

Asia Bishop

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EDUCATION

PhD, Social Welfare, expected June 2021
University of Washington, Seattle, WA
Statistics Concentration, Center for Statistics and the Social Sciences

MSW, Policy Practice, June 2012
University of Washington, Seattle, WA
Master's Thesis, completed June 2012

BA, Sociology, March 2010
Western Washington University, Bellingham, WA

RESEARCH INTERESTS

Marginalized youth populations; Inequity; Health disparities; Youth development; Juvenile legal system; Research-to-practice translation; Service provision, access, and utilization; Ecology and intersectionality perspectives; Multiple and mixed methods; Community engagement and participatory approaches

PEER REVIEWED PUBLICATIONS

Bishop, A., Nurius, P. S., Logan-Greene, P., & Rousson, A. (in press). Micro-system supports, therapeutic progress, and court re-involvement: Implications for juvenile probation. *Journal of the Society for Social Work and Research*.

Bishop, A., Fleming, C., & Nurius, P. (2020). Substance use profiles among gang-involved youth: Social ecology implications for service approaches. *Children and Youth Services Review*. Advanced online publication. <https://doi.org/10.1016/j.childyouth.2020.105600>

Rebbe, R., **Bishop, A.**, Ahn, J., & Mienko, J. (2020). Opioid overdose rates and child maltreatment indicators: Differential county-level associations. *Children and Youth Services Review*. Advanced online publication. <https://doi.org/10.1016/j.childyouth.2020.105671>

Bishop, A., Walker, S., Herting, J., & Hill, K. (2020). Neighborhoods and health during the transition to adulthood: A scoping review. *Health & Place*, 63. <https://doi.org/10.1016/j.healthplace.2020.102336>

Walker, S., Duong, M., Hayes, C., Berliner, L., Leve, L., Atkins, D., Herting, J., **Bishop, A.**, & Valencia, E. (2019). A tailored cognitive behavioral program for juvenile justice-referred females at risk of substance use and delinquency: A pilot quasi-experimental trial. *PLoS ONE*, 14(11), 1-16.

Bishop, A., Walker, S., Lockhart, M., & Herrenkohl, T. (2018). Applying a community-based participatory research approach to the development of a structured assessment tool: A case study in a multiservice youth initiative. *Collaborations: A Journal of Community-based Research and Practice*, 2(1), 1-14.

Walker, S., Valencia, E., **Bishop, A.,** Irons, M., & Gertseva, A. (2018). Developing a coordinated youth housing stability program for juvenile courts. *Cityscape: A Journal of Policy Development and Research*, 20(3), 117-137.

Bishop, A., Hill, K., Gilman, A., Howell, J., Catalano, R., & Hawkins, J. (2017). Developmental pathways of youth gang membership: A structural test of the social development model. *Journal of Crime and Justice*, 40(3), 275-296.

Walker, S., **Bishop, A.,** Catena, J., & Haumann, E. (2017). Deploying street outreach workers to reduce failure to appear in juvenile court for youth of color: A randomized study. *Crime & Delinquency*. Advanced online publication. <https://doi.org/10.1177/2F0011128717739567>

Walker, S., & **Bishop, A.** (2016). Length of stay, therapeutic change, and recidivism for incarcerated juvenile offenders. *Journal of Offender Rehabilitation*, 55(6), 355-376.

Walker, S., **Bishop, A.,** Nurius, P. S., & Logan-Greene, P. (2016). The heterogeneity of treatment needs for justice-involved girls: A typology using latent class analysis. *Criminal Justice and Behavior*, 43(3), 323-342.

Lee, T., Walker, S., & **Bishop, A.** (2016). The impact of psychiatric practice guidelines on medication costs and youth aggression in a juvenile justice residential treatment program. *Psychiatric Services*, 67(2), 214-220.

Walker, S., **Bishop, A.,** Pullmann, M., & Bauer, G. (2015). A research framework for understanding the practical impact of family involvement in the juvenile justice system: The Juvenile Justice Family Involvement Model. *American Journal of Community Psychology*, 56(3-4), 408-421.

