

Bianca Altamirano Kelly

Curriculum Vitae

University of Washington School of Social Work
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EDUCATION

PhD	Social Welfare, University of Washington	Expected Dec 2020
	Graduate Certificate in Ethics	
	Dissertation: <i>Mental Health Access in Arizona: An Examination of How to Improve Services for the Latinx Population</i>	
MSW	Social Work, Arizona State University	June 2011
BA	Social Work, Arizona State University	June 2010
	Certificate-Public Health Administration and Management	June 2010

AWARDS, HONORS, GRANTS, & FELLOWSHIPS

Graduate Opportunities and Minority Achievement Program	2020
Dissertation Fellowship Award	
Magnuson Health Sciences Fellowship	2018
GSFEI Conference Travel Award	
Graduate and Professional Student Senate (GPSS) Conference Travel Award	2016-2018
Outstanding Graduate Award, College of Public Programs, Arizona State University	2015
	2010
Phi Kappa Phi Honor Society	2010
Undergraduate Research Scholarship	2008-2010
Robert Moore Undergraduate Scholarship	2009-2010
Golden Key International Honors Society	2010

RESEARCH INTERESTS & EXPERIENCE

Interests

Behavioral health disparities among racial and ethnic minorities; trauma and cultural trauma; mental health services and service delivery for racial and ethnic minorities; access to mental health care; cultural relevance in mental health treatment

Research Experience

Research Assistant 9/2015-6/2016

School of Social Work, University of Washington
Literature research and critique

Research Assistant 1/2014-6/2015

School of Social Work, University of Washington
Indigenous Wellness Research Institute
Lived within the tribal community for data collection
Field work collaboration
Qualitative data analysis and presentation

Research Assistant 3/2011-1/2012

School of Social Work, Arizona State University
Literature gathering, both peer-reviewed and gray literature
Collaboration with multiple schools for report content

Research Assistant 6/2010-5/2011

School of Social Work, Arizona State University
Data collection in schools and community centers
Qualitative data analysis
Survey design and dissemination
Trained research assistants across programs and disciplines

Research Assistant 5/2010-12/2010

School of Social Work, Arizona State University
Bilingual qualitative data collection
Spanish/English document translation (questionnaires, informed consent)
Qualitative data analysis

Research Assistant 5/2010-5/2011

School of Social Work, Arizona State University
Bilingual quantitative data collection from within a public housing community

Undergraduate Office/Research Assistant 8/2008-6/2010

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Center for Health Information and Research, Arizona State University

Quantitative data analysis

Drafting of community reports

Project collaboration with medical researchers across Arizona

Undergraduate Research Assistant

8/2008-6/2010

School of Social Work, Arizona State University

Gathered measures for survey design

Participant recruitment for MATR study

Community partnership development and networking

TEACHING INTERESTS & EXPERIENCE

Interests

Social work practice; diversity and social justice; research methods; social work theory

Teaching Experience

Introduction to Social Work, Teaching Assistant

9/2020-Current

University of Washington

Lead student groups on their diversity projects, work with students on creating photovoice assignments, meeting with students 1:1 regarding current social issues like BLM, defund/abolish police, etc.

Foundations for Student Success

5/2019-Current

Mesa Community College

Taught workshops and intensives on college success for developmental education students, specializing in first generation, to support degree attainment and transfer to major university

Advanced Research Methods, Instructor

3/2018-6/2018

University of Washington

Created syllabus, delivered weekly lectures, graded course assignments, met with students 1:1 in supervision of their independent research projects as required by the MSW program

Foundation of Social Welfare Research, Instructor

9/2017-3/2018

University of Washington

Created syllabus, delivered weekly lectures, graded course assignments, met with students 1:1 to discuss developing research projects to be conducted the next quarter for the MSW research series

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Gen Supervised Study, Graduate Instructor

University of Washington
Seminar on elements to include in graduate portfolio

3/2017-6/2017

Gen Supervised Study, Graduate Instructor

University of Washington
Prepared underrepresented undergraduate students for graduate applications

