

University of Washington School of Social Work
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EDUCATION

PhD	Social Welfare, University of Washington	expected June 2021
	Dissertation: TRANSGenerational: Examining the Impact of Social Support on Wellbeing in Transgender Communities	
	Expected Certificates: Sexuality & Queer Studies, Qualitative Research	
MSW	Arizona State University	2016
	Thesis: Risk Factors, Unmet Needs, and Perceived Service Needs of Gender/Sexual Minority Emerging Adults in Phoenix	
BFA	Arizona State University	2010

AREAS OF INTEREST

Research Interests

Transgender intracommunity support and the subsequent impact on individual wellbeing; improving trans experiences of physical & mental healthcare; the treatment and experiences of multiply marginalized communities (e.g., trans & disabled)

Teaching Interests

History and theory of the social sciences and social work profession; research methods; mezzo/macro practice; community advocacy; social work practice with queer/trans communities

RESEARCH & SCHOLARSHIP

Refereed Publications

3. Kattari, S., Grange, J., Seelman, K, Bakko, M., & **Harner, V.** (2020). Distance Traveled to Access Knowledgeable Trans-Related Health Care Providers. *Annals of LGBTQ Public and Population Health.*
2. Mendoza, N.S., Cimino, A., Ford, A., Borders, J., Thomas, D., & **Harner, V.** (2020) Relationship commitment and alcohol use consequences among sexual minority women. *Journal of Gay & Lesbian Social Services.*
1. Mendoza, N., **Harner, V.**, Haseley, H., & Leedy, G. (2015). The Physical Self-Perceptions of Rural Lesbians and Heterosexual Women. *Journal of Gay & Lesbian Social Services, 27(2), 187-200.*

Manuscripts Under Review

- Harner, V.** (revision under review) Knowledge Production and Sharing in Trans Communities: a Scoping Review. *Health and Social Care in the Community*.
- Mendoza, T., Mackey, C., **Harner, V.** & Jackson, K. (revision under review). Queering and Attuning SAMHSA's Strategic Prevention Framework. *Social Work Research*.
- Fredriksen Goldsen, K. I., Emler, C., Fabbre, V. D., Kim, H. J., Lerner, J. E., Jung, H., **Harner, V.** & Goldsen, J. (under review). Historical and Social Forces in the Iridescent Life Course: Key Life Events and Experiences of Transgender Older Adults.

Manuscripts In Progress

- Harner, V.** & Mendoza, N. (in progress). Risk Factors, Unmet Needs, and Perceived Service Needs of Gender/Sexual Minority Emerging Adults in Phoenix.
- Harrop, E., Hutcheson, R., **Harner, V.**, & Franz, N. (in progress) "You don't look anorexic": Enacted and Internalized Experiences of Weight Stigma in the Medical Setting for Women with Atypical Anorexia.
- Harner, V.**, DeChants, J., & Ashley, F. (in progress). Gender Modality as a Category of Analysis to Advance the Social Work Grand Challenges.
- Mustafa, A., **Harner, V.**, Ellyson, A., Adhia, A., Pappas, A., & Vavilala, M. (in progress). Trans experiences of digital dating abuse: a brief report.

Book Chapters

3. **Harner, V.** & Johnson, I. (August 2020). At the intersection of trans and disabled. In Kattari, S. K., Walls, N. E., Kattari, L., & Kinney, M. (Eds). *Social work and healthcare practice with transgender and nonbinary individuals and communities*. London: Routledge. doi: 10.4324/9780429443176 .
2. **Harner, V.** (In press). Biological Sex. In *Encyclopedia of Sex and Sexuality: Understanding Biology, Psychology, and Culture*.
1. **Harner, V.** (In press). Passing. In *Encyclopedia of Sex and Sexuality: Understanding Biology, Psychology, and Culture*.

