

Clinical Social Work

Integrative Health/Mental Health

Multigenerational Practice with Children, Families, and Elders

Specialized (previously “Concentration”) Competencies and Behaviors

NOTE: highlighted items are unique to the specialization (all other behaviors are those assessed in all specializations)

CSWE EPAS 2015 Competencies	CSWE EPAS 2015 Behaviors per Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Understand and identify the role of a social worker in cross-disciplinary settings
	Demonstrate professional use of self with clients/constituents and colleagues
	Understand and identify professional strengths, limitations, and challenges
	Develop and maintain relationships with clients/constituents within person-in-environment and strengths perspective
Competency 2: Engage Diversity and Difference in Practice	Demonstrate an understanding of intersectionality and multiple identities-positionalities as foundation for engaging difference
	Recognize and manage personal biases as they affect the professional relationship in the service of the clients’/constituents’ interests
	Identify practitioner and client/constituent differences, utilizing a strengths perspective
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Articulate the potentially challenging effects of economic, social, cultural and global factors on client/constituent systems
	Advocate at all practice levels for the creation and implementation of intervention programs that promote social and economic justice and diminish disparities
	Demonstrate a critical understanding of structural factors, such as racism and violence, which contribute to persistent disparities for marginalized populations
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Apply critical thinking to evidence-based interventions and best practices
	Use best practices and evidence-based research to develop, implement and evaluate interventions
	Contribute to the theoretical knowledge base of the social work profession through practice-based research
	Research and apply knowledge of diverse populations to enhance client/constituent wellbeing
Competency 5: Engage in Policy Practice	Recognize the interrelationship between clients/constituents, practice, and organizational and public policy

	Determine the factors that influence the development of legislation, policies, program services and funding at all system levels
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Demonstrate the skills required for effectively engaging with clients/constituents (e.g., leadership, critical thinking and interpersonal skills) Establish an engagement process that encourages clients/constituents to be active partners in the establishment of intervention goals and expected outcomes
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Use multidimensional assessment (e.g., bio/psycho/social/spiritual/structural) Evaluate, select, and implement appropriate assessment instruments, adapting them as appropriate to client/constituent circumstances
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Identify, evaluate, and select effective and appropriate intervention strategies Develop and implement collaborative, multidisciplinary intervention strategies Incorporate practice theories and bio-psycho-social-spiritual-structural factors into the design of intervention strategies
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Identify and utilize appropriate evaluation tools for specific interventions Critically evaluate and examine best practices and evidence-based interventions using an anti-oppression lens, assessing their applicability within communities of color and other marginalized communities