9/2016-12/2016

Including All Students: Teaching the Diverse Classroom, Instructor

Center for Teaching and Learning, University of Washington
Created an interactive workshop in which students examined terminology and case studies of working with diverse communities

9/2016

Community Service Learning, Teaching Assistant

University of Washington

Conducted 1:1 mock interviews with 40+ students in prep for internships

Collaborated with instructor on assignments and activity development

1/2016-6/2016

Interprofessional Education Program Teaching Fellow, Facilitator

Health Sciences, University of Washington
Created discussions and activities surrounding various topics in healthcare implementation, including work with veterans, the disabled, and an ecological perspective of health

10/2014-6/2015

Including All Students: Teaching the Diverse Classroom, Instructor

Center for Teaching and Learning, University of Washington
Created an interactive workshop in which students examined terminology and case studies of working with diverse communities

9/2015

Cultural Diversity and Justice, Student Teaching Practicum

University of Washington

Lectured on xenophobia and how to develop and navigate community collaborations

3/2015-6/2015

Introduction to Social Work Practice, Teaching Assistant

University of Washington

Graded assignments and conducted meetings for 60+ students
Lectured on mental health and mental health treatment

3/2015-6/2015

Building Competencies for Intergroup Dialogue Facilitation, Teaching Assistant

University of Washington

1/2015-3/2015

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Moderated discussions on how to work with conflict and how to facilitate large groups
Graded assignments and critiqued videotaped dialogue facilitation

**Human Behavior in the Social Environment, Teaching Assistant
University of Washington**

9/2014-12/2014

Graded assignments and conducted meetings with 40+ students
Created course syllabus with instructor
Lectured on the impact of healthcare institutions on persons of color

Invited Teaching Presentations

Guest Lecturer, University of Washington

7/2018

SocW 505 Foundation of Social Welfare Research, "Qualitative Research," July 27th, 2018

Guest Lecturer, University of Washington

5/2018

SocW 581 Historical Trauma and Healing, "Historical Trauma within the Mexican American Community," May 17th, 2018

Guest Lecturer, University of Washington

1/2018

SocW 505 Foundation of Social Welfare Research, "Qualitative Analysis Using Open-Coding" January 27th, 2018

Guest Lecturer, University of Washington

11/2017

Gen Studies 391B Different Ways of Knowing, "Qualitative Research and its Uses," November 13th, 2017

Guest Lecturer, University of Washington

5/2017

DANCE 490 Advanced Topics in Dance Education,
"Understanding diversity in inclusive education," May 17th,
2017

Guest Panelist, University of Washington

3/2017

SocW 505 Foundation of Social Welfare Research, "How I use research as a social work practitioner," March 10th, 2017

PUBLICATIONS & PRESENTATIONS

Peer-Reviewed Publications

Smartlowit-Briggs, L., Pearson, C., Whitefoot, P., **Altamirano, B.N.**, Howard, E., Womack, M., & Dombrowski, J. (2016). Community-based assessment to inform a chlamydial screening program for women in a rural American Indian community. *Sexually Transmitted Disease, 43*, 390-395.

Williams, L.R., Adams, H.L., & **Altamirano, B.N.** (2012). Mexican American Adolescents' Perceptions of Dating Violence Programs: Recommendations for Effective Program Design and Implementation, *Qualitative Social Work, 11*, 395-411.

Salas, L.M. & **Altamirano, B.N.** (2012). A Behavioral Health Disparities Curriculum Infusion Initiative: Eliminating Behavioral Health Disparities for Racial and Ethnic Minority Populations. (Eds.) T. Chapa and J. H. Williams, National Association of Deans and Directors

Publications In-Process

Altamirano, B.N. (2019). Mental Health Service Access within the Latinx Population: Moving Toward Understanding Organizational Approaches

Altamirano, B.N., Pearson, C.F., & Smartlowit-Briggs, L. (2018). "Someone I can trust": American Indian Rural Youth and Mental Health Help-Seeking

Altamirano, B.N. (2021). Using a decolonizing lens to ethical practice with Latinx-identified persons: A focus on cultural competency

Presentations

Altamirano Kelly, B.N. (2020). Decolonizing Perceptions in the Conversation on Latinx Identity. Latinx Leads, February 2020, Jersey City, NJ.