RESEARCH EXPERIENCE

- Injury & Health Equity Across the Lifespan (iHeal), Co-Investigator** 2020-present
Co-PIs: Megan Moore, Ali Rowhani-Rahbar, University of Washington
Co-lead qualitative study to understand trans individual's preferences around demographic data collection in healthcare spaces; this interdisciplinary project was developed from initial findings in the NIH funded study (R21MD013486) focused on increasing health equity in our national trauma healthcare system
- The Space We Create: a Quantitative Exploration of Social Support in Trans Communities** 2020-present
PI: Vern Harner, University of Washington

TRANSgenerational: A Grounded Theory of Knowledge-Sharing and Support in Trans Communities	2019-present
PI: Vern Harner, University of Washington	
The TGNC Card Project, Research Assistant	2019-2020
PI: Genya Shimkin, University of Washington	
Consulted regarding trans competency of study to assess a new tool designed to improve interactions between medical providers and trans youth; facilitated focus groups with trans youth	
Trans Economic Empowerment Coalition, Consultant & Analyst	2019-2020
Provided secondary analysis of community needs assessment conducted by coalition of community organizations	
WINTER Study: Women's Illness Narrative through ED and Remission, Analyst	2018-2019
PI: Erin Harrop, University of Washington. Utilized Dedoose to analyze data from TL1 funded mixed methods study of atypical anorexia	
Trans Bodies Trans Selves, Research Associate	2018-2019
PI: Kelsey Pacha. Qualitative study gathering experiences related to being transgender from community members for 2 nd edition of Trans Bodies, Trans Selves	
Trans Individuals, Stress, & Perfectionism, Research Associate	2018
PI: Natasha Gadinsky, Palo Alto University. Recruited for & assisted in conducting two focus groups with trans adults.	
The Different Strokes Study: Sexual & Gender Identity Development in Bi/Pan Emerging Adult Men, Analyst	2018
PI: Katie Querna, University of Washington. Utilized ATLAS.ti to code semi-structured qualitative interviews; consulted during the analysis process to enhance trans competency.	
Caring & Aging with Pride, Research Assistant	2016-2018
PI: Karen Fredriksen-Goldsen. University of Washington. Conducted literature review & assisted in analysis of transgender sub-sample of longitudinal mixed methods NIH/NIA funded study (R01 AG 026526) of the health and well-being of older LGBTQ adults.	
Southwest Interdisciplinary Research Center, Data Entry & Analysis	2015-2016
Enter variety of data from evaluation projects into SPSS, Qualtrics, and other databases; run descriptives for preliminary results	
Gender & Sexual Minority Women in Committed Relationships: Examining Patterns of Alcohol & Drug Use, Co-Investigator	2014-2016
PI: Natasha Mendoza, Arizona State University. Assisted in designing, delivering, and analyzing mixed methods study.	
Phoenix LGBTQ Youth & Young Adult Needs Assessment, Principal Investigator	2015
Designed, delivered, and analyzed quantitative needs assessment of young adults (ages 14-28) receiving services.	
Researching Gender & Sexual Minorities in Arizona: An Enhanced Evaluation of a Community Level Investigation, Co-Principal Investigator	2013-2014

Designed & delivered program evaluation and needs assessment related to community level alcohol-use harm prevention program serving the LGBTQ community.