Walker, S., **Bishop, A.,** Trayler, K., Jaeger, R., Gustaveson, S., & Guthrie, A. (2015). Impact of peer partner support on self-efficacy for justice-involved parents: A controlled study of Juvenile Justice 101. *Journal of Child and Family Studies*, 24(2), 443-454.

Herrenkohl, T., Walker, S., Lockhart, M., Sidorowicz, G., McGlynn-Wright, A., & **Bishop, A.** (2014). Using an innovative developmental evaluation framework to promote the use of evidence-based practice and programs in violence prevention: The Seattle Youth Violence Prevention Initiative. In *Sage Research Methods Cases*. London, UK: SAGE Publications.

Higley, E., Walker, S., **Bishop, A.,** & Fritz, C. (2014). Achieving high quality and long-lasting matches in youth mentoring programmes: A case study of 4Results mentoring. *Child and Family Social Work*. Advanced online publication. <https://doi.org/10.1111/cfs.12141>

ARTICLES UNDER REVIEW

Walker, S., **Bishop, A.,** Lee, T., Schmidt, H., Lyon, D., Indermark, J., & Veele, S. (accept pending minor revisions). Expert versus youth raters on measuring social and therapeutic climate in secure juvenile placement. *Journal of the American Academy of Psychiatry and the Law*

Gubner, N., Gilbert, E., Weil, L., **Bishop, A.**, & Walker, S. A cognitive behavioral and relational-empowerment program for juvenile justice-referred females at risk of delinquency: Recidivism effects at 6- and 12-months. *Feminist Criminology*

ARTICLES IN PREPARATION

Bishop, A., Rousson, A., Nurius, P. S., Walker, S., & Vesneski, W. Youth gang involvement and health: A scoping review. *Prepared for Journal of Adolescent Health*

Bishop, A., Nurius, P. S., Walker, S., & Vesneski, W. Sexual health vulnerability among gang-involved youth: Identity and ecology implications for service approaches. *Prepared for BMJ Sexual & Reproductive Health*

Leith, J., **Bishop, A.**, Walker, S., & Lau, F. Therapist characteristics and perceived cultural responsiveness in evidence-based practice. *Prepared for Administration and Policy in Mental Health and Mental Health Services*

Rebbe, R., **Bishop, A.**, Ahn, J., & Mienko, J. Prenatal opioid exposure and transitions through the child welfare system: Trends from birth through early childhood. *Prepared for Child Abuse & Neglect*

Gavin, A., Ncube, C., & **Bishop, A.** Maternal experiences of racism/racial discrimination during pregnancy and offspring adverse birth outcomes among Black women: A systematic review. *Journal TBD*

Gavin, A., & **Bishop, A.** Linking racism, trauma, and adverse birth outcomes within the Black community: A systematic review. *Journal TBD*

Logan-Greene, P., **Bishop, A.**, Nurius, P. S., & Kim, E. Examining personal and relational buffers of childhood adversity to address problem behaviors among probation youth. *Prepared for Youth Violence and Juvenile Justice*

AWARDS, GRANTS, FELLOWSHIPS

2020-21 Warren G. Magnuson Scholar (award of \$37,000)
University of Washington: Seattle, WA

2018 Boeing Endowed/Naomi Gottlieb Fellowship (one quarter award for tuition, benefits, and \$7,545 stipend)
University of Washington: Seattle, WA

2017-18 MSW Students' Choice Teaching Award, Nomination
University of Washington School of Social Work: Seattle, WA

2018 Dolores Liebmann Fellowship, Nomination (selected as campus nominee for the national competition)
University of Washington: Seattle, WA

2016-2020 Graduate Conference Travel Award (three disbursements of \$300, totaling \$900)
University of Washington: Seattle, WA

2015 Top Scholar Award (one quarter award for tuition, benefits, and \$6,639 stipend)
University of Washington: Seattle, WA

2008-2010 Presidential Award for Academic Excellence
Western Washington University: Bellingham, WA

2006 Multicultural Achievement Scholarship (\$2,000 for a demonstrated commitment to multiculturalism)
Western Washington University: Bellingham, WA

SELECT TECHNICAL REPORTS, MANUALS

Bishop, A., & Walker, S. (2016). *Seattle Youth Violence Prevention Initiative (SYVPI) risk and needs assessment tool validation: Final report*. Seattle, WA: City of Seattle.