Altamirano Kelly, B.N. (2020). Moving Forward: Action Planning and Self Determination in Outreach on the College Campus. Latinx Leads, February 2020, Jersey City, NJ.

Altamirano Kelly, B.N. (2020). Mental Healthcare Access as a Human Right for the Undocumented Latinx Immigrant. American Association of Behavioral and Social Sciences, February 2020, Las Vegas, NV.

Altamirano, B.N. (2019). Organizational Effort Influencing Mental Health Service Access for the Latinx Population. American Association of Behavioral and Social Sciences, February 2019, Las Vegas, NV.

Altamirano, B.N. (2018). Utilizing Theory in Cultural Competence with Mexican Immigrants. Council on Social Work Education, November 2018, Orlando, FL.

Altamirano, B.N. (2018). "Applying a decolonizing lens to social work ethics: Recommendations for evolution," Toward Decolonizing Feminisms, May 2018, State College, PA.

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Altamirano, B.N., Pearson, C. F., & Smartlowit-Briggs, L. (2017). "American Indian Rural Youth and Mental Health: Community Knowledge and Methods for Help-Seeking," Society for Social Work and Research, 2017, New Orleans, LA. Oral presentation.

Altamirano, B.N. Williams, L. (2010). "Understanding the Context of Teen Dating Violence: Mexican American and White Perspectives" Fifth Annual College of Public Programs. Poster Presentation

Altamirano, B.N. & Williams, L. (2009). "Dating Violence in Adolescent Romantic Relationships: Qualitative Descriptions from Mexican American and White Adolescents" Society for Social Work and Research, 2010, San Francisco, CA. Poster presentation.

ADDITIONAL PROFESSIONAL EXPERIENCE

Office of Minority Affairs and Diversity, McNair Scholars Program, Graduate Student Advisor 9/2016-6/2017

Worked with students in maintaining course load as well as supporting personal and mental health
Supported undergraduate students in developing graduate school application portfolios
Conducted review process and interviews for acceptance into program

UMOM New Day Centers, Domestic Violence Advocate 3/2010-7/2013
Facilitated acquisition of orders of protection and housing
Conducted intakes and skills groups (i.e., boundaries, applying for a job)
Spanish/English translation for monolingual Spanish-speaking clients

Southwest Network, High Needs Case Manager, Children 8/2011-9/2012
Facilitated child-family-team (CFT) meetings, developing and supporting service plan goals
Coordinate care and maintained documentation in accordance with Regional Behavioral Health Authority (RBHA)

Unlimited Potential, Fundraising Intern 8/2010-5/2011
Contributed to grant writing and completion
Drafted and developed internal policies and procedures
Supported *promotora* community group activities and presentations

A & A Cottages, Intern 8/2009-5/2010
Assisted with daily activities of group home
Created and facilitated independent living skills groups for teens residing in the home
Mentored youth in preparation for their aging-out of services

Certifications

Motivational Interviewing, Southwest Network	12/2011
Birth – 5 year Intake Certification, Southwest Human Development Center	5/2012

SERVICE

Committee on Diversity and Equity, Maricopa Community Colleges, Mesa Community Colleges	3/2020-Current
Committee on Marketing and Recruitment, Maricopa Community College, Mesa Community College	9/2019-Current
Graduate & Professional Student Senate (GPSS)	9/2017-6/2018
Travel Awards Subcommittee	
Strategic Planning Committee, PhD Student Representative	7/2015-6/2016
Student Advisory Council, PhD Student Representative	9/2014-6/2016
Health Sciences Library Graduate & Professional Student Library Advisory Committee, School of Social Work Representative	9/2014-6/2015
Shades Multicultural Mentoring Program	
Undergraduate Mentor	8/2010-5/2011
Obama Scholars Mentor Program	
Andre House, Front Line Service Organizer	8/2010-5/2011
St. Joseph’s Medical Center, Pilot Emergency Volunteer	8/2009-5/2010 1/2007-8/2007