PRESENTATIONS

Refereed Presentations

14. **Harner, V.**, Keo, B. S., Ovalle, C., Seelman, K. L., & Jenkins, G. T. (Accepted for 2021, January). Dismantling cisnormativity in the development of social work research: A critical turning point. *Society for Social Work and Research Conference*. Virtual.
13. Harrop, E., **Harner, V.**, & Bishop, A. (2020, November). Research Methods 101: Integrating a Social Justice Lens into Foundation Research Courses. *Council on Social Work Education Annual Program Meeting*. Virtual.
12. **Harner, V.** (2020, November). Trans Intracommunity (T4T) Support: a Scoping Literature Review. *Council on Social Work Education Annual Program Meeting*. Virtual.
11. **Harner, V.** & Lyrix-Astyriel, A. (2020, April). Speaking Up Isn't Enough: Supporting Deaf/HOH Students. *University of Washington Teaching & Learning Symposium*.
10. **Harner, V.** (2019, April). Setting the Tone: Why Asking For Pronouns Isn't Enough. *University of Washington Teaching & Learning Symposium*. [poster design finalist]
9. Shelton, J., Wagaman, A., Dziengel, L., Dodd, SJ, **Harner, V.**, McInroy, L. (2018, November). Cisgender, Transgender, Bigender, Nonbinary, Genderfluid in Social Work...What's it about? Let's Talk! *Council on Social Work Education Annual Program Meeting*. Orlando, FL.
8. **Harner, V.** (2018, April). Trans-Informed Teaching: Beyond Names and Pronouns. *University of Washington Teaching & Learning Symposium*.
7. **Harner, V.** & Mendoza, N. (2018, January). Gender/Sexual Minority Young Adults in the Southwest: Experiences of Violence and Mental Health. *Society for Social Work and Research Conference*. Washington, D.C.
6. Mendoza, T., Thomas, D., **Harner, V.** & Ford, A. (2018, January). Substance Use and Relationship Satisfaction Among Sexual Minority Women. *Society for Social Work and Research Conference*. Washington, D.C.
5. **Harner, V.**, Fredriksen-Goldsen, K., Kim, H-K., & Jung, H. (2018, January). An Equity Perspective to Investigate Identity, Social Relationships, and Work-Related Life Events Among Transgender Midlife and Older Adults. *Society for Social Work and Research Conference*. Washington, D.C.
4. **Harner, V.** & Mendoza, N. (2016, April). The Unmet Social Support and Behavioral Health Needs of Youth & Young Adults. *Southwest Interdisciplinary Research Center's 13th Annual Research Conference*. Phoenix, AZ.
3. **Harner, V.** (2016, March). The Unmet Social Support and Behavioral Health Needs of Youth & Young Adults. *Annual Interdisciplinary Research Symposium*, Arizona State University. Phoenix, AZ.
2. **Harner, V.** (2016, February). Unbinding the binary: Exploring the construct of gender as professionals. *Queering Arizona Conference*. Phoenix, AZ.
1. Mendoza, T. & **Harner, V.** (2015, October). The needs and experiences of gender minority youth and young adults experiencing homelessness. *Council on Social Work Education Annual Program Meeting*. Denver, CO

Invited Presentations

- Harner, V.** (2019, September). Presenting Information Effectively in the Classroom. *UW Center for Teaching and Learning Teaching Assistant Conference*. Seattle, WA.
- Harner, V.** (2019, September). Equity & Access: Teaching Practices in the Diverse Classroom. *UW Center for Teaching and Learning Teaching Assistant Conference*. Seattle, WA.
- Harner, V. & Shelton, J.** (2019, January). Pre-Conference Capacity Building Workshop: Conducting Research with Gender/Sexual Minorities. *Society for Social Work and Research Conference*. San Francisco, CA.
- Harner, V.** (2018, September). Teaching Your Own Class: The First Day and Beyond. *UW Center for Teaching and Learning Teaching Assistant Conference*. Seattle, WA.
- Kennedy, M. & **Harner, V.** (2017, May). Reteaching Gender & Sexuality: Suicidality Among Trans and Queer College Students. *Jed Campus Program - Higher Education Conference*. Seattle, WA.
- Harner, V., Young, J., & Vega, J.** (2016, February). Non-binary experiences and erasure. *Phoenix Anti-Capitalist Conference*. Phoenix, AZ.

Behavioral Health Presentations

- Harner, V.** (2019, April). Introducing a Framework for Conceptualizing Trans Identities. *University of Washington Inaugural Interprofessional LGBTQ Health Conference*.
- Harner, V.** (2019, April). Let's Talk About Sex: Deconstructing the Category of "Biological Sex". *University of Washington Inaugural Interprofessional LGBTQ Health Conference*.
- Kim, H-K., Jen, S., & **Harner, V.** (2017, October). Promoting Equality and Addressing Disparities among LGBTQ Aging Adults through Inclusive Programming. *Fabulous Aging Conference*. Tukwila, WA.
- Mendoza, T., Wohler, B., & **Harner, V.** (2016, June). Social work practice with the LGBTQ community: Substance use and addiction. *Let's Get Better Together LGBTQ Behavioral Health Conference*. Tucson, AZ
- Mendoza, T. & **Harner, V.** (2015, May). Women with women: Examining patterns of alcohol and drug use. *Let's Get Better Together LGBTQ Behavioral Health Conference*. Tucson, AZ
- Harner, V.** (2016, April). The binary unbound: Serving the next generation of gender/sexual minorities. *12th Annual Cesar Chavez Behavioral Health Conference*. Phoenix, AZ.
- Harner, V.** (2014, May). Beyond the binary: Identifying, embracing, and serving existing and emerging non-binary identities. *Let's Get Better Together LGBTQ Behavioral Health Conference*. Tucson, AZ
- Harner, V. & Vail Cruz, J.** (2014, May). Moving Service to Science: Initial Findings of an LGBTQ Community-Level Intervention. *Let's Get Better Together LGBTQ Behavioral Health Conference*. Tucson, AZ.