Bishop, A., Leith, J., & Trupin, E. (2015). *Model protocol process evaluation*. Seattle, WA: Center for Children & Youth Justice.

Bishop, A., & Walker, S. (2015). *Assessing the feasibility of utilizing service data for risk and needs assessment tool validation*. Seattle, WA: City of Seattle.

Walker, S., **Bishop, A.,** & Ojalehto, H. *Creative justice program evaluation*. Seattle, WA: 4Culture.

Walker, S., & **Bishop, A.** (2015). *Warrant Prevention Program: Process evaluation final report*. Seattle, WA: King County Juvenile Court and Alive & Free Program of the YMCA of Greater Seattle.

Walker, S., **Bishop, A.,** Judge, D., Burden, H., Gold, H., & Trupin, E. (2014). *Mental health diversion in Washington State: A guide for juvenile courts*. Olympia, WA: Washington State Association of Juvenile Court Administrators, Administrative Office of the Courts.

Bishop, A., & Walker, S. (2014). *Seattle Youth Violence Prevention Initiative (SYVPI) risk assessment tool and youth check-in: User's manual*. Seattle, WA: City of Seattle.

PEER REVIEWED PRESENTATIONS

Bishop, A., Nurius, P. S., Walker, S., Vesneski, W., & Hill, K. (accepted). Sexual health risk among gang involved youth: Ensuring services are sensitive to marginality and adversity experiences. Oral presentation. Society for Social Work and Research Annual Conference, San Francisco, CA.

Bishop, A., Mienko, J., Ahn, J., & Rebbe, R. (accepted). Prenatal opioid exposure and the child welfare system: Community context implications for placement decision-making. Oral presentation. Society for Social Work and Research Annual Conference, San Francisco, CA.

Rebbe, R., **Bishop, A.,** Ahn, J., & Mienko, J. (accepted). The opioid epidemic and child maltreatment: The importance of macro-level context for child outcomes. Oral presentation. Society for Social Work and Research Annual Conference, San Francisco, CA.

Logan-Greene, P., **Bishop, A.,** Nurius, P. S., & Kim, E. (accepted). Examining the personal and relational buffers of childhood adversity to address problem behaviors among probation youth. Oral presentation. Society for Social Work and Research Annual Conference, San Francisco, CA.

Harrop, E., Harner, V., & **Bishop, A.** (November 2020). Research methods 101: Integrating a social justice lens into foundational research courses. Interactive workshop. Council on Social Work Education Annual Program Meeting, Denver, CO.

Bishop, A., Fleming, C., Nurius, P. S., & Ramirez, J. (January 2020). The importance of social ecologies and adaptable service approaches for addressing youth gang substance use. Oral presentation. Society for Social Work and Research Annual Conference, Washington, DC.

Bishop, A., Walker, S., Gavin, A., & Herting, J. (January 2020). Exploring the importance of neighborhoods for health during the transition to adulthood: A scoping review. Poster presentation. Society for Social Work and Research Annual Conference, Washington, DC.

Walker, S., **Bishop, A.,** Leve, L., & Duong, M. (May 2019). Mechanisms of change at the client and organizational level for selective prevention programs embedded within juvenile courts: Results from a female-specific study. Paper Symposia. Society for Prevention Research Annual Meeting, San Francisco, CA.

Bishop, A., Fentress, T., Rousson, A., Carey, C., & Musumeci, L. (January 2019). A comprehensive portrait of service needs and programming options for gang-involved youth: A review of the literature to identify directions for research and practice. Poster presentation. Society for Social Work and Research Annual Conference, San Francisco, CA.

