship with clients/constituents
	b. research and apply knowledge of diverse populations to enhance client/constituent wellbeing
	c. work effectively with diverse populations
	d. identify practitioner and client/constituent differences, utilizing a strengths perspective
5: Advance human rights and social and economic justice.	a. articulate the potentially challenging effects of economic, social, cultural and global factors on client/constituent systems
	b. use knowledge of the effects of oppression, discrimination, structural social inequality, and historical trauma on clients/constituents and their systems to guide intervention planning
	c. critically analyze your practice in relation to advancing human rights and social and economic justice
6: Engage in research-informed practice and practice-informed research.	a. Apply critical thinking to evidence-based interventions, best practices, and the evidence-based research process
	b. use best practices and evidence-based research to develop, implement, and evaluate interventions
	c. Use best practices and evidence-based interventions with multiple generations

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7: Apply knowledge of human behavior and the social environment.	a. apply the theories of human behavior and the social environment (e.g., biological, developmental, psychological, social, cultural, spiritual, systems, and/or structural)
	b. apply a life course approach to human development in assessments and interventions with individuals, families, and communities
8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	a. recognize the interrelationship between clients/constituents, practice, and organizational and public policy;
	b. Determine the factors that influence the development of legislation, policies, program services, and funding at all system levels
	c. communicate to stakeholders the implication of policies and policy change in the lives of clients/constituents
	d. Apply advocacy skills that can be used to inform policymakers and influence policies that impact clients/constituents and services
9: Respond to contexts that shape practice.	a. work collaboratively with others to effect systemic change towards sustainability
	b. analyze and respond to evolving contexts (e.g., cultural, technological, geographical, political, legal, economic, and environmental);
	c. assess the quality of clients'/constituents' interactions within their social contexts
	d. Identify how relational, organizational, and community systems may impact clients/constituents
10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	ENGAGEMENT
	a. demonstrate skills (e.g., leadership, critical thinking, and interpersonal skills) required for effectively engaging and intervening with clients/constituents
	b. develop a culturally responsive relationship with clients/constituents
	c. establish an engagement process that encourages clients/constituents to be active participants in the establishment of intervention goals and expected outcomes
	ASSESSMENT
	d. use multidimensional assessment (e.g., bio/psycho/social/spiritual/structural)
	e. understand and apply HBSE theories
	INTERVENTION
	f. collaborate effectively with other professionals /stakeholders to coordinate interventions
	g. Incorporate knowledge of practice theories and bio-psycho-social-spiritual-structural factors into the design of intervention strategies
	h. critically evaluate, and apply best practices and evidence-based interventions
	EVALUATION
	i. contribute to the theoretical knowledge base of the social work profession through practice-based research
OTHER	
j. Apply frameworks that address the multigenerational transmission of resilience, strengths, and loss in diverse multi-generational families and communities	