Panels

- Organizer, Navigating the Academic Job Market while LGBTQ, LGBTQ Caucus of Faculty & Students in Social Work 2020
- Organizer, Black & Trans: Showcasing Community Leaders, University of Washington School of Social Work Queer/Trans Group 2020

Panelist, Supporting Students from Underrepresented Groups & First-Generation Students, University of Washington Center for Teaching & Learning	2020
Panelist, iDENTity Beyond the Binary: Better Serving Trans/Nonbinary Patients, University of Washington School of Dentistry	2019
Panelist, Diversity Dialogue: AZ's Transgender Community in the Media, <i>The Arizona Republic</i>	2016
Panelist, Experiences of Non-Binary Individuals, Phoenix College	2015
Panelist, Experiences & Needs of Gender Minorities in the Healthcare Field, Southwest Center for HIV/AIDS	2014

TEACHING EXPERIENCE

Using Qualitative Methods to Explore Clinician Attitudes/Beliefs of Psychedelic Assisted Psychotherapy, MSW Independent Study Advisor	Summer 2020
Foundations of Social Welfare Research, Sole Instructor (MSW)	Winter 2020, 2021
Medical Social Work with Queer & Trans Communities, MSW Independent Study Advisor	Spring 2019
Intellectual & Historical Foundations of Professional Social Work Practice, Sole Instructor (MSW)	Fall 2018, 2019, 2020
Social Work Practice with Trans & Queer Communities, Sole Instructor (MSW)	Spring 2018, Spring 2019
Organizational Practice, Teaching Practicum (MSW)	Winter 2018
Intergroup Dialogue Facilitation, Teaching Assistant (MSW)	Fall 2017
Introduction to Social Work, Teaching Assistant (BASW)	Winter 2017
Evidence-Based Treatment of Substance Use Disorders, Teaching Assistant (MSW)	Spring 2016
LGBTQ Issues in Social Work, Teaching Assistant (BASW/MSW)	Fall 2014 - Spring 2016

AWARDS, HONORS, GRANTS, & FELLOWSHIPS

Recipient, Excellence in Teaching Award, University of Washington	2020
Recipient, Husky 100 Merit Based Award, University of Washington	2020
Passed with Distinction, General Oral Exam, University of Washington	2020
Nominee, BASW Students' Choice Teaching Award	2019
Nominee, MSW Students' Choice Teaching Award	2019
King County Regional Scholarship Recipient, Pride Foundation	2019

Finalist, Poster Design Competition, Symposium of Teaching & Learning, University of Washington	2019
Finalist, Excellence in Teaching Award, University of Washington	2019
Top Scholar Award Fellowship, University of Washington Graduate School	2017
Gottlieb Award Fellowship, University of Washington School of Social Work	2017
Awarded Outstanding Graduate, School of Social Work, Arizona State University	2016
Nominee, Trans* Leader Award, Trans* Spectrum of Arizona	2015
Recipient of Bhatti Merit Based Scholarship, Arizona State University	2015
Recipient of Kettner Moroney Merit Based Scholarship, Arizona State University	2015
Recipient of Arijit Guha Advocacy Award, Arizona State University	2015
Co-PI (PI: Jason Vail Cruz). Safe Out: An enhanced evaluation of a community level intervention. SAMHSA Service to Science Initiative (\$21,450). Community Prevention, Terros Behavioral Health, Inc.	2013