Bishop, A., Nurius, P S., & Logan-Greene, P. (January 2019). The importance of skills development for therapeutic progress and reduced court involvement for at-risk youth on probation. Oral presentation. Society for Social Work and Research Annual Conference, San Francisco, CA.

Walker, S., **Bishop, A.,** Parker, E., Valencia, E., Peterson, A., & McCurley, C. (November 2018). Preventing and addressing housing instability and homelessness for justice-involved youth. Oral presentation. Annual Meeting of the American Society of Criminology, Atlanta, GA.

Bishop, A., Walker, S., Lee, T., Schmidt, H., Veele, S., & Lyne, D. (November 2017). The association between youth perceptions of fidelity ratings of residential evidence-based practices. Paper presentation. Annual Meeting of the American Society of Criminology, Philadelphia, PA.

Bishop, A., & Walker, S. (January 2017). Are gang youth really that different from their high-risk peers? Examining group differences on treatment needs and service referrals in a community-based violence prevention setting. Poster presentation. Society for Social Work and Research Annual Conference, New Orleans, LA.

Walker, S., **Bishop, A.,** & Lockhart, M. (2016). When readiness is a luxury: Co-designing a risk assessment and quality assurance process with violence prevention frontline workers in Seattle, WA. In Proceedings of the 3rd biennial conference of Society for Implementation Research Collaboration (SIRC) 2015: Advancing efficient methodologies through community partnerships and team science. *Implementation Science*, 11(Suppl 1): A25.

Walker, S., Hedstrom, C., Sauve, S., **Bishop, A.,** & Pullmann, M. (June 2015). Juvenile justice family partnership efforts in Washington State and a case example in Pierce County. Oral presentation at the Coalition for Juvenile Justice Annual Conference, Washington, DC.

Lee, T., Walker, S., **Bishop A.,** Redman, J., & Jenkins, E. (October 2014). Impact of psychiatry practice guidelines on medication costs and youth aggression in a residential juvenile justice setting. Poster presentation. 61st Annual American Academy of Child & Adolescent Psychiatry (AACAP) Meeting, San Diego, CA.

Walker, S., Lockhart, M., Herrenkohl, T., & **Bishop, A.** (July 2014). Applying an innovative developmental evaluation framework to the study of youth violence prevention in an urban context. Themed Collaboration

(Symposium). Youth Strengths and Prevention of Delinquency and Gang Involvement: Academics and Community Acting Together, Surrey, BC, Canada.

Walker, S., Bishop, A., Logan-Greene, P., & Nurius, P. S. (2014). Diversity in treatment needs among justice-involved girls: Results of a latent class analysis. Oral Presentation. Society for Research on Adolescence Biennial Meeting, Austin, TX.

RESEARCH EXPERIENCE

Understanding the Service Needs of Gang-Involved Youth: The Role of Identity and Social Ecology in Mental, Physical, and Sexual Health

School of Social Work, University of Washington

Role: PI, Committee: Drs. Paula Nurius, William Vesneski, Sarah Walker, Karl Hill

Multimethod dissertation study: content and thematic analysis of literature (scoping review: protocol registered with OSF, see <https://osf.io/ajp98>); person-centered quantitative analysis (latent class analysis) of the Washington State Healthy Youth Survey. 2019-present.

Substance Use and Youth Gang Involvement

School of Social Work, University of Washington

Role: Predoctoral Research Associate, PI: Dr. Paula Nurius

Conceptualized study; quantitative analysis of statewide behavioral surveillance data (WA State Healthy Youth Survey); prepared conference abstract and presentation; prepared manuscript (published). 2019-present.

Neighborhoods and Health During the Transition to Adulthood: A Scoping Review

School of Social Work, University of Washington

Role: PI, Committee: Drs. Amelia Gavin, Sabrina Oesterle, Sarah Walker, Jerald Herting, Karl Hill

Scoping review for qualifying exam; prepared manuscript (published). 2019-2020.

