

ADVANCED COMPETENCIES & PRACTICE BEHAVIORS (6/10/11)

FOR HEALTH & MENTAL HEALTH PRACTICE (DAY) & EDP INTEGRATIVE HEALTH-MENTAL HEALTH ADVANCED PRACTICE

NOTE: highlighted items are for ALL concentrations

CSWE EPAS Core Competency	UW SSW MSW Advanced Knowledge & Practice Behaviors (SHADED ITEMS ARE CONCENTRATION-SPECIFIC)
1: Identify as a professional social worker and conduct oneself accordingly.	a. understand and identify the role of a social worker in cross-disciplinary settings
	b. demonstrate professional use of self with clients/constituents and colleagues
	c. understand and identify professional strengths, limitations and challenges
2: Apply social work ethical principles to guide professional practice.	a. recognize and manage personal biases as they affect the professional relationship in the service of the clients'/constituents' interests
	b. use knowledge about ethical issues, (e.g., competing values, client/constituent rights, legal parameters, and shifting societal mores) that affect the provision of services and relationships with clients/constituents
3: Apply critical thinking to inform and communicate professional judgments.	a. engage in reflective practice (e.g., regularly question and reflect on their own assumptions and consider how these might affect practice)
	b. identify and articulate clients'/constituents' strengths and vulnerabilities
	c. effectively communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written format
4: Engage diversity and difference in practice.	a. understand the many forms of diversity and difference and how these influence the relationship with clients/constituents
	b. research and apply knowledge of diverse populations to enhance client/constituent wellbeing (COVERED BY 506)
	c. identify practitioner and client/constituent differences, utilizing a strengths perspective
	d. affirm and respect one's own and others' social/cultural identities as they interface with choices regarding health/mental health, illness, and treatment
5: Advance human rights and social and economic justice.	a. articulate the potentially challenging effects of economic, social, cultural and global factors on client/constituent systems
	b. critically analyze your practice in relation to advancing human rights and social and economic justice
	c. develop skills to advocate at multiple levels for social and economic justice to address mental health parity and reduce health disparities for diverse populations
6: Engage in research-informed practice and practice-informed research.	a. apply critical thinking to evidence-based interventions, best practices, and the evidence-based research process
	b. use best practices and evidence-based research to develop, implement, and evaluate interventions (COVERED BY 506)
7: Apply knowledge of	a. apply the theories of human behavior and the social environment (e.g., biological, developmental, psychological, social, cultural, spiritual, systems, and/or structural)

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human behavior and the social environment.	b. use bio/psycho/social/spiritual/ structural theories in formulating assessments.
8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	a. recognize the interrelationship between clients/constituents, practice, and organizational and public policy;
	b. define from a social justice perspective, the strengths and weaknesses of the current state of health care and health- mental health policy in the United States and
	c. utilize knowledge of Medicaid and Medicare eligibility requirements to help clients in health/ mental health systems
9: Respond to contexts that shape practice.	a. work collaboratively with others to effect systemic change towards sustainability
	b. identify how relational, organizational, and community systems may impact clients/constituents
	c. understand the institutional context of practice in Health and Mental Health settings (eg. Medical terminology, interprofessional collaboration, MH tier system etc.)
10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	ENGAGEMENT
	a. demonstrate skills (e.g., leadership, critical thinking, and interpersonal skills) required for effectively engaging and intervening with clients/constituents
	b. develop a culturally responsive relationship with clients/constituents; and
	ASSESSMENT
	c. use multidimensional assessment (e.g., bio/psycho/social/spiritual/structural)
	d. understand and critically apply diagnostic classification systems ;
	INTERVENTION
	e. collaborate effectively with other professionals /stakeholders to coordinate interventions
	f. develop skills in interventions that apply to specific Health and MH settings (eg. Crisis interventions, brief treatment, etc.)
	EVALUATION
g. contribute to the theoretical knowledge base of the social work profession through practice-based research (COVERED BY 506)	