ADDITIONAL PROFESSIONAL EXPERIENCE

UW School of Social Work Office of Academic Affairs, Student Assistant Consult and support faculty/staff on accessible teaching methods during COVID-19 crisis	2020
Ingersoll Gender Center, Interim Program Coordinator Lead the recruitment, training, and ongoing support of peer support group facilitators; lead community outreach efforts	2018
National Council on Alcoholism and Drug Dependence, Data Consultant Consult on data collection systems and instruments (i.e., intake, tracking client outcomes)	2015-2016
Integrated Mental Health Associates, Operations Support Coordinator Build policies & procedures, enhance efficiency of existing procedures, create billing tracking system	2015
Terros Behavioral Health Services, Lead Community Development Coordinator in Community Prevention Coordinate Safe Out program, facilitate outreach and outreach activities, design and present variety of trainings (e.g., community education, responsible beverage serving), write quarterly and annual reports, conduct variety of data collection projects (e.g., community needs assessment, community readiness assessment, coalition functioning instrument)	2012-2014
Everest University Online, New Student Coordinator, Student Services Act as academic advisor to students from their point of enrollment through the first 30-60 days of class	2011-2012

Arizona State University, Administrative Assistant, Leadership & Workforce Development, Human Resources 2010-2011

Arizona State University, Office Assistant, Service Center, Facilities Management Administration 2006-2010

Prepared Reports

Harner, V. (2020, August). Preliminary Results Assessing Student Involvement in Anti-Racist Efforts Within the University of Washington. Prepared for *UAW 4121*.

Harner, V. (2019, August). Preliminary Results from a Community Needs Assessment of the Economic Experiences of Transgender Individuals in King County. Prepared for the *Trans Economic Empowerment Coalition*.

Harner, V. (2019, April). UW Interprofessional LGBTQ Health Conference Evaluation Report. Evaluation designed and report prepared for conference organizing committee.

Figueroa, H., Talmage, C., Yoder, G., **Harner, V.**, & Wolfersteig, W. (2015). Coordinated Community Health Needs Assessment: Focus Group Results, Cycle 1. Prepared for *Maricopa County Department of Public Health*. Prepared by Southwest Interdisciplinary Research Institute.

Wolfersteig, W. & **Harner, V.** (2015). Evaluation Report. Prepared for *the 5th Annual Southwest LGBTQ American Indian Rainbow Gathering*. Prepared by Southwest Interdisciplinary Research Institute.

Wolfersteig, W., **Harner, V.**, Talmage, C., Hamm, K., Williamson-Henriques, K. (2015, November). Using Data to Empower Arizona Communities Project Curriculum Focus Groups Report. Prepared for: *Substance Abuse Epidemiology Work Group & the Governor's Office of Youth, Faith and Family*. Prepared by Southwest Interdisciplinary Research Institute.

Harner, V. (2015, October). Using Data to Empower Arizona Communities: Glossary of Terms. Prepared for *Epidemiology Work Group Community Data Project*. Prepared by Southwest Interdisciplinary Research Institute.

Harner, V. (2015, September). Becoming An Evidence-Based Program. Prepared for *Amistades Inc.* by Southwest Interdisciplinary Research Institute.

CONSULTING & PROGRAM EVALUATION

The UW Resilience Lab, University of Washington 2020
Consult on disability and accessibility inclusion in "[Well-Being in Life & Learning: a Guidebook for Advancing Student Well-Being at the University of Washington](#)"

School of Oceanography, University of Washington 2020
Deliver workshop on microaggressions and accountability to faculty

School of Environmental and Forest Sciences, University of Washington 2018-2019
Design & deliver workshop series on microaggressions and accountability to doctoral students, post-docs, faculty, and staff

School of Social Work, Arizona State University 2018
Update curriculum for SWU 461/SWG 561 – LGBTQ Issues in Social Work

Ingersoll Gender Center	2017
Design process evaluation of transgender focused peer support group	
Transgender Affirming Practice in Medical Settings, A.T. Still University	2016-2017
Assist in creation of transgender affirming medical practice training to be delivered in a hospital setting	
Southwest Behavioral Health & Services	2016
Provide guidance, input, and resources for the creation of training regarding serving transgender clients	
Program Evaluation	2015
Logic model facilitation, program evaluation research design, & measurement consultation at the following agencies: Treehouse Recovery Center, Mulligan's Manor, Integrated Mental Health Associates, Rebel & Divine UCC, Out the Box Arts Collective	
National Council on Alcoholism and Drug Dependence	2014-2015
Assist in creation of evaluation procedures and program evaluation research design	