Mathematica/Administration for Children and Families OPRE HHSP-233-37022T Risk of Death and Injury Study (RODIS)

Partners for Our Children, School of Social Work, University of Washington

Role: Predoctoral Research Associate, Co-PIs: Drs. Joseph Mienko, Rebecca Rebbe

Accessed and prepared publicly available data; performed quantitative analyses on population-based linked administrative datasets; prepared two manuscripts (published and in preparation). 2019-2020.

Micro-Meso Resources, Therapeutic Progress and Juvenile Probation Re-Involvement

School of Social Work, University of Washington

Role: Predoctoral Research Associate, Co-PIs: Drs. Paula Nurius, Patricia Logan-Greene

Conceptualized study; quantitative analysis; prepared conference abstract and presentation; prepared manuscript (under review). 2018-present.

Housing Stability for Youth in Courts (H-SYNC)

Center for the Study and Advancement of Justice Effectiveness, University of Washington

Role: Predoctoral Research Associate, PI: Dr. Sarah Walker

Developed a housing stability assessment manual to determine youth risk/needs under the Youth Housing Stability Model for Juvenile Courts; prepared manuscript (published). 2017-2018.

Developmental Pathways of Adolescent Gang Membership

Social Development Research Group, School of Social Work, University of Washington

Role: Predoctoral Research Associate, PI: Karl Hill

Quantitative analysis (structural equation modeling) of longitudinal data (Seattle Social Development Project, NIDA R01-DA024411); prepared manuscript (published). 2017.

Bachelor of Social Welfare (BASW) Alumni Survey

School of Social Work, University of Washington

Role: Predoctoral Research Associate, PI: Emiko Tajima

Co-designed and implemented survey; data management and preparation; quantitative analysis; wrote report for program administrators and the Dean. 2016.

Washington State Model Protocol for the Commercial Sexual Exploitation of Children (CSEC) Task Force Process Evaluation

Center for Children & Youth Justice (Seattle, WA)

Role: Contracted Analytic Consultant, Supervisors: Justice Bobbe Bridge (ret.), Dr. Eric Trupin

Analyzed survey data and qualitative interviews; presented findings to stakeholders; prepared report. 2015.

NIDA R21-DA037455 A Girls-Specific Prevention Program for Substance Use and Delinquency

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst Lead, PI: Dr. Sarah Walker

Managed and prepared data; quantitative analysis; prepared manuscripts (one published, two in progress). 2015-2017.

Seattle Youth Violence Prevention Initiative (SYVPI) Risk and Needs Assessment Tool Validation

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst II, PI: Dr. Sarah Walker

Conducted qualitative interviews with service providers from community-based agencies; obtained and prepared quantitative service data; qualitative and quantitative analysis; presented findings to stakeholders and at academic conferences; prepared manuscript. 2014-2018.

Creative Justice Program Evaluation

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst II, PI: Dr. Sarah Walker

Co-developed interview guide with program staff; conducted qualitative interviews with youth participants of an arts-based alternative to formal court processing; qualitative analysis of youth, parent, artist mentor and community stakeholder interview data; quantitative analysis of survey data; presented findings to stakeholders; prepared report. 2015-2016.

Warrant Prevention Program Process Evaluation

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst II, PI: Dr. Sarah Walker

Conducted qualitative interviews; request, prepared juvenile court data; qualitative and quantitative analysis; draft final report; presented findings to stakeholders; prepared manuscript (published). 2015-2016.

Impact of Psychiatric Prescribing Guidelines in Juvenile Residential Settings

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst II, PI: Dr. Terry Lee

Quantitative data analysis; prepared manuscript (published). 2014-2015.

Assessing Diversity in Treatment Needs for Justice-Involved Girls

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst II, PI: Dr. Sarah Walker

Quantitative data analysis; prepared manuscript (published). 2014-2015.

Development of a Research Framework for Family Involvement in the Juvenile Justice System

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst II, PI: Dr. Sarah Walker

Conducted literature review and synthesis; prepared manuscript (published). 2014-2015.