PROFESSIONAL SERVICE

Ad hoc reviewer, <i>Journal of Interpersonal Violence</i>	2020-present
Ad hoc reviewer, <i>American Journal of Preventive Medicine</i>	2020-present
PhD admissions reviewer, UW School of Social Work	2020
Ad hoc reviewer, <i>SSM Population Health</i>	2019-present
Ad hoc reviewer, <i>Transgender Health</i>	2019-present
Ad hoc reviewer, <i>Children and Youth Services Review</i>	2019-present
Communications Coordinator, LGBTQ Caucus of Faculty and Students in Social Work	2019-present
Planning Committee, UAW 4121 UW Trans Resource Fair	2019
All Gender Restroom Planning Committee, UW School of Social Work	2019
MSW Admissions Committee, UW School of Social Work	2018, 2019
Planning Committee, UW Interprofessional LGBTQ Health Conference	2018-2019
Member, Trans Equity Workgroup, UAW 4121	2018-2019
Ad Hoc Committee to Rename Flagship Journal, Caucus of LGBTQ Faculty & Students in Social Work	2018-2019
Planning Committee, Queer/Trans Student Group, UW School of Social Work	2017-present
Head Steward, Union of Academic Student Employees (UAW 4121), UW	2017-present
Member, Social Justice Committee, UW School of Social Work	2017-2019
Student Representative, PhD Program Committee, UW School of Social Work	2017-2019
Peer Support Group Facilitator, Ingersoll Gender Center	2016-present

Intern, Southwest Interdisciplinary Research Center, ASU	2015-2016
Kitchen Coordinator, Rebel & Divine UCC, Phoenix, AZ	2015-2016
Special Projects Coordinator, Rebel & Divine UCC, Phoenix, AZ	2014-2016
Intern, New Pathways for Youth, Phoenix, AZ	2014-2015
LGBTQ/GSM State Advisory Board, Arizona Dept of Health Services	2013-2014
Gender/Sexual Minority Advisory Committee, Arizona Coalition to End Sexual and Domestic Violence	2013-2014
Co-Founder & Co-Chair, InQUEERy Research Collaborative, Arizona State University	2013-2016
Public Relations Chair, LGBTQ Consortium of Arizona	2012-2014

TRAININGS & NON-CONFERENCE PRESENTATIONS

Harner, V., Identity, Social Relationships, and Work-Related Life Events Among Transgender Midlife and Older Adults

2018: Multi-Gen Brown Bag, School of Social Work, UW

Harner, V., Gender 101: Unbinding the Binary Workshop for Young Adults

2017: Ingersoll Gender Center Peer Support Group

2015: One N Ten Mesa Youth Group, One N Ten Scottsdale Youth Group, Trans* Spectrum Youth Group

Harner, V. Beyond the Binary: Identifying, Embracing, and Serving Existing and Emerging Non-Binary Identities

2016: CHEEERS Recovery Center

2014: Domestic & Sexual Violence Advocates at the Arizona Alliance for Community Health Centers, Southwest Center for HIV/AIDS, Chrysalis & Sojourner Domestic Violence Shelters, Department of Health Services Gender and Sexual Minority Advisory Board, Arizona Coalition to End Sexual and Domestic Violence

Harner, V. & Mendoza, T. , Collecting Queer Demographics

2016: ASU SIRC Evaluation & Partner Contracts, InQUEERy Queer Research Collaborative, Arizona State University

2014: InQUEERy Queer Research Collaborative, Arizona State University

Mendoza, T. & Harner, V., Logic Model Facilitation

2015: TreeHouse Learning Community

Harner, V. The Needs and Experiences of Gender/Sexual Minority Youth and Young Adults in Phoenix, Arizona

2015: Rebel & Divine UCC Steering Committee

Harner, V. Unbinding the Binary: Exploring the Construct of Gender in Our Profession

2015: InQUEERy Queer Research Collaborative, Arizona State University

Harner, V. & Vail Cruz, J. Safe Out: Safer Bar and Drinking Habits for Young Adults

2013, 2014: 1n10 Youth Community Center

Harner, V. & Vail Cruz, J. Improving Organizational Culture & Capacity to Treat LGBTQ Patients