Juvenile Justice 101: Quasi-Experimental Evaluation Study

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst I, PI: Dr. Sarah Walker

Quantitative data analysis; prepared manuscript (published). 2013-2014.

NIJ 2012-IJ-CX-0040 Therapeutic Change, Length of Stay, and Recidivism in Incarcerated Juvenile Offenders

Department of Psychiatry and Behavioral Sciences, University of Washington

Role: Research Analyst I, PI: Dr. Sarah Walker

Managed complex, linked administrative datasets; managed IRB application, renewals, and closures; partnered with systems to align research and practice objectives; planned and conducted advanced quantitative analyses; developed final reports; prepared manuscripts (one published, one under review). 2013-2016.

Race, Poverty, and Environmental Risks Associated with Adolescent Gang Membership

School of Social Work, University of Washington

Role: PI, Committee: Drs. Karl Hill, Amanda Gilman, Emiko Tajima

Master's thesis examining ecological factors relevant to adolescent gang membership joining in a longitudinal study (Seattle Social Development Project, NIDA R01-DA024411). 2011-2012.

Research Assistant. Department of Sociology, Western Washington University, Bellingham, WA. Assisted undergraduate students in developing and implementing analysis plans for their Capstone research projects, Supervisor: Dr. Ronald Helms. 2010.

TEACHING INTERESTS

Community and policy practice; Research methods and translational research; Human behavior and environment; Trauma and violence; Health inequity and social determinants of health; Social and economic justice; Youth service systems; Theoretical perspectives; Introduction to the social work profession

TEACHING EXPERIENCE

Courses **Sole Instructor**, Honors Seminar and Applied Research Skills (SOC WF 491), University of Washington BASW course, Fall-Spring 2019-2020.

Sole Instructor, Independent Study in Pedagogical Research (SOC W 599, 1-credit), University of Washington MSW program, Spring 2019.

Student: Katrina Herzog, Project: *Identifying institutional supports for effective team teaching in Schools of Social Work.*

Sole Instructor, Independent Study in Pedagogical Research (SOC W 599, 1-credit), University of Washington MSW program, Spring 2019.

Student: Casey Drobnick, Project: *Exploring barriers and unmet needs of teaching teams in Schools of Social Work.*

Sole Instructor, Social Work Research and Evaluation (SOC W 506), University of Washington MSW course, Spring 2018.

Sole Instructor, Introduction to Social Welfare Research (SOC WF 390), University of Washington BASW course, Fall 2017.

Teaching Associate, Evidence-Based Practices in Social Welfare (SOC WF 410), University of Washington BASW course, Winter 2017.

Sole Instructor, Statistics Lab - Introduction to Social Welfare Research (SOC WF 390), University of Washington BASW course, Fall 2016.

Teaching Practicum, Policy Processes, Institutions, and Influences (SOC W 560), University of Washington MSW course, Fall 2016.

Teaching Assistant, Sociology of Deviant Behavior (SOC 251), Western Washington University, Fall 2009.

Student
Mentorship

Master's Thesis Committee Member, Reed Klein (MSW), Thesis: *Evaluating program effects of a therapeutic intervention for incarcerated veterans*. 2019-2020.

Research Mentor, Adely Martinez (BASW), Project: *Cultural competence and training needs among mental health practitioners serving Latinx communities*. 2019-2020. Recipient of the 2020 UW Mary Gates Research Scholarship. Poster presented at the 2020 UW Undergraduate Research Symposium.

Research Mentor, Stacie Tao (BASW), Project: *Effectiveness of CORE teen: On-going support for resource parenting for American Indian teens*. 2019-2020. Recipient of the 2020 UW Mary Gates Research Scholarship. Poster presented at the 2020 UW Undergraduate Research Symposium.

Research Mentor, Isabelle Chappel (BASW), Project: *LGBTQ+ health disparities: Organizational perspectives on service provision and Policies*. 2019-2020. Poster presented at the 2020 UW Undergraduate Research Symposium.

Research Mentor, Redeite Moges (BASW), Project: *Understanding mental health stigma and barriers to mental health services among East African young adults*. 2019-2020. Poster presented at the 2020 UW Undergraduate Research Symposium.

Research Mentor, Casey Drobnick and Katrina Herzog (MSWs), Project: *The importance of training and team teaching in professional programs*. 2017-2019. Poster presented at the 2019 UW Teaching and Learning Symposium.

Master's Thesis Committee Member, Benjamin Beach (MSW), Thesis: *Understanding the implementation of diversionary juvenile justice programs: An examination of organizational and political processes*. 2016-2018. Proposal presented at the 2018 UW Three Minute Thesis (3MT) Competition.

Research Mentor, Kayla Cody (MSW), Project: *The relationship between racism-related stress and binge eating among Black female students in graduate and professional programs of study: Examining the role of depression as a mediator.* 2018.

Research Mentor, Bridgette Blacker (BA), Project: *Diversion agreement policy implementation across Washington State.* 2013-2014.

Poster presented at the 2014 UW Undergraduate Research Symposium.

Guest
Lectures

Research methods review (1 hour). Class: Introduction to Social Welfare Research (SOC WF 390) with David La Fazia, Fall 2018.

Descriptive and inferential statistics in social work research (1.5 hours). Class: Advanced Standing Social Welfare Research and Evaluation (SOC W 507) with David La Fazia, Summer 2017.

Descriptive and inferential statistics in social work research (3 hours). Class: Social Welfare Research and Evaluation (SOC W 506) with Stacey De Fries, Winter 2017.

Community-based participatory research methods (1 hour). Class: Social Welfare Research and Evaluation (SOC W 506) with Amanda Gilman, Winter 2017.

Policy implementation and adoption: A case study of assessment implementation in community violence prevention settings (1 hour). Class: Policy Processes, Institutions, and Influences (SOC W 560) with Amelia Gavin, Fall 2017.

Content analysis: Definitions, methods, and techniques. (1.5 hours). Class: Qualitative Analysis (Soc WL 586) with Taryn Lindhorst, Spring 2017.

Engaging in research as a social work practitioner (1.5 hours). Class: Social Welfare Research and Evaluation (SOC W 506) with Amanda Gilman, Winter 2016.

Best practices in data management and analysis: Using SPSS syntax as the analyst's journal (1 hour). Division of Public Behavioral Health and Justice Policy, Psychiatry and Behavioral Sciences, University of Washington, Winter 2015.

Therapeutic models for incarcerated youth: A case study of Washington State Juvenile Justice Rehabilitation Integrated Treatment Model (1.5 hours). Class: Racial and Ethnic Disparities in the Juvenile Justice System (GEN ST 197) with Eric Trupin and Andrea Negrete, Spring 2014.

What will you do with your MSW? Engaging in research and policy practice as a social worker (1 hour). Class: Social Welfare Research and Evaluation (SOC W 506) with Amanda Gilman, Spring 2014.

PRACTICE EXPERIENCE

Micro-level
Practice

Case Manager, Multicultural Counseling Services (Seattle, WA): 2012
Provided case management and mentoring to youth at-risk of gang involvement and delinquency. Implemented gang prevention and desistance intervention. Participated on

interdisciplinary teams to address program implementation issues and solutions. Co-developed grant proposals for program sustainability with Executive Director.

Supervisor: Maurice Ward

Mitigation Specialist (Advanced MSW Intern), The Defender Association (Seattle, WA): 2011-2012

Performed psychosocial assessments and write mitigation reports for clients awaiting felony trial. Participated on interdisciplinary teams with public defense attorneys, social workers, and forensic experts to advocate for reduced sentences and treatment in lieu of incarceration. Attended court hearings to support clients through the legal process.

Developed chemical dependency and mental health treatment plans and coordinate referrals.