2014: Arizona Alliance for Community Health Centers

Harner, V. & Vail Cruz, J. Invisible Populations: Serving Gender and Sexual Minority Domestic Violence Survivors

2014: Arizona Coalition to End Sexual and Domestic Violence

Harner, V. & Vail Cruz, J. Safe Out: Community Education for Adults

2013: Chicanos Por La Causa, Terros Together Programs, Youth & Families First, The Station Apartments, Public Allies

GUEST LECTURES

Interpreting Gender: Building Trans Competency as a Vehicle to Discuss Data Interpretation & Visualization

2019, 2020: Social Welfare Research & Evaluation, UW School of Social Work

Measuring Gender: Research & Measurement Design

2019: Social Welfare Research & Evaluation, UW School of Social Work

At the Intersection of Trans and Disabled

2020: Cultural Diversity & Justice, UW School of Social Work;

2018: Intro to Disability Studies, UW Disability Studies

Trans Communities & Civil Rights

2017, 2018, 2019, 2020: Intro to Social Work, UW School of Social Work

Safe Out: Combatting LGBTQ Binge Drinking Through a Community Level Prevention Program

2018: Community Practice, UW School of Social Work

The Power & Framing of Marriage Equality as a Social Movement

2018: Community Practice, UW School of Social Work

Identity, Social Relationships, and Work-Related Life Events Among Transgender Midlife and Older Adults

2018: Research Methods, UW School of Social Work

Trans 101 & Social Work's Role

2018, 2019: Cultural Diversity & Justice, UW School of Social Work

Trans & Queer Research Methodology

2017: Research Methods, UW School of Social Work

System-Engaged Trans and Queer Youth

2017: Intro to Social Work, UW School of Social Work

Working with LGBTQ High School Students

2016: Exploration of Education, ASU Division of Teacher Preparation

Gender/Sexual Minorities: Identities & Issues

2016: Social Work Administration, ASU School of Social Work

2015: LGBTQ Issues in Social Work, ASU School of Social Work

Violence & Hate Crimes Impacting LGBTQ Individuals

2015: LGBTQ Issues in Social Work, ASU School of Social Work

Bisexual & Transgender Emergence

2015: LGBTQ Issues in Social Work, ASU School of Social Work

LGBTQ Health Issues

2014: LGBTQ Issues in Social Work, ASU School of Social Work

MEDIA

Supporting Underrepresented Students , UW Center for Teaching and Learning	2020
Doctoral candidate Vern Harner receives Excellence in Teaching Award , UW School of Social Work	2020
From crowd-sourced maps to virtual coffee dates, graduate students support the community during COVID-19 , UW Grad School	2020
Trans Resource Fair at UW , UW Daily	2019
Podcast on Intersections of Trans Identity , Transform Podcast: Beyond Transition	2018
ASU's InQUEERy Fosters Inclusivity for the LGBTQ Community , My Local News	2016
2016 ASU College of Public Programs Outstanding Graduates , ASU	2016
Highlights from the AZ Republics Diversity Dialogue with Arizona's Transgender Communities , AZ Republic	2016
Pastor Redefines 'Church' For Transgender Youth , NPR	2016
Transgender Discrimination, Depression, Identity, and Resilience , North Star Post	2016
A Phoenix Church Practices Dinner, Not Worship , KJZZ	2015
InQUEERy: Networking Group Brings Together Queer Researchers, Professionals, and Academics in Phoenix , Echo Magazine	2015
Students Say ASU Application Leads To Discrimination , ASU State Press	2015
ASU Collaborative Explores Queer Research , ASU State Press	2015
LGBTQ Research Collaborative Holds Workshop on Non-Binary Views on Genders , ASU Downtown Devil	2015
LGBTQ Clothing Bank Sees Major Success Since Spring Opening , ASU Downtown Devil	2015

CURRENT AFFILIATIONS

Harborview Injury Prevention & Research Center	2020-present
Sexualities, Relationships, & Gender Research Collective (housed at the University of Michigan)	2019-present
Society for Social Work and Research	2017-present
Council on Social Work Education	2016-present
National Association of Social Workers	2016-present

REFERENCES

Kalei Kanuha, MSW, PhD

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Assistant Dean of Diversity, Equity, & Inclusion
School of Social Work
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