Supervisors: Cynthia Skow, Nina Elmore, Valarie Mitchell, LICSWs

Probation Counselor (MSW Intern), Municipal Community Court (Seattle, WA): 2010-2011

Performed psychosocial assessments to establish program eligibility and service needs of clients charged with misdemeanor offenses. Developed chemical dependency and mental health treatment plans and coordinate referrals. Conducted program orientation and transport clients to community service sites. Maintained the Court Resource Center. Entered and tracked case information and outcomes. Advocated for client needs in court workgroup meetings with prosecution, defense, and the Judge. Attended court hearings.

Supervisors: Joni Wilson, MSW, Kent Hay

Mezzo- and
Macro-level
Practice

Translating Research-Based Tools to Multiservice Practice Contexts. Department of Psychiatry and Behavioral Sciences, University of Washington (Seattle, WA): 2013-2016
Co-led service provider and youth focus groups to assess feasibility and acceptability of structured assessments within/across diverse practice settings. Co-designed risk and needs assessment tool with university partners, community providers, and city administrators. Developed user's manual, assessment guidelines, and training materials and resources. Conducted systematic literature review to assign evidence-based weights and developed scoring system to translate data collection to case planning in real-time. Consulted on the development of an interagency database and data management infrastructure.

Supervisor: Dr. Sarah Walker

Implementation and Evaluation of Washington State House Bill 1524. Department of Psychiatry and Behavioral Sciences, University of Washington (Seattle, WA): 2013-2015
Coordinated multidisciplinary workgroup to support continued advocacy and policy implementation efforts for House Bill 1524: *Providing for juvenile mental health diversion and disposition strategies*. Supported grant writing for policy translation efforts. Prepared and analyzed county-level data to assess statewide trends in the usage of 3rd diversion practices. Conducted interviews and wrote case studies of promising practices and programs for successful diversion. Developed policy guidebook for juvenile court administrators.

Supervisors: Drs. Sarah Walker, Eric Trupin

Program Intern, Law Enforcement Assisted Diversion (LEAD), Racial Disparity Project (Seattle, WA): 2011-2012

Assessed implementation feasibility of various drug-related policies and practices, including harm reduction and evidenced-based chemical dependency programs. Participated on interdisciplinary teams with attorneys, law enforcement, social service agencies, and community members to address implementation challenges and solutions.

Supervisor: Kris Nyrop

Committee Coordinator, Interdisciplinary Committee on Juvenile Justice Research and Policy. Department: Psychiatry and Behavioral Sciences, University of Washington (Seattle, WA): 2014-2015

Coordinated a monthly meeting for faculty, staff, policymakers and practitioners engaging in juvenile legal system reform efforts across Washington State.

Supervisor: Dr. Eric Trupin

UNIVERSITY AND PROFESSIONAL SERVICE

Committee Member, Doctoral Program Impact Science Workgroup. University of Washington School of Social Work, Winter-Spring 2018.

Ad Hoc Reviewer, Journal of Child and Family Social Work, 2014 – present.

PROFESSIONAL MEMBERSHIPS, AFFILIATIONS

Council on Social Work Education, 2020 – present

Partners for our Children (P4C), University of Washington, 2019 – present

Society for Social Work and Research, 2017 – present

CoLab for Community and Behavioral Health Policy, University of Washington, 2017 – present

Social Development Research Group, University of Washington, 2015 – present

Coalition for Juvenile Justice, 2015

Alpha Kappa Delta National Sociology Honors Society, 2010 – present

REFERENCES

Paula Nurius, MSW, PhD

Grace Beals-Ferguson Scholar and Professor
Associate Dean for Transdisciplinary Research
University of Washington School of Social Work
Email: nurius@uw.edu
Phone: (206) 685-1682

Sarah Walker, PhD

Director, CoLab for Community and Behavioral Health Policy
Research Associate Professor, Department of Psychiatry and Behavioral Sciences
University of Washington School of Medicine
Email: secwalkr@uw.edu
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William Vesneski, MSW, JD, PhD

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Associate Teaching Professor
University of Washington School of Social Work
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